



24 September 2021

Headteacher  
Miss L. Greenaway, BA Hons, PGCEA, PGCE

Chair of Governors  
Mrs A. Schmidt

Dear Parents and Carers,

## Re: Phonetical and Fluency Book Schemes

As part of our continued development of reading across the school we have recently adapted how we assign books to the children. This has been put into place to ensure that both fluency and phonetic understanding is supported by the books we send home. From this point on each child will be coming home with two books – one for fluency and one for phonics.

Every child will have two reading assessments; when they are ready to undertake it.

One will assess their fluency; these books will be similar to the ones they have already bring home.

The second assessment will ascertain their phonetical knowledge and understanding. This will allow us to send home books matched to their phonics level.

We ask that the children read both books frequently. The fluency book is aimed at reading for pleasure and for asking comprehension questions around the text to ensure understanding of what they have read. The phonetic book is for phonics – the children need to focus on sounding out words, identifying single sounds/digraphs/trigraphs/split digraphs and blending.

The fluency books will continue to have the same colour banded strips on the side, as the previous ones have. The phonetical books will have similar colour bands but will also have a gold star to make them stand out.

Please be aware that these colour bands may be different, this does not mean that the children have been 'moved down' – it is simply how the phonics banding works.

If you have any questions or would like me to show you the books in further detail, please let me know.

With kind regards

Mr T Atterton – English Subject Lead