



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 27: 26 Apr 2024

DIARY DATES

Tues 30 Apr	Whole Class Photographs—full, smart, clean uniform please (summer or winter is fine!)
Mon 6 May	Bank Holiday—school closed
Wed 15 May	Ladybirds Class Visit to The Big Wood Estate, Lingfield
Fri 24 May	INSET Day—school closed for staff training
w/c 10 Jun	St Peter's Health & Wellbeing Week
Fri 14 Jun	Bring Your Dad to School morning—details to follow
	1.30pm Sports Day—All welcome
Sat 22 Jun	St Peter's Family STEAM Funday

THINGS TO CHECK THIS WEEK:

- ☐ Please NAME everything brought into school including ALL items of clothing. Thank you

HAPPY BIRTHDAY TO...

Olivia, Maite and Isla K (age 5) and Eloise (age 7)



Dear Parents and Carers,

Firstly we would like to say a huge thank you and well done to Ché who successfully ran the London Marathon last Sunday raising a huge amount of money for our school. Absolutely brilliant and extremely generous. We hope your legs have recovered somewhat and you are able to get out of a chair more easily now!! Thank you so very much. If you would still like to show your support for Ché the link to her sponsor page is: <https://www.crowdfunder.co.uk/p/stpeterscofe>.

Going around the classrooms I can see the wonderful progress that all the children are making in the different areas of their learning. Sometimes we can worry that things aren't 'clicking' into place, but we remind ourselves that each child is very different, and it takes varying degrees of time, care and attention for this to happen; but wow, they are all getting there, and it seems that this week especially they have been absolutely flying! The writing in the Busy Bees class, for example, is phenomenal. The children were looking at the promises they could make to help our planet as part of 'World Earth Day'. They gave examples such as litter picking or putting rubbish in the bin, planting seeds, or looking after animals – lovely!

I also saw some fantastic writing from the Ladybirds Class when re-writing their own version of 'Jack and the Beanstalk'. Beautifully written and some very intriguing storylines. And, not to leave the Dragonflies out, I have learnt so much about sea turtles from their non-fiction writing, it is quite incredible and very informative.



It is lovely to see that the children are also taking their love of learning out of school too. I was thrilled to receive this lovely piece of writing from Camilla this morning which, I'm told, she secretly did "during the night". Thank you so much Camilla but, please remember, as we continuously tell all the children, it is really important to get plenty of sleep too!

This week we also had Ms Nicholls, one of our governors, visit the school. She came to see the amazing work that our Teaching Assistants do; how they support and aid the children through, for example, the questions they ask and the discussions they raise with the children to encourage deeper thinking and fuller answers. These questioning techniques have had a real impact upon the children who can answer in complete and detailed sentences and with such enthusiasm for their learning. Superb!



SAFETY & SIGHTLINES

We have started to open the school gates a couple of minutes before the children come out of class. This is to allow you to **move further up the playground** and spread out. As mentioned in last week's newsletter, it is very hard for teachers to let the children leave safely from their care, if they cannot see the children or parents properly. Please do not stand on the lower 'grass' area of the playground as this is where the children in KS1 stand to be collected safely. Thank you very much for your consideration here.

REMINDER: SCHOOL ADMISSIONS

Just to remind parents who may have children starting new schools in September that the deadline for parents to accept their Reception class or Junior school offers is on **Tuesday 30 April 2024**.

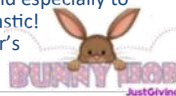
SAY CHEESE!

A reminder that the school photographer will be here on Tuesday morning to take class group photographs of the children. Lovely clean, correct uniforms and clean socks for these great photos please! Parents will have the opportunity to order copies of these lovely prints after the event—keep an eye out for order forms in the book bag. If, for safeguarding purposes, you don't want your child to feature in the whole class photo please speak to your class teacher or email the school office before Tuesday morning.



BUNNY HOP

Just to let you know the children's Easter Bunny Hop raised a whopping **£550** for the school. Well done to all our little hoppers and especially to the friends and families who sponsored them. This is fantastic! Thank you all very much and also to the Friends of St Peter's team who arranged this lovely event for the children.



See your favourite brands donate to us whenever you spend with them

Find out more

Uber Eats

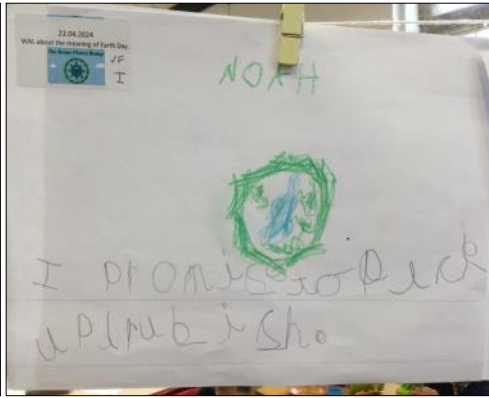
ebay

M&S

JOHN LEWIS

Argos

7,500+ online brands



BUSY BEES

This week Busy Bees have been thinking and learning about how can we protect and help our planet. On Monday we recycled old t-shirts, turning them into lovely shopping bags. We also planted pumpkin seeds that we will look after and watch grow. Throughout the week Busy Bees made and wrote their own promises to Planet Earth and created their own versions of a badge inspired by Sir David Attenborough and Hey Duggee's episode "The Green Badge". In Maths we have been working with subtraction number bonds and understanding the concept of subtraction. We have also explored the story of Noah's Ark in RE and thought about how we can care for the animals in our special World. This week's homework is to "write a sentence about your favourite fruit". Please bring your writing and your favourite fruit to school on Monday so we can make a fruit salad and explore the book "Oliver's Fruit Salad".

LADYBIRDS

Ladybirds have been very busy this week. We have continued looking at 'Jack and the Beanstalk' and we have planned and written our own version of the story. We also looked at the skill of editing - checking back and looking at how we can make our work better. In RSE we have been thinking about people who help us; who we can call in an emergency. In Maths we have been focusing on adding 3 one digit numbers, looking out for number bonds to help us. Our caterpillars are growing every day! We are loving observing and recording the changes we notice.

AFTER SCHOOL CARE & BUS SERVICE

A reminder that we have an arrangement with Premier Education offering wraparound care to St Peter's children. This is hosted at St Mary's School, and St Peter's children are able to travel from here on the Buses4U minibus at the end of the school day where they will then be collected by the Premier team at the other end. For more information please speak to Mrs Frost in the school office or contact Premier directly: GMcMannus-Bradnam@premier-education.com and Buses4U: rtp@esrtp.org.uk.

For those now considering arrangements for September, a reminder that we have a daily 'shuttle bus' service which can transport St Peter's children to St Mary's at the end of the school day. This is particularly useful for those negotiating the double pick up. The shuttle returns around 4pm bringing children from St Mary's back into Tandridge Village stopping at the church and at the Barley Mow. Enquiries for this service should be made to Buses4U.

BUSY BEES 2024

We are really looking forward to welcoming our new children into our Busy Bees class in September to begin their journey at St Peter's. We are currently organising the welcome and transition events for them and their families, and will send out information about these events in due course. We have extended an invitation to the families to join us for our Family STEAM Fun Day in June and hope to see many of them there. We know that you will make them all feel very welcome within the school community.

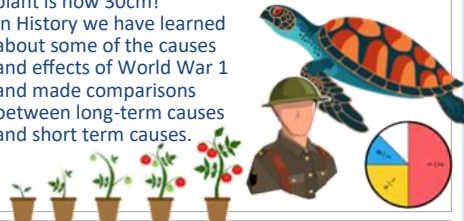
I hope you all have amazing weekend.

God Bless, *Lenia Greenaway*



DRAGONFLIES

Dragonflies have had a very positive week. We have spent the week writing our non-chronological reports about Sea Turtles, which has been the best writing we've done all year! In Maths we have continued looking at fractions and then used this knowledge to answer lots of word problems. In Science we have observed our plants again - all are growing well. The biggest tomato plant is now 30cm! In History we have learned about some of the causes and effects of World War 1 and made comparisons between long-term causes and short term causes.



St. Peter's C of E Infant School

FAMILY STEAM DAY

June 22 13:30 -16:00
(Gates open at 13:15)

SAVE THE DATE!

SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHS

OPENING WITH THE LEGENDARY MAYPOLE EXTRAVAGANZA

bring lots of spare change for DRINKS, SNACKS & FETE GAMES to enjoy

Fun for the whole family!

WonderLAB

HOUSE TEAM POINTS

SOUTHWARKE 73	CANTERBURY 45	YORK 126
------------------	------------------	-------------

HOMework



Busy Bees: My Favourite Fruit

Ladybirds: Adding 3 one-digit numbers

Dragonflies: World Map

We thank you, creator God,
for the goodly heritage you offer us,
from green downland
to the deep salt seas,
and for the abundant world
we share with your creation.
Keep us so mindful of its needs
and those of all with whom we share,
that open to your Spirit
we may discern and practice
all that makes for its wellbeing,
through Jesus Christ our Lord,
- Rev. Peter Lippiett



ST PETER'S CHURCH, TANDRIDGE



SUNDAY 28 APRIL

11am Family Communion
4.30pm Café Service @ St Mary's
6.30pm Evening Prayer

Phone: 01883 714263
Email: stmaryoxted.stpetertandridge@gmail.com
https://stpeterstandridge.uk/Groups/343723/St_Peters_Church.aspx

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/shopping-apps