



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 2 : 15 Sept 2023

DIARY DATES

Tues 19 Sept	9.15am School Tours for Prospective Parents Sept 2024 Entry
Wed 20 Sept	School Photographs (with pre-school age siblings from 8.45am by arrangement)
Thurs 21 Sept	Dragonflies Class Trip to Nower Wood Education Centre
Wed 27 Sept	9am Meet the Teacher and Information Session for Busy Bees Parents in School Hall
Fri 29 Sept	9-10am Macmillan Coffee Morning in School Hall—All welcome
Fri 6 Oct	9am Harvest Service @ St Peter's Church, Tandridge—All welcome

** Please continue to check the school website regularly for updates to the calendar **

THINGS TO CHECK THIS WEEK:

- Check and return the Data Collection Sheet
- Full PE Kit in school at all times
- Named wellies in school
- All items of uniform, coats, etc clearly named
- School Office is notified of any changes (contact details, school lunch arrangements, pick up/drop off arrangements)

HAPPY BIRTHDAY TO...

Thea and Robyn (both age 5)



Dear Parents and Carers,

I hope you have all had a lovely week. From the onset the children have dazzled us with their thinking, thoughtfulness and learning. This is absolutely wonderful to see, and I know this is going to be a fantastic year.

Reverend Ashton led our Collective Worship on Wednesday, introducing himself to the Busy Bees children. It was lovely to welcome him back after the summer, not only as our vicar but now as our Team Rector in the Oxted Team Ministry, following his collation and induction at St Mary's Church on Monday evening. He told us a lovely story about a little girl called Lucy and her sheep who were able to follow the rules they were given as they walked along a path to get to a field. Because they followed the rules, they were rewarded at the end of their journey. This coincides beautifully with our understanding of rules and how we need to follow specific ones in school to keep us all safe. Reverend Ashton linked this to the importance of following God's rules, looking after each other, always doing good and being kind.



POLICIES

We, as all schools, have a number of policies which are important to keeping children safe and the effective running of the school. These can all be found on the school website <https://stpetersinfant.org/policies/>. I would particularly like to highlight our Anti-Bullying policy and our Child Protection and Safeguarding policy and encourage you to look at both. We will be applying for the Anti-Bullying Alliance award this year and are working towards the Surrey Anti-Bullying Charter Mark—a 3 year process. At St Peter's, we know there can be no greater importance to parents and carers than the safety and happiness of their children. It is a priority that our safeguarding procedures keep our children safe. We have a team of staff responsible for keeping children safe and supporting those most vulnerable to harm and neglect. Safeguarding involves every member of the community. If you are concerned about a child's welfare, please record your concern and report it in confidence to one of the safeguarding team as soon as possible.

Miss Lenia Greenaway (Headteacher) is the Designated Safeguarding Lead
Mr Tim Atterton (Teacher) and Mrs Monica Vaquinhas (Teacher) are Deputy Designated Safeguarding Leads.
Miss Maria Coyle is the nominated governor for safeguarding.

"Safeguarding is Everyone's Business"



MEET OUR TEAMS

We pride ourselves on giving our children as many roles and responsibilities as possible through their time at St Peter's School. We have a number of council groups who look at initiatives and support the school and children in different projects and through pupil voice. We start the year with children from Year 1 and Year 2 but introduce the Reception children to these groups later in the year, once they have fully settled into school. Every new year in September we hold our School Council Elections and each of the classes elect two representatives to become part of the different school councils and House Captains for the year. Each council will meet regularly throughout the year and work together to further develop the experience for all members of our community. I am really looking forward to working with them, and for them to show the rest of our children how we can, for example, improve our ECO status or ensure we have buddies on the playground if we are feeling a little sad. I will post news and updates from our councils in this newsletter throughout the year.

HOUSE CAPTAINS



CANTERBURY
Max, Nancy



SOUTHWARK
Lucy, Adeline



YORK
Aurelia, Woody

ECO COUNCIL



Camilla, Chloe, Dominique, Eliza

SCHOOL COUNCIL



Cade, Lily, Marnie, Tilly

HOUSE TEAM POINTS



House Team Points are awarded for great learning, behaviour, manners, and for displaying our Christian Values. Congratulations this week to York house and Southwark, a very close second this week!

ANTI-BULLYING TEAM



Ava, Eloise, Jonah, Theo C

FAITH GROUP



Alice, Felix, Flynn, Lila

CLASS NEWS

BUSY BEES

Busy Bees had a great week this week—their first full week at school! Well done Busy Bees!

We did lots of activities that have helped the children settle in this new exciting stage of their lives. We talked about how to make friends and created a classroom rules poster together. We talked about what we could/could not do when we were babies and what we can do now and created a display about it. In our RE session the children expressed their feelings and talked about who is special for them and who is particularly special to Christians. We have made our own Busy Bees using tissue paper and glue for a classroom display.



LADYBIRDS

Ladybirds have had a fantastic week. We have been looking at number bonds to 10 in Maths, using numicon to support us. We have been looking at the story 'The Enormous Turnip' in English, focusing on writing sentences using full stops, capital letters and finger spaces. We took part in our first PE session with our coach Louise, learning to play sitting volleyball, which we all loved! We have also been learning to spell words with the 'ay' and 'oy' digraphs.



DRAGONFLIES

Dragonflies have settled very well into Year 2. They have learnt the new routines and have really impressed. We have started our first topic on London, reading 'The Kings Pants' by Nicholas Allan. In Geography we have continued our UK theme by looking at maps and adding nation capitals. We then extended this by finding the seas and oceans around the UK. In Maths we are investigating estimating and using this to create accurate estimates of lots of everyday things. We have continued our work on The Great Fire of London by finding out about King Charles II and Samuel Pepys. We looked at Tudor houses and designed our own ready for our construction of 1600's London. In Science we have begun our Healthy Living topic by conducting a food tasting observational task.



Exploring Strawson's Field

The children have all been out in Strawson's Field this week, exploring their surroundings and being introduced to the few but essential rules for our outdoor learning. For example, the Ladybird class saw a little ladybird, but were extremely careful with 'her' and put her gently back into the grass so she could 'make her way to school'!!

Dragonflies Class have had a wonderful time out and about this week. On Thursday afternoon they visited one of our neighbours homes along Tandridge Lane to pick apples and explore their beautiful garden. They were also impressed that the house was built before the Fire of London (the topic they are studying this half term). They were thrilled with the

prospect of 'scrumping' apples and had a whale of a time. Four apple trees once laden with apples have been pretty much stripped bare, and there will be lots of apple juice and other delights being made, I am sure! We would like to thank Mr Bradley and his wife for making the children and staff so welcome. It was a lovely afternoon. We would also like to thank Charmaine and her team at Jumping Jacks for being amazing and driving us all there voluntarily too. We could not have got there without them.

On this, if your child has wellies, but hasn't brought them into school yet, please may they do so as soon as possible as we will be continuing to make as much use of our outdoor spaces this term—before the weather becomes too unfavourable. Thank you very much.



Harvesting apples at Brook Cottage

I hope you have a fantastic weekend. I think we need to make the most of the weather, as its not looking quite so great next week!

God bless, Lenia Greenaway

HOMEWORK

BusyBees:

Ladybirds: Autumn Walk

Dragonflies: Number Square investigations



Book Now!

FIRST AID COURSE

28 September 2023, 7-9pm
Tandridge Village Hall

Open to all parents/caregivers

£30 per person

With 50% of the proceeds going to St Peter's School

To book, please fill out the booking form on the link below & transfer the fee to:
Friends of St Peter's C of E School
Sort code: 20-76-55 | A/C: 63275183

Training provided by Gillett Training Services

ST PETER'S CHURCH, TANDRIDGE



SUNDAY 17 SEPTEMBER

11am All Age Worship
4.30pm Café Service @ St Mary's Church, Oxted
6.30pm Holy Communion

Diary Dates:

Sun 24 Sep Harvest Lunch at St Mary's
Fri 29 Sep Italian Supper Fundraiser at The Space
Sat 30 Sep St Mary's Open Day
Sat 7 Oct Harvest Supper at St Peter's (Tandridge Village Hall)
Sat 14 Oct Christmas Fair in The Space in Oxted Community Hall
Sun 5 Nov Memorial Service at St Mary's Church
Sat 25 Nov Trivia Quiz evening at Oxted Community Hall

Phone: 01883 714263
Email: stmaryoxted.stpeterandridge@gmail.com
https://stpeterandridge.uk/Groups/343723/St_Peters_Church.aspx

Dear Father God,
help my hands to do All things loving, kind, and true.
Father, guard me through this day In all I do and all I say.
We give you our school.
We give you all the staff who work here,
We give you all the children who learn here.
We pray our school will be a place of great discovery, adventure and creativity.
May it be a place where we love to learn and where we learn to love,
A place where every one is respected and all are deeply valued.
Amen.



Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

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CENSORED

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upacorn is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written in guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipol.app/about/privacy.html>



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