



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 3 : 22 Sept 2023



THINGS TO CHECK THIS WEEK:

- Check and return the Data Collection Sheet
- Full PE Kit in school at all times
- Named wellies in school
- All items of uniform, coats, etc clearly named
- School Office is notified of any changes (contact details, school lunch arrangements, pick up/drop off arrangements)

HAPPY BIRTHDAY TO...

Reuben (age 5)



SCHOOL COUNCIL

Cade, Ollie, Marnie, Tilly

HARVEST COLLECTIONS

From Monday we will be putting boxes in the Library area and outside the Busy Bees classroom for our Harvest Collection. If anyone would like to donate non-perishable foods for the Harvest Festival we would be most grateful. Any goods we collect will be distributed to local charitable organisations after the Harvest Service at

St Peter's Church on Friday 6 October. Please can we ask that you check dates on any goods – the longer the expiry date, the better! Thank you so much in advance of this.



SEPTEMBER
29

MACMILLAN COFFEE MORNING

We are really looking forward to seeing you next **Friday 29 September at 9am** in the school hall for coffee/tea and cakes to support the Macmillan Cancer Charity. This is an amazing charity which is very close to our hearts. It would be lovely if you could bring (dare I say) homemade cakes—or any cakes/biscuits—to go with the drinks that we will provide. Everyone is welcome. We hope to see you all then.

WORLD'S BIGGEST
COFFEE MORNING MACMILLAN
Cancer Charity

DIARY DATES

Wed 27 Sept	9am Meet the Teacher and Information Session for Busy Bees Parents in School Hall
Thurs 28 Sept	7-9pm F.O.S.P. First Aid Course for Parents/Carers—Tandridge Village Hall
Fri 29 Sept	9-10am Macmillan Coffee Morning in School Hall—All welcome
Fri 6 Oct	9am Harvest Service @ St Peter's Church, Tandridge—All welcome
w/c 6 Nov	St Peter's Book Week ** NO AFTER SCHOOL CLUBS **
Tues 10 Oct	5-6pm Open Evening for Prospective Parents September 2024 Entry
Wed 11 Oct	9.15-10am Open Morning for Prospective Parents September 2024 Entry
Tues 17 Oct	Parent Teacher Consultations by appointment—details to follow
Thurs 19 Oct	Parent Teacher Consultations by appointment—details to follow

Dear Parents and Carers,

There has definitely been a bit of an autumnal 'nip' in the air this week, but this hasn't stopped the children and staff having a great week. I have also been assured that next week is looking brighter. Phew!

The children all looked exceedingly smart (not that they don't anyway) on Wednesday for their individual photos. They were fantastic as they waited their turn and smiled beautifully for the camera. Order forms will be coming out very soon should you wish to order copies for home.

Later on Wednesday the Year 1 and Year 2 children were treated to a 'Quidditch' afternoon. This had been held over from last term. Despite the wind and, at times, rain, the children had an absolutely brilliant time with their broomsticks playing the infamous Harry Potter game.

The Dragonflies Class went on a fantastic trip to Nower Wood Educational Reserve yesterday as part of their outdoor learning linked to science. They discovered and identified lots of different trees, saying whether they were evergreen or deciduous. They were able to identify the seeds that came from particular trees. They participated in pond dipping and discovered lots of great pondlife including a newt tadpole (or two) that are very cool to see (they look like miniature dragons!). They also made their own potions from different natural materials around them. A truly wonderful experience for the children, only getting rather soggy right at the end of the visit! I think the pictures below speak for themselves.

I do need to give a special mention to our brilliant Busy Bees class too! They showed and taught me the first three phonic sounds and actions this week (-s, -a, -t) and then we secretly learnt the next '-p' sound and action to surprise Mrs Vaquinhas. They were brilliant at saying the sound so quickly and remembering it. Mrs Vaquinhas was clearly very surprised and delighted. Well done Busy Bees.



BUSY BEES

This week Busy Bees have started their phonics lessons. The children have learned the first 4 sounds: -s, -a, -t and -p and they also have been practicing writing those single sounds in their literacy books. In Maths the children have been learning to count to 3 and back from 3, understanding the importance of careful counting and how to count when we have a great number of objects. In RE we have explored the Parable of the Lost Sheep and thought about what is important to other people in the way that the sheep was important to God.



LADYBIRDS

Ladybirds have had another busy week in class. In Maths we have been learning to subtract, using a number line to help us. We have been learning how to present this work in our books. They are looking lovely! In English, we have continued looking at 'The Enormous Turnip' and have been writing our own versions of the story. We know we need to remember full stops, capital letters and finger spaces. We also got to play quidditch on the field, which we really enjoyed and were very good at. In Geography we have been learning about the four countries that make up the UK and their capital cities and placing these on a map.



DRAGONFLIES

This week has been a very scientific week in Dragonflies. We have been to Nower Wood; where we investigated trees and insects and we went pond dipping.

In English we have continued our "Katie in London" stories, focusing on famous buildings along the route in our story. We have also applied our new phonics knowledge on suffixes in this writing. In Maths we have investigated partitioning and doubling. In History the children are learning about chronological ordering. We placed the key events of the Great Fire of London on a timeline to help us with our understanding. We will be continuing to learn about this historical event throughout the term and are looking forward to creating our own version of the Great Fire to see for ourselves how and why the fire spread so quickly throughout the city.



Gardening Gang: Harvesting potatoes

I hope you all have a fantastic weekend.
God bless, *Lenia Greenaway*

EASYFUNDRAISING

Get free money for St Peter's Infant School when you shop online by installing the easyfundraising app and donation reminder. Each time you shop with well known brands such as Sainsbury, Amazon, Marks and Spencer amongst others, St Peter's will receive a donation amount. It is completely free for you and a great way to boost the school funds with one simple click. For more information go to >> www.easyfundraising.org.uk/causes/stpeterstandridge

Get the Donation Reminder!

Join over 150,000 fab fundraisers like you already raising FIVE times more



HOMEWORK

BusyBees: Letter formation - sounds of the week

Ladybirds: Subtraction

Dragonflies: Fact File: Great Fire of London

Current Vacancies

Jumping Jacks in Oxted has the following vacancies for an enthusiastic Deputy within play work and a Head Chef/Kitchen manager. Childcare experience preferably within playwork is desirable. A passion for food essential and experience desirable but full training will be given.

Deputy Manager:
Vacancy for Deputy Manager - 30 hours per week (fixed during term time), 28 days paid holiday per year (inclusive of bank holidays) meals included. Salary negotiable dependent on experience. Start date - TBC.

Kitchen Manager:
Vacancy for Kitchen Manager - 20 hours per week (fixed during term time), 28 days paid holiday per year (inclusive of bank holidays) meals included. Salary negotiable dependent on experience. Start date - TBC.

Playworker:
Vacancy for Playworker - 12 hours per week (Term time only with option for additional hours during school holidays) Start date TBC.

Salary: dependant on experience and qualifications.
 Perks include freshly cooked meals for all staff.
 Ideally applicants for the deputy role will have a relevant Level 2 (VQ or equivalent) or above, preferably in Play work, and have some experience of working with 4-11 year olds in a play environment.
 Applicants for the Head Chef/Kitchen manager role will have a passion for delivering healthy nutritional tasty meals, be organised and willing to uphold our five start rating. Experience is desirable but for the right candidate full training will be given.
 Successful applicants will join us in providing high-quality, safe and stimulating before and after school care for the children attending Jumping Jacks.
 Full clean driving licence and willingness to drive a mini-bus is essential. Full training will be given.
 All posts are covered by the Childcare Act 2006 and are subject to receipt of a satisfactory enhanced DBS disclosure for a regulated activity and reference checks.
 If you are interested in any of the above positions, please contact Charmaine Johnson at jumpingjacks@stpetersinfant.org.uk or 01883 714263 for an application form and full job description.
 Jumping Jacks aims to be an equal opportunities employer.

ST PETER'S CHURCH, TANDRIDGE



SUNDAY 24 SEPTEMBER

11am Harvest Festival Family Communion
 4.30pm Café Service @ St Mary's Church, Oxted
 6.30pm Evensong

Diary Dates:

Sun 24 Sep Harvest Lunch at St Mary's
 Fri 29 Sep Italian Supper Fundraiser at The Space
 Sat 30 Sep 10am St Mary's Open Day
 Sat 7 Oct Harvest Supper at St Peter's (Tandridge Village Hall)
 Sat 14 Oct Christmas Fair in The Space in Oxted Community Hall
 Sun 5 Nov Memorial Service at St Mary's Church
 Sat 25 Nov Trivia Quiz evening at Oxted Community Hall

Phone: 01883 714263
 Email: stmaryoxted.stpeterstandridge@gmail.com
https://stpeterstandridge.uk/Groups/343723/St_Peters_Church.aspx

Dear Father God,

At this harvest time we thank you for all the good things you give us. As we thank you for our food, we remember all those who do not have enough for even one proper meal each day.

At this harvest time we thank you for the world we see around us; For the flowers, the trees and the animals.

Bless all those who care for them, Lord.

Help us to protect your creation by being careful about how we use your resources, so that there will be clean water, clean air and plenty of wild birds, mammals and insects to maintain the ecological balance of our countryside.

Amen.



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas.

If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:

Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+
In UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Sources: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/10700883962332> | <https://faq.whatsapp.com/3600586809245/the-preference-to-keep-private> | <https://www.whatsapp.com/privacy> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-more-private> | <https://www.aura.com/learn/whatsapp-scams>



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