



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 28: 3 May 2024

DIARY DATES

Mon 6 May	Bank Holiday—school closed
Wed 15 May	Ladybirds Class Visit to The Big Wood Estate, Lingfield
Fri 24 May	INSET Day—school closed for staff training
w/c 10 Jun	St Peter's Health & Wellbeing Week
Fri 14 Jun	Bring Your Dad to School morning—details to follow
	1.30pm Sports Day—All welcome
Sat 22 Jun	1.30—4pm St Peter's Family STEAM Funday



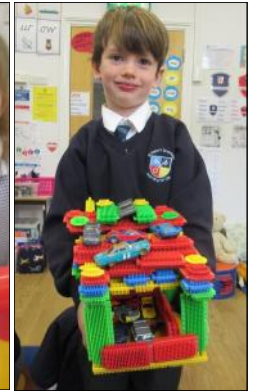
THINGS TO CHECK THIS WEEK:

Please **NAME** everything brought into school including **ALL** items of clothing and **WATER BOTTLES**. Thank you

Dear Parents and Carers,

The first May Bank holiday is upon us. I hope you thoroughly enjoy this longer weekend with possibly warmer temperatures, although I can't guarantee what the rain will be doing. Fingers crossed we have some windows of wonderful sunshine.

The children definitely made the most of the brief gorgeous weather at the beginning of the week, getting out and about in both the playing field and Strawson's Field. The Busy Bees have been continuing their pattern sequencing by making huge, repeated patterns using bugs (not real ones I hasten to add!). Whilst the Ladybirds had a fantastic day on Wednesday making their own wind recording equipment and testing them out. The Dragonflies have started the complexities of the maypole dancing this week, which they are very excited to be learning. They have all certainly been very busy. It is always so wonderful how they want to tell us all about their achievements and take pride in their learning. This is so touching and very special for us, so please, if they have extra things they have done at home, do bring them in.



BANK HOLIDAY

Has you ever wondered why these are called 'Bank' holidays? Bank holidays were first introduced by a man named Sir John Lubbock who was a scientific writer, banker, and politician, and the first Baron of Avebury (he is also reported to have studied ants and tried to teach his poodle how to read, as you do!). In 1871, he drafted the Bank Holiday Bill. When it became law, he created the first official bank holidays. Initially, it was just banks and financial buildings that would close, which is where the name comes from. But as time went on, businesses, shops, schools, and the government all joined in.



So why do we celebrate May Day? May Day is the celebration of a traditional spring holiday in many cultures. Dances, singing, and cake are usually part of the festivities. Unlike the other Bank Holidays and common law holidays, the first Monday in May is taken off from (state) schools by itself, and not as part of a half term or end of term holiday. This is because it has no Christian significance and does not otherwise fit into the usual school holiday pattern. May Day has been a traditional day of festivities throughout the centuries, most associated with towns and villages celebrating springtime fertility (of the soil and livestock) and revelry with village fetes and community gatherings. Seeding has been completed by this date and it was convenient to give farm labourers a day off. Perhaps the most significant of the traditions is the maypole, around which traditional dancers circle with ribbons. The year 2 children have already started practising for their own maypole dancing, to be performed on Saturday 22 June at our Family STEAM Day. They are very excited!



D-DAY—80 YEARS ON

This year the country will be marking the 80th anniversary of the D-Day landings, which took place on 6 June 1944. The Oxted Royal British Legion (opposite Master Park) will be marking this event by holding a special weekend of events over 8-9th June and would love for you to join them in the commemorations. These will include an afternoon tea, displays of artefacts and attire from the time, as well as a fun family day 'Going for Gold (beach) D-Day Challenge'.

RATION BOX COMPETITION

As part of the weekend celebrations, there will be a competition running for Years 1-3 (and another one for Years 4-6) pupils to **design a Ration Box and fill it with rations for 1 adult for 1 week**.

If you would like your child to participate in this great competition please bring your Ration Boxes to school by **Monday 3 June** at the very latest. We will pass these boxes on to the British Legion for the final judging, which will take place on Saturday 8 June in the Royal British Legion Club. Children are very welcome to enter the competition even if they/you don't attend the afternoon Tea. The prize for each group will be a £15 gift voucher. For further details about the event and to book for the Afternoon tea please visit:

<https://www.eventbrite.co.uk/e/afternoon-tea-tickets-874008150907>



CLASS NEWS



BUSY BEES

This week in Busy Bees it has been full of learning and 'Wow' moments. We started the week by making a delicious fruit salad using our favourite fruits and linking this to the story "Oliver's Fruit Salad" by Vivian French. We practiced writing instructions explaining how to make a fruit salad. On Tuesday afternoon the children went to the school field for a Maths-based outdoor learning session crating repeating patterns using plastic bugs. It was such a lovely sunny day and the Busy Bees loved being outdoors for this fun session. In Maths we have also been learning how to add numbers by counting on practically, by playing board games such as Snakes & Ladders and by playing Hopscotch. In the classroom there is a new role play area "The Vets": Busy Bees have been learning how to look after animals, and specifically pets.

LADYBIRDS

Ladybirds have had another lovely week. In Maths we have been learning how to complete a tally chart and then turning our results into a bar chart. We were all so brilliant at this—super impressive! In English we have completed some research on plants. We have investigated how they grow and what they need to survive. We then put all this information into a fact file. For our outdoor learning this week, we had a look at the weather, in particular, wind! We created wind sticks, using sticks and ribbon. By observing how much the ribbon is moving, we can learn if the wind is low, medium or high speed. We also created wind direction devices, which spin to tell us which direction the wind is going. We talked lots about direction, including north, east, south and west.



DRAGONFLIES

Dragonflies have had a very successful week. We have finished collating our Sea Turtle reports and written these up in our neatest handwriting. We spent a lot of time and effort on presentation—the results were brilliant! We have then moved onto looking at how to vary the start of a sentence to make our writing even more exciting. We are starting to use some very impressive adverbs to start our sentences..... Bravely; Nervously; Cautiously!

In Maths we have been looking at different ways to use 10s and 1s to add, giving a reminder about how to draw this out effectively. In Geography we are learning about Human and Physical features, and then using this to compare Tandridge to Kenya. We have also begun learning to Maypole for our performance in June. It has been a brilliant start! The children have picked up the initial dance really quickly and have worked together amazingly well!

I hope all have a fabulous, slightly longer weekend. Thoroughly enjoy!

God Bless, *Lenia Greenaway*



HOUSE TEAM POINTS

SOUTHWARK 52	LANTERSBURY 59 ★ Well done	YORK 30
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Photos: Chris Farr (taken from Tandridge Action Group on Facebook)



UPDATE ON TANDRIDGE SWANS

It is always lovely at this time of year to spy the swans along Tandridge Lane and keep updated on their progress. I thought I would share with you the lovely photos of the new additions to the family. Five gorgeous cygnets were hatched on Monday. Please do take it slowly when you drive down the road past the Red Barn as they tend to wander across the road with no regard for the traffic.



HOMWORK



- Busy Bees: Maths Worksheet
- Ladybirds: Tally and Bar Chart
- Dragonflies: Second World War Fact File

Dear Father God,
Thank you for a new month and for your powerful Presence with us.
We give you praise, for your mercies are new every morning, and your faithfulness is greater than we could ever imagine.
We thank you Lord for your constant care, love, and blessing over our lives.
Your favour has no end, and you promise to always be with us.
We choose to walk in your goodness today; we ask for your face to shine on us.
Establish the work of our hands and bring to fulfilment all that you have given us to do in these days.
We pray that you would make our way purposeful and our footsteps firm.
We ask for your power to open up the right doors for our lives and our loved ones.
Give us a heart of wisdom to hear your voice and make us strong by your Spirit.
Amen.



ST PETER'S CHURCH, TANDRIDGE



SUNDAY 5 MAY

- 8am Holy Communion
- 11am All Age Worship
- 4.30pm Café Service @ St Mary's
- 6.30pm Evening Prayer

Phone: 01883 714263
Email: stmaryoxted.stpeterandtandridge@gmail.com
https://stpeterandtandridge.uk/Groups/343723/St_Peters_Church.aspx

Admission Prices	
Adults	£16
Children (under 10)	£8
Seniors	£12
Family (2 Adults, 2 Children)	£44
Under 10s	£20

• Free Parking •
• Dogs on Leads please •

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:

Tel: 0300 200 1006
"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM



Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Educators Can Learn from the OFCOM MEDIA REPORT 2024

Each year, Ofcom - the UK's regulatory body for communications - produces an overview of children and parents' media experiences over the course of the previous year. At the time of writing, the latest of these reports, 'Children and parents: media use and attitudes 2024' has just been published, and we've plucked out some of its most thought-provoking findings regarding online safety.

ONLINE LIVES



SCREEN TIME

By children's age group, the percentage of parents who felt less able to manage their child's screentime were ...



POPULAR PLATFORMS

Most used by children ...



ONLINE GAMING

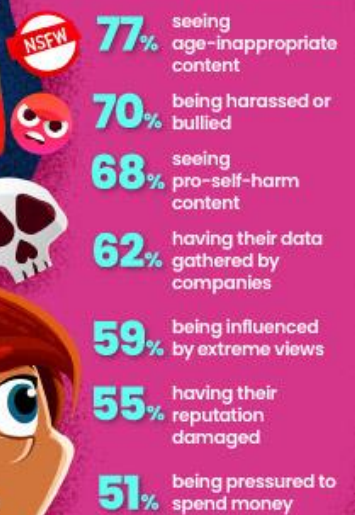
68% of children played video games online

Who did these children most commonly play with?

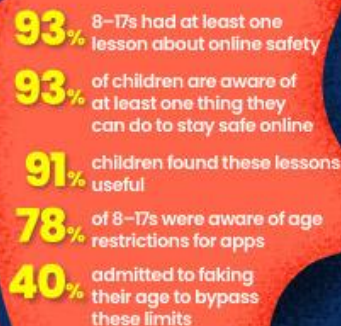


PARENTAL CONCERNS

The things that most commonly worry parents and carers about their child being online include ...



ONLINE SAFETY IN SCHOOLS



DEVICES MOST USED TO GO ONLINE



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/media-use-and-attitudes-report-2024