




HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 9: 10 Nov 2023

DIARY DATES

w/c 13 Nov	Anti-Bullying Week "Make a Noise About Bullying"
Tues 14 Nov	5-6pm Open Evening for Prospective Parents Sept 2024 Admissions
Wed 15 Nov	9.15-10.30am Open Morning for Prospective Parents Sept 2024 Admissions
Fri 17 Nov	 Mug Day —wear 'spots'/home clothes for a donation to Children in Need
Mon 27 Nov	3.15pm Dragonflies Friendship Teatime in Tandridge Village Hall—All welcome
Fri 1 Dec	7.30pm FOSP Wreath Making Workshop—Tandridge Village Hall
Wed 6 Dec	9.30am and 2.00pm Busy Bees Christmas Nativity Performances
Thurs 7 Dec	2pm KS1 Christmas Nativity Performance: The Landlord's Cat
Fri 8 Dec	2pm KS1 Christmas Nativity Performance: The Landlord's Cat
Mon 11 Dec	Elfridges Christmas Shop
Tues 12 Dec	3.15pm FOSP Festive Cinema Night
Thurs 14 Dec	School Christmas Lunch
Fri 15 Dec	9am St Peter's Christmas Service @ St Peter's Church, Tandridge—All welcome

✓ THINGS TO CHECK THIS WEEK:

- Full PE Kit in school at all times
- Named wellies in school
- All items of uniform, coats, etc clearly named



CAUTION:

Children who read a lot risk becoming independent, open-minded, knowledgeable, questioning and CONFIDENT



Building homes for "The Three Little Pigs"

Dear Parents and Carers,

The children have well and truly dived headfirst into books this week. We started the week reading 'A Flicker of Hope' by Julia Cook, all about a little candle who needed some 'hope builders' to help them find their strong flame again as they were feeling worried. The story was about giving hope to others when they are lonely, worried or sad but as the larger candle said at the end of the story, "When you share your light, one little candle can grow into a whole hope building community" – hence why the staff were dressed as candles today!

The week has been a lovely whirlwind of reading, reading, reading! Reading with each other, teachers reading their favourite books, individually looking at books, designing book front covers and posters, researching favourite authors as well as a host of other associated activities including visits from members of Oxted library.

The children have been working in their Houses as well as classes, moving around the school in a carousel of learning and being inspired throughout by the rich texts being explored. It has been a magical week with so many inspirational ideas and pieces of work. These activities have incorporated writing, STEM activities and a wealth of speaking and listening opportunities.

This concluded on Friday with a brilliant dress up day and Grandparents to school session in the morning. It is always so lovely to invite guests into the school. It allows the children and adults to share experiences and time that can otherwise be lost in our hectic worlds. What a great way to round off the week. I think the photos show you the enthusiasm and engagement of the children (and staff).



Sharing stories together



Reading fun with friends



Bringing books to life with Book Week Dressing Up fun

BOOK FAIR

Thank you to everyone for purchasing books from the Scholastic Book Fair this week. The response was phenomenal, and we are so pleased to say that we will be receiving a lovely lot of commission so will be able to purchase more books for our new library space. Thank you also to Mrs Frost for hanging out of her school office window each day to find a signal for the card reader. That's dedication! If you missed out on the opportunity to visit the book fair you can still make purchases which contribute to our commission by visiting <https://schools.scholastic.co.uk/st-peters-rh8/digital-book-club> to view the catalogue and purchase online. We will also be running our Book Club periodically throughout the year, so look out for emails regarding this and the book club magazine in your child's book bag. There are lots of hints and tips for parents to encourage reading home on the Scholastic website too >> [Learn more with the Family Guide to Reading.](#)



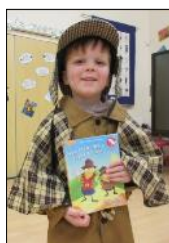
"You can find magic wherever you look. Sit back and relax all you need is a book!" – Dr. Seuss





"Love is the greatest gift that one generation can leave to another."

BOOK WEEK COMPETITION WINNERS—WELL DONE EVERYONE!



Sherlock Holmes



The BFG



Clifford
The Big Red Dog



Book Cover Design winners
Rebekah, Freya and Max

ANTI-BULLYING WEEK

Next week we head into Anti-Bullying Week 'Make a noise about Bullying'. We are looking forward to bringing you lots of news about that especially as it coincides with National Kindness Day. This will be rounded off perfectly with our mufti-day for 'Children in Need' on Friday 17 November.

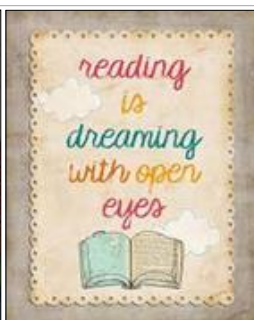
After that, dare I say, it will only be 4 weeks until the end of term, so we will be getting into the full swing of Christmas – I must apologise now if you start waking up in the middle of the night singing Christmas songs. I do promise you; we all do this too!

END OF SCHOOL DAY PICK UP ARRANGEMENTS

It is becoming a little tricky at the end of the day for teachers to be able to send the children out safely to their parents/carers. Please be mindful that the children should remain in their class lines and the teachers will send children to their respective person **one at a time** from the line. For the safety of the children please wait for them to be sent to you, rather than calling out for them to step out of the line they are in. It is very distressing for both staff and parents if children suddenly disappear without being handed over properly. To make this also slightly easier to manage, the Ladybirds Class children with their staff member will move to the grassed area so the Dragonflies Class are more visible for parents/carers picking up. If all parents, and Busy Bees parents/carers in particular, could also move a little further up the playground, that would also be extremely helpful. This will hopefully alleviate any bottlenecks



Reading with Oxted library



DOES YOUR CHILD OR TEENAGER HAVE SLEEP DIFFICULTIES?

Children and Family Health Surrey has launched new videos and webpages to support toddlers, children and teenagers across Surrey with sleep. A series of four videos has been produced for parents and carers featuring NHS nurses and sleep experts.

Jointly funded by Children and Family Health Surrey and Surrey County Council, the videos are suitable for supporting the sleep of children and young people including those with additional needs and learning disabilities, and give advice, information and tips. Please visit the following website for more details >> <https://childrenshealthsurrey.nhs.uk/services/sleep>

How Parenting Puzzle Workshops helped other parents

"So helpful to have usage of dealing with situations that happen on a daily basis"

"Wonderful! Gave me the every day"

"Better than expected, made me think differently about toddler behavior"

"It was a completely new experience for me but after the first week I was completely relaxed"



check out familylinks.surrey.gov.uk

The Nurturing Programme Parenting Puzzle Workshops

Where:
Tandridge Family Centre or Online

When:
From January 2024

Contact details:
<https://www.barnardostandridgefamilycentre.surrey.gov.uk/>



What is the Parenting Puzzle?

Children are reasoning, stimulating and fun, but looking after them can be stressful and challenging.

The Parenting Puzzle Workshops help deal with these challenges so that you can have a calmer, happier life.

A tried and tested programme, it helps us think about what we do, why we do it, and how it makes us feel.

The Building Blocks of the Parenting Puzzle



The four workshops

Workshop 1: Understanding Children's Behaviour, Listening and Communicating, Praise and Encouragement.

Workshop 2: Boundaries and Parenting Style, Time to Calm Down, Dealing with Stress and Conflict.

Workshop 3: Choices and Consequences, Behaviour to Praise, Putting the Puzzle Together, Looking after Ourselves.

Practical information

There are four online sessions with a live chat and live break.

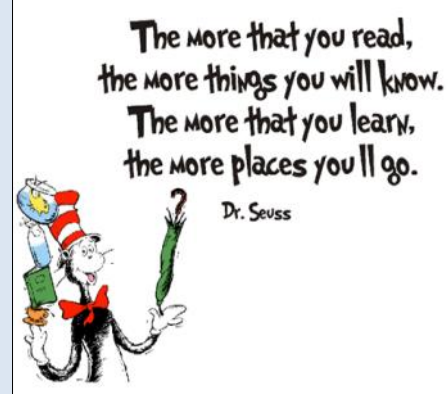
Parents are invited and there are two weekly links (parental group leaders).

Partners are welcome and it's also fine to come on your own or with another relative or friend.

Some groups provide a chicken clock, with group leader's performance.

You need to come to all four workshops they fit together like a puzzle.

You will be provided with a copy of The Parenting Puzzle book, to accompany the workshops.



JOB VACANCY- come and be part of our lovely staff team

We are looking for a Midday Assistant(s) to join us at St Peter's, working as part of team responsible for the supervision of the children throughout the lunchtime break. This role can be a job share and would also be great experience for someone who is looking to become a Teaching Assistant or Teacher or someone who is semi-retired. If you would like more details or think you may know someone who would be interested please speak to Miss

St. Peter's C of E Infant School, Tandridge
is seeking candidates for the following position.

Midday Assistant

This is a permanent part-time position to start as soon as possible. The role will include assisting in the supervision of children both in the dining area and in play areas to ensure the orderly conduct, welfare and safety of pupils during school lunch breaks.

Monday - Friday 11.45am - 1.15pm
Salary Pay SP2 £20,733 p.a. FTE (£3,536 p.a. Pro-Rata)
Term-Time Only (38 weeks per annum)

For further details, an application pack or a visit to the school please telephone 01883 712439 or email: finance@stpetersinfant.org

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service.

Open a book and you will find,
People and places of every kind

Open a book and you can be
Anything you want to be

Open a book and you can share
Wonderous words you find in there

Open a book and I will too
You read to me
And I'll read to you!



Observing a 2 minute silence to reflect and give thanks—Lest we forget



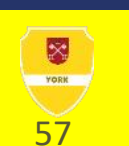
HOUSE TEAM POINTS



63



33



57

CLASS NEWS

BUSY BEES

This week Busy Bees have been extremely busy during Book week. They mixed with the rest of the school in their houses to do shared reading, the teachers shared their favourite books and the children did some lovely activities related to those stories, like creating the three little pigs houses whilst exploring different materials. We have investigated 2D shapes and went on a shape hunt around school using our special shaped magnifying glasses. Today we have been learning about Remembrance Day and why we celebrate it and we even made our own special poppies to remember all the people who fought during the wars so we can now be free and happy.

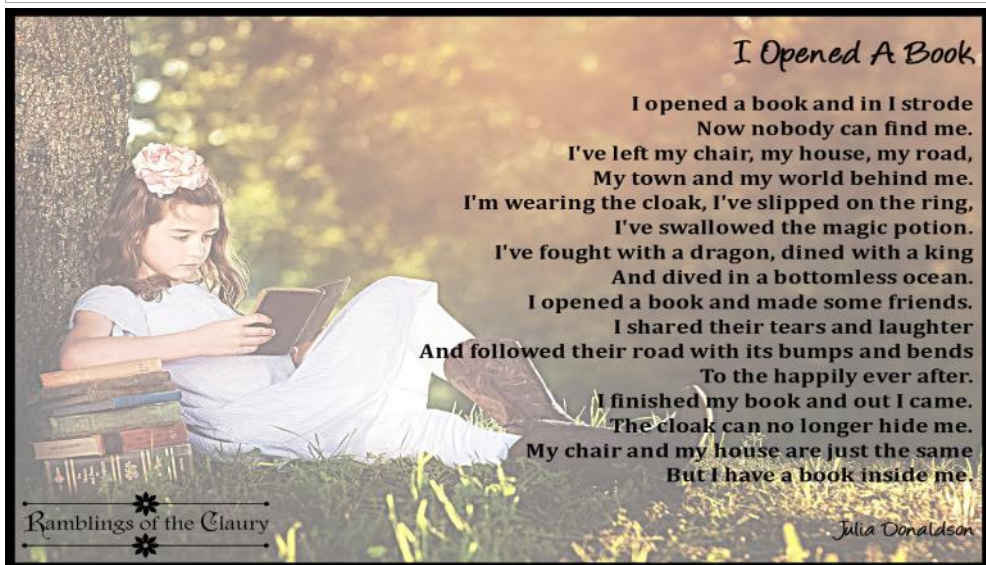


LADYBIRDS

Ladybirds have had a lovely book week. We have spent lots of time reading for pleasure, as a class and as a whole school which we have really enjoyed. We worked with the Dragonflies to research different authors and create information posters on them. We had a PE lesson on tag rugby which we were very good at and we have also spent some time looking at Diwali and the festival of light.

DRAGONFLIES

Dragonflies have been reading, reading, reading this week! The children started Book Week by reading around school, mixing with other year groups in their 'houses'. We wrote acrostic poems about hoping for something linked to our book of the week 'A Flicker of Hope' by Julia Cook. We really enjoyed reading all the Oi! series of books this week and we came up with some very imaginative ideas about what we could sit on when we created our own version of an Oi! book. For Book Week we have spent time in each of the classrooms sharing a storytime with the teachers and then completed tasks based round that story. Dragonflies and Ladybirds worked together for a morning to create author profiles (choosing either Julia Donaldson, Kes Gray or Jacqueline Wilson). The children researched everything they could about their author and presented their findings in a way of their choice. In Maths we have looked at word problems: identifying the relevant information in a sentence and working out what the number sentence would be.



May you all have a fabulous and restful weekend.

God bless, Lenia Greenaway

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas.

If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:

Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

HOMEWORK

Busy Bees: c-v-c words writing and name practice

Ladybirds: Subtraction

Dragonflies: Compass directions



ST PETER'S CHURCH, TANDRIDGE



SUNDAY 12 NOVEMBER

11am Family Communion

4.30pm Café Service @ St Mary's Church, Oxted

6.30pm Evensong

Sat 25 Nov Quiz Evening—Oxted Community Hall

Sun 26 Nov Stir Up Sunday Christmas Pudding Making - Oxted Community Hall

Phone: 01883 714263

Email: stmaryoxted.stpeterandridge@gmail.com

https://stpeterandridge.uk/Groups/343723/St_Peters_Church.aspx

Word of Life,

open my eyes to see you and my mind to learn more about you through these pages.

Author of Creation,

protect me against anything that would lead me astray.

Help me hold on to all that is true, good, and beautiful.

May I sense your presence as I read and find you closer with each turning page.

Amen



Remembrance Day

Lest We Forget

"At the going down of the sun and in the morning, We will remember them"



Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439

hello@stpetersinfant.org

www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Insider*, Carly is now a freelance technology journalist, editor and consultant.



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#WakeUpWednesday

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