



St Peter's C of E Infant School-Physical Education and School Sport Funding 2022-2023

July 2023



We aim to provide a high-quality PE experience for our pupils in the initial years of their school life, thus laying down solid foundations for the future. As well as progressing academically children also need to develop their 'physical literacy': the basic movement skills of agility, balance, and coordination. Furthermore, we know that children's early participation in and enthusiasm for PE and school sport will lead to future active and healthy lifestyles.

At St Peter's School children receive approximately two and a half hours of physical activity per week. In addition to this, they have a daily playtime session of fifteen minutes and a lunchtime play of approximately one hour. Our KS1 children also participate in the Daily Mile.

Each year the school chooses a focus for this funding based on analysis from the previous year and the School Development Plan so we can specifically support the identified needs of our children. This year, through our provision, we will continue to place a greater emphasis on mental health and well-being. We also plan to increase team building skills to enhance the social, emotional, and personal development of all our children. There will be a focus on communication and how children can communicate through different forms, such as dance. Dance can help to tell a story and convey emotions, thoughts and feelings ultimately helping children to communicate in a way that is meaningful to them.

Our motto for the year is:

'Moving Along'.

*"Nothing in life is more important
Than the ability to communicate."*

Gerald. R. Ford.

In the academic year 2022-2023 St Peter's School will receive £16436 in PE and School sport funding. The funding should be used to 'generate sustainable improvements which enhance, rather than maintain, existing provision'. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Key achievements until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Well-being of pupils- mental health activities that supported the mental development of children. Well-being week held in June 2022 with engaging and exciting workshops for all. Pupil voice and observations. • Continued staff training and awareness of high-quality P.E teaching so all staff are confident and competent. TeachActive purchased and used throughout the curriculum to ensure maximum physical engagement throughout the school day with links being made to alertness. • Increase amount of time for physical activities that ensure children 'Get out of breath', which was supported by the 'Friends' of St Peter's school which events such as a sponsored reindeer run. This was also supported in school with daily mile initiatives, yoga and mindfulness activities daily. • Continued staff training in facilitating active playtimes and purchase of further resources to support this. • Engagement of pupils in physical sports that they actively sort to do outside of school time, such as tennis with additional out of school tournaments. 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of P.E. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued staff training and awareness of high-quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this. • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours. • Further use Sports Premium to enhance children's mental health and wellbeing. • Encourage further visiting groups to engage and enthuse children in different physical activities. • Explore Sports Mark award. • Use sports premium funding to support children entering clubs. • Explore a long-jump pit for use in summer PE lessons.




Final End of Year Attainment for KS1 2021-2022.		
Class	Meeting the expected standards in Physical Education.	Areas for further development/Objectives to be included for 2022-2023 as identified this year by children, class teachers and coaches through observations and pupil talk.
Year 1	100% pass	Dance skills development to develop better coordination, balance, agility, and flexibility. Concentration on a specific area/focus point, ie: when turning.



Year 2	100% pass	Dance and gymnastic skills to develop co-ordination and balance. Evidenced in maypole dancing. Understanding and action of working out properly for exercise including the need for a correct warm up session.
Activities children identified as wanting to try:	Hockey Long jump Olympic events Rugby Cricket rounders.	Basketball Netball Volleyball Dodgeball Hockey

Academic Year: 2022-2023		Total fund allocated: B/fwd £20978 Total: £37414		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					26%
Intent	implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
It is our clear intention is that all children take part and enjoy regular physical activity. This will be done through increased levels of involvement in sport at lunchtimes and playtimes and through the daily mile All pupils regardless of ability will be able to participate to improve fitness and achieve a healthy weight. It will be social, non-competitive and fun, but with an emphasis on the children	Participation in the Daily Mile Continue to download the resources. Continue to register achievements and sign up for new initiatives. Trim trail Playground equipment	N/A £3792 £5818	Children are calmer as they enter learning activities. Helps children (and especially those with additional needs) to self-regulate through movement breaks.	Breaking down barriers to learning. Children have movement breaks which will support learning and concentration. To make sure all teaching staff are aware of, and use, as much of the excellent sports equipment available as possible.	

understanding the health benefits for themselves. We also want the children to be ready for their continued learning after the session, and to see the benefits of this exercise within their lessons.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.2%
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At St Peter's school our intention is for Sport to be used a tool to drive improvement in all areas of school life. If our children are physically and mentally fitter, they will be able to achieve and concentrate in other areas.	Daily mile Reindeer Run Health and Well-being week: Laughology Sports-dreams (Quidditch + Archery) Fantastic Fred Sports day	N/A N/A £470 No cost No cost	  Enjoyment for running and the development of healthy competition between peers. See pupil quotes below.	Children will have a lifelong understanding of healthy lifestyles and an enthusiasm to continue these long after they leave school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
Intent	implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Training for staff to understand the specific individual needs of pupils through PE and sporting opportunities as required. To provide staff with the confidence as well as teaching resources to help them teach PE and sport. This will allow staff to gain further confidence and understanding of specific PE and sports programmes and values, and up-date knowledge that will have an impact on the physical and emotional well-being of pupils. The training will inform decisions on future provision in the school and with other local schools or organisations that can be used to impact on a child's physical attainment and emotional development over time and in the future.	Maintain 'Active Sports' Membership Playground training for staff	£800 £140	Play Leaders have been successful at improving the quality of 'active play' at playtimes and lunchtimes. Staff are aware of different activities that can be used at certain points in the year/rotation on a weekly basis and are implementing these. Playtimes are calmer with children having access to a range of activities that engage and allow them to be active.	Staff will have a clearer understanding of the activities used to encourage active play and healthy lifestyles at specific points in the school day.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.2%
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Employing sports specialists to introduce pupils to a sport they would not usually try.</p> <p>Improve fitness, mental sharpness, coordination and social skills. For pupils to have a clear understanding of the importance of team working.</p>	<p>Employ coaches to teach:</p> <p><i>Dodgeball</i> <i>Hockey</i> <i>Netball</i> <i>Football</i> <i>cricket</i></p> <p>Drumming workshop Nower Wood</p>	<p>£1012 Aut £920 Spr £1058 Sum</p> <p>£385 £475</p>	<p>Children have greater spatial awareness and understanding of teamwork. They are able to make quicker decisions and act in a safe manner.</p>   <p>Children are able to identify specific skills they have learnt and say how they can use these in different contexts. See pupil quotes. Pupils perform well in tournaments against other local schools in the areas they have had specialist learning in (see Multi-skills below).</p>  <p>Many children have shown commitment by attending clubs regularly.</p> <p>Teachers continue to increase in confidence in delivering high quality PE lessons, thanks to CPD training and new equipment.</p>	<p>Children want to continue activities they have tried in school and engage in these in their recreational time. It is hoped these can be developed further and sustained in their adult lives.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.3%
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At St Peter's it is our intention that all of our children experience competitive sports, whether this is representing the school, or their class or even against themselves. We believe the benefits from good structure competition can be extremely rewarding.	Multi-skills tournaments. X 3 (termly)	£105	<p>The enjoyment and friendly competitive spirit of the children was evident to see after the first reinstated multi-skills competition (prior to covid) allowing the pupils to compete and demonstrate their competencies. From this, the children further developed their social as well as physical skills as they met new children from other schools.</p>  <p>Children outperformed other schools in the areas that involved their specialist sessions; ball skills, hockey and spatial awareness.</p> 	<p>Local schools will be able to continue the work developed to date and provide opportunities for these events to continue, in the knowledge that staff have the necessary training and skills to sustain the work undertaken so far. Pupils make new friendship networks and gain the confidence to participate in further events with pupils from other schools/clubs.</p> <p>To continue to sign up to events that provide sporting opportunities free of charge to families that encourages keeping active.</p>

			They have liked having the chance to compete against other schools.	
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Signed off by:	
Headteacher	L. Greenaway
Date:	15.07.2023
Subject Leader:	
Date:	
Governor:	
Date:	

Carried forward: £22439

Pupil Voice:

Netball.

“I liked it because we have to pass the ball to each other and at the end we play a proper netball game which is fun” (AS Y2)

“We are practising for actual netball and we play netball as well. It is fun because I really like netball as it is like basketball (which I play) and it is very fun. I learn skills like stopping (and not move) and passing. If someone is in the box, you can pass to them, and they can shoot! (C.AOG Y2)

“To work together to get the ball into the hoop. I like it because it is fun, and you get to shoot. I’m not good at shooting but I’m practising!” (MO Y2)

“I have learnt you can’t move with the ball. You can turn around on one foot. I like playing netball and working as a team” (HH Y1)

“I like it when you have to try and get the ball in the net. I like it when you have to try and get the ball off other people.” (AO’N Y1)

“I think it is really fun because we play the game and it is even. We get to have time with our friends and enjoy it. We learnt to shoot, which I am good at.” (RB Y1)

Other sports that I haven’t played but would like to: March 2023.

Football.* Tennis gymnastics and dancing. Cricket* golf

*Sports mentioned by many of the children asked.

How do you feel about the PE and sports at St Peter's School: June 2023

- Sports make you happy and stronger
- Daily mile – healthy and stronger/energised
- Learnt skills about football from PE
- Equipment in hall- doing PE – getting better with skills

What areas do you think you need further development in, in sports?

- Sprinting
- More cricket – bat skills
- French cricket?
- baseball
- badminton
- Long jump