



## Personal, Social & Emotional Development

- Settling into school
- Working as part of a class, taking turns, and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people; including adults and children, to work together harmoniously.
- New Beginnings
- See themselves as a valuable individual.
- Being me in my world.
- Building relationships.
- Dreams and Goals.

## Understanding the World

R.E

'Who made this wonderful world?'

The creation story, Harvest Festival and thankfulness for the world.

### THE WORLD, PEOPLE AND COMMUNITIES

- Identifying their family and compare different families.
- Navigating around our classroom and outdoor areas.
- Introduce children to different occupations and how they use transport to help them in their jobs.
- Listen out for and make note of children's discussion between themselves regarding their experience of past birthday celebrations.
- Long ago – How things have changed and evolved.
- Autumn and the changes that occur within the season.

**British Value:** Mutual respect

# All About Me!

Autumn Term 1 2023

## The Prime Areas

### Communication and Language – Listening, understanding & speaking

- Listen to stories, rhymes, and books.
- Joining in with repeated phrases
- Explain thinking and plans.
- Speak about our family, friends, and pets.
- Listen to longer stories.
- Use language to talk about past, present and future events.
- Speaking clearly and with confidence in small groups/whole class.

## The Specific Areas

### Mathematics

#### NUMBER:

- Counting rhymes and songs
- Classifying objects based on one attribute.
- Matching equal and unequal sets
- Comparing objects and sets.
- Subitising. • Ordering objects and sets / introduce manipulatives. Number recognition.
- Numbers to 5 and counting 6, 7, and 8.
- Recognition and re-creation of patterns.
- Days of the week and language related to time.
- Positional language.

### Literacy

#### READING:

Familiar stories and rhymes.  
Joining in with repeated phrases.  
Introduction to reading scheme.

#### WRITING:

Mark-making: practice letter formation using pencils, crayons, chalks, pastels, paints.  
Nursery Rhymes, Label characters and sequence stories. Child initiated writing.  
Speech bubbles.

#### DAILY PHONICS:

Phase 1- Letters and sounds- First week of term.  
Phase 2- Unlocking Letters and Sounds

**SMSC focus:** To develop self-confidence and understand new routines.

## Physical Development

### FINE MOTOR:

Threading, cutting, weaving, playdough, Fine Motor activities.  
Manipulate objects with good fine motor skills.  
Draw lines and circles using gross motor movements.  
Hold pencil/paintbrush beyond whole hand grasp.

### GROSS MOTOR:

Cooperation games i.e., parachute games.  
Climbing – outdoor equipment  
Different ways of moving to be explored with children.  
Changing for PE and help individual children to develop good personal hygiene.

## Expressive Art & Design

### MEDIA & MATERIALS:

Self-portraits, collage / painting linked to stories, pictures of family members – pastels, textured paint and playdough, Harvest art.

### MUSIC:

Songs for Harvest Festival.

### BEING IMAGINATIVE:

Role-play – 'home corner'.

## Christian Value: Hope

