

## **HEADTEACHER'S WEEKLY BULLETIN**

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 16: 19 Jan 2024

#### **DIARY DATES**

Tues 6 Feb Safer Internet Day with E-Safety Parent Information Session at 9am
Thurs 8 Feb Ladybirds and Dragonflies Class Trip to Shah Jahan Mosque, Woking

w/c 12 Feb Spring Half Term w/c 19 Feb Science Week

Fri 8 Mar 2.30pm Mothers Day Assembly Fri 15 Mar Red Nose Day for Comic Relief

Mon 18 Mar 3.15pm Ladybirds Friendship Teatime in Tandridge Village Hall—All welcome

Dear Parents and Carers,

The children have spent a lot of time this week stopping and pausing, thinking and reflecting about the wonderful world around them. We have had some super photos sent in to add to our collection for our 'Awe and Wonder' Christian Value and our 'Awe and Wonder' book is ready to receive lots more!

We have also been thinking very carefully about how individuals and groups of people have and can make a difference to our world. In particular, this week we have been learning about Martin Luther King, Jr., whose birthday would have been on Monday 15 January. Reverend Ashton led an inspiration collective worship for the children where he looked closely at the concept of dreams and how these can be our wishes for things to happen. We paused to think about our dreams (or goals) and what we might want in the future for others, as well as courselves.

One of the things that Martin Luther King, Jr. is well known for is delivering a speech in which he said, "I have a dream... that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character." The goal was to promote equal rights. Over 250,000 people listened in awe as Martin Luther King, Jr. first uttered those famous words that have gone on to inspire generations.

What would your dream be about to inspire others?



I was in awe this week as I was treated to a viewing of the artworks created by the Busy Bee Class. They have been exploring Henry Matisse and his artwork 'The Snail'. They re-created the piece and could tell me all about Matisse and what he did. It was truly fascinating. To quote Henry when thinking about the techniques that Matisse used, "he didn't paint but used scissors". I think that's a great way to explain how he cut up paper to make his snail collage! — well done Henry.

#### **CAN BEARS SKI?**

If you would like to watch the performance of 'Can Bears ski?' with your child[ren] please click on the link below. It was a fabulous performance, so well worth a first/ second viewing. Enjoy!

Can Bears Ski Full Show (youtube.com)



#### **REMINDERS:**

#### UNIFORM

Please may I remind parents/carers that children are expected to be in full school uniform at all times whilst in school. This also includes appropriate footwear. We appreciate that the weather has been colder, but children can wear additional items underneath their uniform or change into suitable shoes etc when they get into school. This promotes a sense of respect for our very special St Peter's school community, and inclusivity, as everyone is part of the same team.

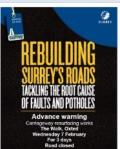
#### HAIR

Please may we also ask that long hair is tied back properly. This is for both health and safety reasons as well as discouraging any unwanted visitors. Please keep hair accessories to plain navy, black or brown and simple elastics. slides and/or headbands only.



#### **ONCE A WEEK, TAKE A PEEK**

It's Friday! Take a little look please!



#### RESURFACING WORKS: The Walk, Tandridge Lane

While these works should not impact the majority of you, they are happening close by to the school. Its also likely that they will be parking some of the large machinery by the side entrance to the pub and there may be limited space around this area while works take place. Please take care walking/driving in the area during this time.

#### Can you help or know someone that can?

The governors are exploring avenues to market the school further and are wondering if anyone has any contacts, (or knew of anyone) who is involved in the printing world, who might be able to help with the cost of printing flyers in the future? Please get in touch if you can help.

#### THINGS TO CHECK THIS WEEK:

 Please check that all items of uniform, coats, etc are clearly named for January





#### **BUS SERVICE & AFTER SCHOOL CARE**

A reminder that we have an arrangement with Premier Education offering afterschool care to St Peter's children. This is hosted at St Mary's School, and St Peter's children are able to travel from St Peter's School on the Buses4U minibus where they will then be collected by the Premier team at the other end. For more information please speak to Mrs Frost in the school office or contact Premier directly.

We have a daily 'shuttle bus' service which can transport St Peter's children to St Mary's at the end of the school day. This is particularly useful for those negotiating the double pick up. The shuttle returns around 4pm bringing children from St Mary's back into Tandridge Village. Enquiries for this service should be made to Buses4U: <a href="mailto:rtp@esrtp.org.uk">rtp@esrtp.org.uk</a>.

#### **CLASS NEWS**





This week Busy Bees have been extremely busy exploring the book "Snail and the Whale" by Julia Donaldson. They participated in class readings, quizzes, explored adjectives and their meaning in making writing more exciting and then wrote their own sentences about a snail or a whale trying to describe the animal using one adjective. In Maths, Busy Bees have explored positional and directional language and created their own maps of the playground, describing their movements while drawing and using words like up, down, forwards, left or right. In Art and DT they explored the life of Henri Matisse and created a picture of a snail using Matisse's technique 'drawing with scissors'. During the RE session, we explored the Bible story of "How Jesus healed a blind man". We learned about Louis Braille and Helen Keller and made our initials using Braille's alphabet, pegs and peg boards. The children considered what it is like to be blind.

#### **LADYBIRDS**

Ladybirds have had a very busy week. In Maths we have been learning to add 1 digit numbers to 2 digit numbers. We learned to put the biggest number in our head and count on or to use a number line to help us. In English we have been looking at the book 'Meerkat Mail' by Emily Gravett. We used the laptops to research information about meerkats and then created a fact file on them. We used our knowledge of the seven continents to label, on a map, where meerkats usually live. In History we have



#### **DRAGONFLIES**

Dragonflies have had a very busy week! We spent a morning investigating sources in History, using a mix of primary and secondary sources to decide if White Star Line actually said The Titanic was unsinkable or if it was something the people just believed. The children then used the evidence they had researched to come up with a conclusion. In Maths we have continued to look at fractions. We moved onto finding fractions that aren't just one part. We have also begun looking at the concept of remainders and using multiplication to check answers. In Science we have conducted another material hunt around school, looking for examples of metal. We then compared and contrasted this to other materials to understand why metal may have been used in the examples we found. In English we have started to write our versions of parts of the 'Up' film. The children used their own methods to plan their stories.

I hope you all have a really fabulous weekend.

God Bless, Lenía Greenaway



#### CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

# \* This role could be a job share across the week \*\* St. Peter's C of E Infant School, Tandridge

is seeking candidates for the following position.

Midday Assistant

This is a permanent part-time position to start as soon as possible. The role will include assisting in the supervision of children both in the dining area and in play areas to ensure the orderly conduct, welfare and safety of pupils during school lunch breaks.

> Monday - Friday 11.45am - 1.15pm Surrey Pay SP2 £20,733 p.a. FTE (£3,536 p.a. Pro-Rata) Term-Time Only (38 weeks per annum)

For further details, an application pack or a visit to the school please telephone 01883 712439 or email: finance@stpetersinfant.org

This school is committed to safeguarding and promoting the welfare of ildren and young people and expects all staff and volunteers to share th commitment. Any successful applicant will be required to undertake a Enhanced Disclosure check by the Disclosure and Barring Service.

#### **HOMEWORK**

Busy Bees: Write a question to your teacher

about our next topic "Space" What would you like to know about Space?

Ladybirds: Addition

**Dragonflies: Fractions** 

THE SERENITY PRAYER

God grant me the serenity To accept the things I

cannot change;

Courage to change the things I can;

And wisdom to know the difference.

Living one day at a time;

Enjoying one moment at a time;

Forever and ever in the next. Amen.



### ST PETER'S CHURCH, TANDRIDGE



e: 01883 714263 01883 714263 stmaryoxted.stpetertandridge@gmail.com stoeterstandridge.uk/Groups/343723/St\_Peters\_Church.aspx

#### SUNDAY 21 JANUARY

MEERKAT

MAIL

All Age Worship 4.30pm Café Service @ St Mary's, Oxted 6.30pm Holy Communion





Supporting Christian Education

Emergency information regarding the school will be announced on HEART RADIO 102.7FM









# SMARTPHONE SAFETY TIPS

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You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

## NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosey around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

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## RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

## TALK TO A TRUSTED 6

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

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STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

#### **DEVELOP HEALTHY** HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

## IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

#### ONLY USE AGE-APPROPRIATE APPS

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Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

#### REMOVE **TEMPTATION**



#### W. D. U THINK ABOUT OTHERS

Watching videos,
listening to music or calling
someone can all help to pass
the time while we're on the bus,
waiting in a queue or walking down
the street. It's important to remain
mindful of other people, though: they
might not want to hear your tunes or
your conversation. Likewise, if you're
calling from a public place then
don't forget that anyone could
overhear something personal about
you.

#### A SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

### Meet Our Expert



The National College\*







