



St Peter's C of E Infant School-Physical Education and School Sport Funding 2023-2024

April 2024.



We aim to provide a high-quality PE experience for our pupils in the initial years of their school life, thus laying down solid foundations for the future. As well as progressing academically children also need to develop their 'physical literacy': the basic movement skills of agility, balance, and coordination. Furthermore, we know that children's early participation in and enthusiasm for PE and school sport will lead to future active and healthy lifestyles.

At St Peter's School children receive approximately two and a half hours of physical activity per week. In addition to this, they have a daily playtime session of fifteen minutes and a lunchtime play of approximately one hour. Our KS1 children also participate in the Daily Mile.

Each year the school chooses a focus for this funding based on analysis from the previous year and the School Development Plan so we can specifically support the identified needs of our children. This year, through our provision, we will continue to place an emphasis on mental health and well-being. We also plan to increase team skills to enhance the social, emotional, and personal development of all our children. There will be a focus on communication and how children can communicate to work together if they have a difference, thus increasing awareness of disability in sports.

Our motto for the year is:

'TEAM'.

Together Everyone Accomplishes More.


In the academic year 2023-2024 St Peter's School will receive £16507 in PE and School sport funding. The funding should be used to 'generate sustainable improvements which enhance, rather than maintain, existing provision'. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.




Key achievements until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Well-being of pupils- mental health activities that supported the mental development of children. Well-being week held in June 2023 with engaging and exciting workshops for all. Pupil voice and observations. • Continued staff training and awareness of high-quality P.E teaching so all staff are confident and competent. TeachActive purchased and used throughout the curriculum to ensure maximum physical engagement throughout the school day with links being made to alertness. • Increase amount of time for physical activities that ensure children 'Get out of breath', which was supported by the 'Friends' of St Peter's school which events such as a sponsored reindeer run. This was also supported in school with daily mile initiatives, yoga and mindfulness activities daily. • Continued staff training in facilitating active playtimes and purchase of further resources to support this. • Engagement of pupils in physical sports that they actively sort to do outside of school time, such as street dance, Performing Arts, and tennis; with additional out of school tournaments. 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of P.E. to ensure staff are confident in their delivery. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued staff training and awareness of high-quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this. • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours. • Further use Sports Premium to enhance children's mental health and wellbeing. • Encourage further visiting groups to engage and enthuse children in different physical activities. • Explore Sports Mark award.



Final End of Year Attainment for KS1 2022-2023		
Class	Meeting the expected standards in Physical Education.	Areas for further development/Objectives to be included for 2023-2024 as identified this year by children, class teachers and coaches through observations and pupil talk.
Year 1	100% pass	Dance
Year 2	100% pass	Gymnastics and balancing skills.

Activities children identified as wanting to try:	Sprinting High jump Baseball – Mini basketball (spring term 2024) Badminton Long jump Volleyball – Sitting volleyball (autumn term 2023) Rugby – Tag rugby (autumn term 2023) French cricket
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Academic Year: 2023-2024	Total fund allocated: B/fwd £22439	Date Updated: December 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: %
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>It is our intention for all children to take part in and enjoy regular physical activity. This will be done through increased participation in sport at play and lunchtimes and through the daily mile.</p> <p>All pupils regardless of ability will be able to participate to improve fitness and achieve a healthy weight. It will be social, non-competitive, and fun, but with an emphasis on the children understanding the health benefits for themselves. We also want all children</p>	<p>Participation in the Daily Mile.</p> <p>Movement breaks.</p> <p>Weekly timetabled outdoor learning activities.</p>	<p>No cost</p> <p>£9,132</p>	<p>Pupil concentration levels have increased, and individuals are able to focus for increased periods of time.</p> <p>Pupils are enthusiastic and motivated to participate in learning opportunities.</p> 	<p>Breaking down barriers to learning by increased motivation and concentration.</p> <p>Children have movement breaks which will support learning and concentration.</p> <p>To make sure all teaching staff are aware of, and use, as much of the excellent sports equipment at all available times.</p>

to be ready for their continued learning, developing positive attitudes and to see the benefits of this exercise within their lessons.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At St Peter's school our intention is for Sport to be used as a tool to drive improvement in all areas of school life. If our children are physically and mentally fitter, they will be able to achieve and concentrate in other areas, they will also pass this information on to their families hopefully leading to healthier lifestyles in general. For pupils, staff and parents to be aware of sporting activities and achievements across the school.	Health and Well-being Week: First Aid Friends Dance Days Work towards Healthy Schools Award Sports Day. Results and photos to be celebrated/displayed/ Promoted via weekly newsletters. School participation at external sporting competitions	£ £ No cost	Establishment of SNAG team (School's nutritional action group) to examine healthy eating opportunities in school. pupils are keen to discuss healthy options and look at how these compliment the sports offered. Decrease in food wastage evidenced after menus have been adapted.	Children will have a lifelong understanding of healthy lifestyles and an enthusiasm to continue these long after they leave school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide staff with professional development, mentoring, training and resources to improve confidence and competence when teaching PE and sports; leading to participation in enhanced quality teaching and learning opportunities and thus improved outcomes for pupils.</p> <p>Qualified sports coaches and PE lead to work with teachers to enhance or extend current opportunities.</p>	<p>'Active Sports' Membership</p> <p>To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities. Team teaching opportunities. Employ coaches to teach: <i>Sitting volleyball</i> <i>Tag Rugby</i> <i>Basketball</i> <i>Orienteering</i> <i>athletics</i></p> <p>Training CPD from Teach Active to support teacher delivering sessions across the school.</p> <p>Staff confident to deliver quality sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes.</p> <p>SOLD conference for 2x staff.</p>	<p>£800</p> <p>£1012 Aut. Term £960 Spr. Term</p> <p>National college/in-house training. No cost.</p> <p>£320</p>	<p>Pupils are realising the power of team work, developing their skills to work cooperatively with each other, and resolve problems (linked to SMSC).</p>   <p>Pupils have enjoyed many opportunities to work actively but collaboratively together outside. Children's enthusiasm and confidence has grown to speak freely and work independently. Children say that they look forward to these times.</p>  <p>Pupils skills development has shown a marked improvement with the introduction of basketball techniques. Pupils show they can listen to instructions, move according to the</p>	Staff will have a clearer understanding and developed confidence in the delivery of the activities used to encourage active play and strengthen healthy lifestyles at specific points in the school day both in the school environment and beyond.

	SOLD CPD Inset all staff	£85	technique being used and have developed their dribbling and shooting skills.	
				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance and extend the range of physical activities and sports offered in and out of the curriculum. See Key Indicator 1: support and involve the least active children by providing targeted activities, and running or extending school sports.	Nower Wood Sports day (see above) Reindeer Run Outdoor learning weekly activities (see indicator 1) Big Wood Estate – outdoor learning enrichment.	£385 £145	Targeted activities have engaged and motivated all children, clearly building confidence and resilience, seen especially for some of our 'quieter/shy' children. 	Children want to continue activities they have tried in school and engage in these in their recreational time. It is hoped these can be developed further and sustained in their adult lives.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>At St Peter's it is our intention that all of our children experience competitive sports, whether this is representing the school, or their class or even against themselves. We believe the benefits from good structure competition can be extremely rewarding.</p>	<p>Multi-skills tournaments. X 3 (termly) Mini-bus transport. Sports Day.</p>	<p>£TBC</p>		<p>Local schools will be able to continue the work developed to date and provide opportunities for these events to continue, in the knowledge that staff have the necessary training and skills to sustain the work undertaken so far. Pupils make new friendship networks and gain the confidence to participate in further events with pupils from other schools/clubs.</p> <p>To continue to sign up to events that provide sporting opportunities free of charge to families that encourages keeping active.</p>

Signed off by:	
Headteacher	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	