



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 19: 9 Feb 2024

DIARY DATES

w/c 19 Feb	Science Week— please send in a clean, empty, small yoghurt pot on Monday 19 Feb
Fri 8 Mar	2.30pm Mothers Day Assembly
Fri 15 Mar	Red Nose Day for Comic Relief
Mon 18 Mar	3.15pm Ladybirds Friendship Teatime in Tandridge Village Hall—All welcome
Tues 19 Mar	Parent Teacher Consultations by appointment—Details to follow
Wed 20 Mar	Pause Day: Easter
Thurs 21 Mar	Parent Teacher Consultations by appointment—Details to follow
w/c 25 Mar	NO AFTER SCHOOL CLUBS
Tues 26 Mar	2.45pm Easter Bonnet Parade—All welcome
Wed 27 Mar	9am Easter Service @ St Peter's Church, Tandridge—All welcome
Thurs 28 Mar	Last day of spring term

THINGS TO CHECK THIS WEEK:

- ❑ Please check that all items of uniform, coats, etc are clearly named
- ❑ PE Kit washed & returned to school Mon 12 Feb
- ❑ For a Science Week activity, please send in a small, clean yoghurt pot* on Monday 19 Feb for your child. Thank you



* (approx. 115g) ie larger than Fromage Frais but smaller than family sized pot



Dear Parents and Carers,

Well, we are officially at the half way mark. Your wonderful children have already completed half of the school year. Time flies when you are having fun! However, it is also a little scary that the time does fly past so quickly.

The children have had a great week exploring, investigating and delving into their learning topics. This is set to continue, as they are jumping straight into 'Science Week' upon their return after the half-term break. A letter has been emailed out; and although we are all looking forward to this short break, we are also equally excited for what the second half of the term brings. Please do keep checking the diary dates and newsletters as we have a lot of exciting things coming up.

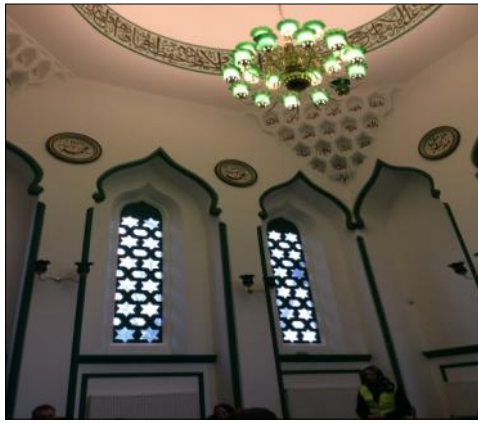
Yesterday all the children in KS1 (Ladybirds and Dragonflies) visited the beautiful Shah Jahan Mosque in Woking. It was the first purpose-built mosque in the United Kingdom—built in 1889, it is a Grade I listed building. The Mosque carries out interfaith activities with the aim of promoting understanding, peace and harmony. The children had a fantastic time exploring this stunning building and visiting the prayer halls to consolidate their learning about the Islamic Faith. The Imam (Mosque leader) was extremely informative but also very much child friendly (having his own children the same ages as ours) so he was able to explain all about the mosque, the practices and the '5 Pillars of Islam' (that the Dragonflies are studying) in a really great way for them. He also added in lots of little references to sports, which they were also very impressed with! Below you can see some of the photos we took, to see how stunning the Mosque is. We were made to feel so welcome, and the Imam (and the coach driver) commented on the great behaviours of the children as well. The children in turn asked some superb questions. The rain didn't put us off having a really enjoyable time.

HAPPY BIRTHDAY TO...

Reggie and Millie (age 5); Florence H (age 6); and Dominique (age 7)

and also to..
Flynn (age 6); Ollie and Archie (age 7) in half term





"Respect for other religions is not just a matter of tolerance; it is a recognition of the inherent dignity and worth of every human being." - Dalai Lama



"The essence of all religions is the same: love, compassion, and forgiveness. We must respect these values and honor them in every person, regardless of their faith." - Thich Nhat Hanh



**KS1 Visit to the Shah Jahan Mosque
"Understanding Islam"**



CLASS NEWS

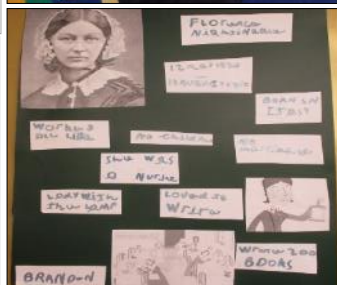
BUSY BEES

This week Busy Bees have had a lovely time learning about online safety and exploring the different technology available in the classroom. The focus book for the week was "The Way Back Home" by Oliver Jeffers. The children wrote a short dialogue between the two characters using speech bubbles. In Maths, Busy Bees learnt the days of the week and the time to the o'clock. In Science they discovered the planets, stars and the constellations. Busy Bees created their own constellations and solar system. Have a lovely half term break and remember that the children must read a little every day. They will take 2 books home this week, please return them by Thurs 22 Feb.



LADYBIRDS

Ladybirds have had a brilliant week. We visited Woking Mosque yesterday, which we all really enjoyed. We learned lots and enjoyed looking at how beautiful the building is! In Maths this week, we have been looking at early multiplication and using the language 'lots of'. We have made really good progress in learning to multiply in 2s, 5s and 10s. Lots of us have been keen to practice this during break times too! In History, we finished our Florence Nightingale topic by creating time lines of Florence's life. We have learned lots about Florence and have really enjoyed this interesting topic!



DRAGONFLIES

Dragonflies have had a great last week of the half term! We have looked at the last elements of our Titanic topic. We put Titanic on a chronological timeline of other modes of transport and listed all things we have learned since the start of the topic. In English we used lots of different methods to plan a Mrs Armitage story and then had a 40 minute timed, independent writing session to write the completed story. In Geography, we looked at Spa Towns around the UK and talked about how holidays used to be in the past. In Maths we have continued looking at a time, extending our learning to look at problem solving.

Our giant Titanic model — made by Dragonflies class and Jane O'Keefe



E-SAFETY

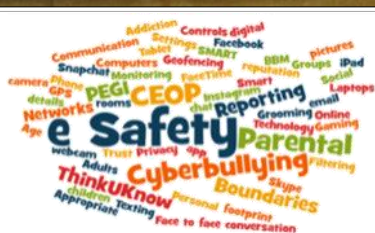
We would like to say a huge thank you to Alex (Aurelia's daddy) for giving an E-Safety presentation for Safer Internet Day on Tuesday.

As Nicky Hellard (one of our Governor's) said, a key take away from this is that all virus protection software is only as good as it was when it was installed/last updated. There are always 'new' viruses being developed. It is impossible to stop everything, and human error is often a key factor in many instances (for example, mistakenly clicking on a link in an email). The important thing is to put what parental controls you can on all devices, and above that ensure that you are having good conversations with your children around what they can and can't do, shouldn't do or see/use. Talking about why this is important and ensuring that they are confident enough to come to you whenever they experience something that worries them or they have made a mistake that takes them into a site that is not appropriate for them, is probably the most important thing of all. Trust and confidence!

Alex very kindly said that if anyone has any specific questions, he is very happy to answer them. So if you would like to ask anything, please do speak to me, and I can give you his email address. (No question is a silly question, if you don't know the answer!)

The UK Safer Internet Centre has recently released an exclusive collection of short films tailored for Safer Internet Day 2024, designed to captivate and educate children and young people aged 3 to 18 years old.

[>> UK Safer Internet Centre Releases Safer Internet Day Films | SWGfL](https://www.saferinternet.org.uk/uk-safer-internet-centre-releases-safer-internet-day-films)



We hope you all have a brilliant weekend and if you are fortunate to have some time off next week, have a wonderful half term break.

God Bless, Lenia Greenaway

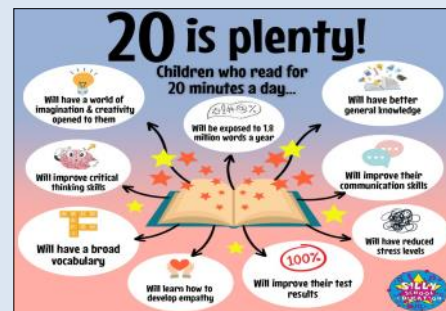
HOMEWORK



Busy Bees: Daily reading
Encourage independent reading, a page a day minimum and record those readings on the Reading Records please.

Ladybirds: Reading

Dragonflies: Reading



Dear Father God,
hear our prayer for children everywhere.
Provide for and protect, grant them health, wisdom, peace, and joy.
Guide their footsteps, and equip them for their journey through life, wherever it may lead.
Amen.



ST PETER'S CHURCH, TANDRIDGE



Phone: 01883 714263
Email: stmaryoxted.stpeterandridge@gmail.com
https://stpeterandridge.uk/Groups/343723/St_Peters_Church.aspx





SUNDAY 4 FEBRUARY

11am Family Communion
4.30pm Café Service @ St Mary's, Oxted
6.30pm Evening Prayer

PRAYER OF THE WEEK

Lord, lead us to our heavenly home by single steps of self-restraint and deeds of righteousness; through the grace of Jesus Christ our Lord.
Amen

HOUSE TEAM POINTS

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CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhass. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 hello@stpetersinfant.org www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.



CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.



IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.



INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.



Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.



RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.



REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.



SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College



National Online Safety

#WakeUpWednesday