



In this year's 2023-2024 School Development Plan we are looking at the following areas:

<p>Quality of Education</p>	<ul style="list-style-type: none"> • Refine provision within the English curriculum by: <ul style="list-style-type: none"> ◦ Development of a systematic spelling scheme across the school to further improve spellings. ◦ Promoting Reading further so all children have access to rich texts and develop (continue to develop) a love of reading both individually and in a shared setting, through the enhancement of clear reading spaces within the school environment. ◦ Further developing vocabulary across the curriculum– subject specific vocabulary and tier 2 vocabulary. • Continued development of Mastery in Maths, through the participation in 'Mastering Number' NCTEM project. • Continue to look at the curriculum and how it is refined to ensure that is ambitious and bespoke to St Peter's School including the More Able, disadvantaged and those with SEND. Specific focus on differentiation for specific cohorts. • Promote the use of higher order questioning skills and the use of purposeful prompts. • Continue to refine a comprehensive and sequential Music curriculum, (<i>linked to 'A National Plan for Music Education' government guidance June 2022</i>).
<p>Behaviour and Attitudes</p>	<ul style="list-style-type: none"> • Continue to advocate anti-bullying and kindness and how our pupils can be ambassadors in this area through the completion of the Ant-Bullying Alliance 'All Together' programme, working towards the Surrey Anti-Bullying Charter Mark, and participation in the '52 Lives' Kindness project. • Close examination of attendance and barriers to learning which may affect learning and attitudes – linked to new 'Working Together to Improve School Attendance' Government guidance: September 2023.
<p>Personal Development</p>	<ul style="list-style-type: none"> • To work towards Surrey Healthy Schools award. • To promote Courageous Advocacy and how pupils can be engaged and thoughtful citizens. Participation in Fairtrade Fortnight and possible application as a Fairtrade School (TBC upon further research). • To enhance pupils' awareness and understanding of the Equality, Diversity and Inclusivity (EDI) within our own country and beyond, whilst upholding and promoting British values. • To provide a thoughtful and wide-ranging promotion of pupils' Spiritual, Moral, Cultural and Social Development – linked to above.
<p>Leadership and Management</p>	<ul style="list-style-type: none"> • To examine the 'attractiveness' of St Peter's school for prospective parents against take up of pupil places through the admissions and marketing processes. • To continue to embed understanding of placing distinct Christian ethos at the heart of St Peter's School; in line with the new SIAMS inspection framework - linked to Quality of Education. • To ensure all stakeholders have a clear understanding of the school's vision statement and this is embedded across the school community – linked to above. • Maintaining parental engagement to support children's learning both in school and at home. Support parents in transition needs.
<p>Early Years</p>	<ul style="list-style-type: none"> • To complete the Reception Baseline Assessment in a timely fashion and use in conjunction with school's own baseline to assess and plan for cohort on school entry. Continuation of NELI research-based programme based on results of the RBA. • To refine the new Early Years Curriculum so it makes links to the expected entry requirements for children entering the KS1 National Curriculum. • To ensure we are providing effective information for our parents and volunteers to support the learning journey of our pupils at home and at school.