

Home Learning Policy



This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Committee responsible:	FGB
Policy originator:	Miss L Greenaway
Date approved:	Spring 2024
Review period:	As per School Development Plan
Next review date:	Spring 2027

“For I know the plans I have for you....plans to give you hope and a future”

Jeremiah 29

Introduction

At St Peter's school we aim to work in close partnership with parents and carers. Parents at our school know their children exceptionally well and are very keen to support their learning. Meaningful tasks completed at home have been shown to have a very positive impact on pupils' learning. Most importantly we know that the vast majority of pupils at St Peter's enjoy learning at home. When asked pupils say that learning at home is fun and interesting!

Aims

- To promote learning at home so it can be seen as an essential part of an outstanding education.
- To reinforce and apply learning and thus develop independence.
- To support the development of positive attitudes to learning which is important in later life.
- To continue to strengthen the partnership between home and school.
- To give parents an opportunity to be actively involved in their child's learning.

Implementation

The setting of appropriate homework tasks is used to support and reinforce what is taught in the classroom and the wider curriculum:

- Homework will be an integral part of the school's curriculum.
- Homework will be planned and prepared alongside other programmes of learning.
- Homework tasks should be motivating and relevant to pupils' interests.
- Homework will be appropriate to the age, ability and circumstances of the pupils.
- Homework will be acknowledged by the class teacher through stickers, marking, verbal feedback or other rewards.

Pupils

As pupils mature, they will show a growing commitment to spending time on homework tasks and handing them in on time. This will prepare them greatly as they move through their school life.

Reception Class

- The children are encouraged to read on a daily basis and parents are asked to record comments in a reading diary. An overview given to families when they start school give parents ideas for sharing books with their child.

- They will be given materials to practise letter sounds and letter formation and to learn high frequency words.
- They will be given maths challenges usually involving practical activities.
- Parents are invited to give information about their children's learning, interests, and achievements at home. This will then inform teacher's assessments.

Class 1

- The children are encouraged to read on a daily basis and parents are asked to record comments in a reading diary.
- Depending on ability they may be asked to practise key spellings as well as common exception words.
- They may practise letter formation using, for example, worksheets.
- In the Spring and Summer Term they will be given longer homework tasks, for example, to research a topic and present information on a poster. These will be based on recent learning or their interests and will support their transition to Year 2 and to develop self-regulation skills.

Class 2

- The children are encouraged to read daily, and parents are asked to record comments in a reading diary.
- They are given a homework task to complete over most weekends which may be linked to any area of the curriculum such as maths, geography or design technology.
- Additional pre-teaching tasks may be given to support learning in the immediate future.

The importance of learning outside as well as inside school is emphasised to pupils. Children are encouraged and rewarded for effort on homework tasks. Completed tasks are shared and may be displayed.

Children will be given small rewards and incentives for regular reading at home.

PARENTS

Parents are actively encouraged to monitor homework and inform the school if any issues arise.

Class Dojo Platform

Homework will generally be uploaded to Class Dojo but paper copies will also be available as appropriate to our children.

Please also see our Remote Learning policy on the school website.