

St Peter's C of E Infant School Recommended Reading List for Year 1



The selection of books in this list are a guide for children aged 5-6 in year 1 at school. The books range various genres to cover all interests. If your child is a competent reader or has read many of these titles then try the books from the Year 2 reading list.

- The Very Hungry Caterpillar Eric Carle
- The Bad-Tempered Ladybird Eric Carle
- We're Going on A Bear Hunt Michael Rosen
- Lullabyhullaba Mick Inkpen
- Peace at Last Jill Murphy
- Funny Bones Allan Ahlberg
- Cops and Robbers Allan Ahlberg
- The Gruffalo Julia Donaldson
- The Smartest Giant in Town Julia Donaldson
- The Paper Dolls Julia Donaldson
- A Bear Called Paddington Michael Bond
- A Lion in the Meadow Margaret Mahy
- Hairy Maclary from Donaldson's Diary by Lynley Dodd
- Owl Babies Martin Waddell
- A Kitten Called Moonlught Martin Waddell
- The Emperor of Absurdia Chris Riddell
- There are Cats in this Book Viviane Schwarz
- Mister Magnolia Quentin Blake
- Mrs Armitage on Wheels Quentin Blake
- Katie Morag's Island Stories by Mairi Hedderwick
- My Friend Bear Jez Alborough
- Avacado Baby John Burningham
- The Tiger who came to Tea Judith Kerr
- Meg and Mog Helen Nichol
- Not Now Bernard David McKee
- A Dark, Dark Tale Ruth Brown
- Dogger Shirley Hughes
- The Trouble with Jack Shirley Hughes
- I Want My Hat Back Jon Klassen
- The Dark Lemony Snicket
- You Can't Take an elephant on the Bus Patricia Cleveland Peck
- Penguin Polly Dunbar
- You Choose! Pippa Goodhart
- Stanley's Stick Neale Layton
- What to Do If an Elephant Stands on Your Foot Michelle Robinson
- How to Wash a Woolly Mammoth Michelle Robinson
- Dinosaurs in the Supermarket! Timothy Knapman
- The Hodgeheg Dick King-Smith
- The Cat in the Hat Dr Seuss
- Charlie and Lola Lauren Child
- Don't Forget the Bacon Pat Hutchins
- The Princess and the Pea Minnie Grey
- The Whisperer Nick Butterworth
- The Silver Swan Michael Morpurgo

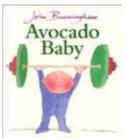
- The True Story of Three Little Pigs Jon Scieszka
- The Grandad Tree Trish Cooke
- Where's My Teddy? Jez Alborough
- My Friend Bear Jes Alborough
- What If? A H Benjamin
- Man on the Moon Simon Bartram
- The Owl Who Was afraid of the Dark Jill Tomlinson
- Out for the Count Anne Fine



Peace at Last

Jill Murphy (Macmillan)

Ask the children: What is peace? Make a list of peaceful times (*I* am peaceful when...). You might need to explain 'snore' before reading the book! Ask: Why can Mr Bear not sleep? Make a list of all the noises he can hear. Turn this into a list poem and add other ideas. For example: At night, I hear the cats fighting outside. I can hear the buses driving by. I hear the kitchen tap dripping.



Avocado Baby

John Burningham (Bloomsbury)

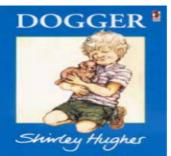
Of course, start with a discussion about babies – and bring in an avocado for tasting (marvel at the huge seed and plant it). Enjoy the ridiculous humour (the Popeye theme) and talk about being strong and weak. Ask: *What do you think the baby will do next?* Watch the bullies get their come-uppance! Create new stories based on the same idea featuring babies that will only eat one food and gain a superpower, such as a 'Banana Baby' that can fly!

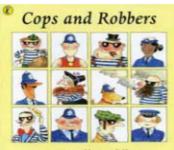


The Tiger Who Came to Tea

Judith Kerr (HarperCollins)

Role-play the scene where Daddy returns and they tell him the story of what happened when the tiger came to tea. Ask: *What can you spot in the scene in which the family is walking to the café?* (A cat appears that looks like the tiger.) Apparently, the tiger never came again – but retell the story of when a different animal came to tea! Create a collage of an enormous tiger.





Janet & Allan Ahlberg

Dogger

Shirley Hughes (Random House)

This is a classic and necessary picture book for infants. It is about sacrifice or giving things up for other people to make them feel OK – though the moral doesn't need spelling out as the children will instinctively understand this truth. Obviously, this does however call for a big talk about special cuddly toys, mementoes and objects. Bring in your own cuddly toy! Track and discuss the ups and downs of the characters – Bella, Dave, Mum and Dad and of course the little girl. Everyone is feeling different! Ask: *What would you say to Bella*? Write a thank you letter from Dave to Bella.

Cops and Robbers

Alan and Janet Ahlberg (Puffin)

Draw the street map that appears in the book. Collect a box of the missing toys. Read in conjunction with *Burglar Bill* (Puffin). Read and chant together the story many times. You will need many copies of the book for the children to spot and talk about all the details in the drawings. Quite a lot of vocabulary will need discussing – from crowbars to truncheons! Create huge WANTED posters. Get a plastic helmet for play and for reading the story in role as Officer Pugh!