



# HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"  
Jeremiah 29:11

ISSUE NO. 33: 14 June 2024

## DIARY DATES

Fri 21 Jun	Mufti Day: Bring a cake for the STEAM Day
Sat 22 Jun	1.30—4pm St Peter's Family STEAM Funday
Wed 26 Jun	Pause Day: St Peter
Mon 1 Jul	3.15pm Busy Bees Friendship teatime in Tandrige Village Hall—all welcome

## THINGS TO CHECK THIS WEEK:

- Please NAME everything brought into school including ALL items of clothing and WATER BOTTLES.
- Named sunhat in school
- Suncream applied before school

## HEALTH & WELLBEING WEEK 2024



”  
EDUCATING THE MIND  
WITHOUT EDUCATING  
THE HEART IS NO  
EDUCATION AT ALL  
Aristotle

Dear Parents and Carers,

Well, what a brilliant week we have had. We kick started our Health and Well-being week with a First Aid workshop where the children's teddy companions (and dinosaur!) helped them understand some of the basic rules of first aid. They learned about the use of ice packs and bandages or what to do if someone collapses, all in a very fun and memorable way.



On Tuesday the children danced around the world, participating in dance workshops looking at styles from different countries. Dragonflies visited Brazil performing a Brazilian carnival style dance, Ladybirds went to Australia and learned and performed an aboriginal dance while the Busy Bees went to Great Britain and performed a changing of the guard style dance in London. These were fantastic workshops for the children with some very tricky choreography. They did brilliantly mastering these complex moves. Well done everyone.



By Wednesday we were holding our breath hoping it wouldn't rain. Luckily we were all able to get outside and have a whole school sports day practice. This is the first time we have had a chance to do this (as a whole school) this year. Wow! Everyone was brilliant. You would never know that this is the first sports day (practice) that the Busy Bees have attended. Fantastic everyone.

Thursday saw the children participate in different Well-being workshops focusing on resilience and bouncing back (Busy Bees Class), self-regulation (Ladybird Class) and gratitude (Dragonflies Class). This was very exciting, as the children went in a specially designed tent set up in the hall, where they were introduced to Harold (a puppet) who needed the children to guide him in how he could develop these above 'super skills'. Every class worked together to think about these areas and show what they thought, by, for example, miming actions to the class which they had to guess. A lovely and calm workshop for the children!

Then came Friday – today! What a morning..... Press ups, tricep dips, star jumps, step ups and sit ups circuits in the playground; shooting hoops and bean bag targets in the hall; and hula hooping, lego construction and story telling in the classrooms. It was so lovely to see so many enthusiastic, engrossed Dads sharing these moments with the children. We love having you all in school and know that these special times stay in your children's memories long after the event so, for those that were able to, thank you for making the time to join us.



Anyone CAN BE A  
**FATHER**  
BUT IT TAKES SOMEONE SPECIAL  
TO BE A *dad*

We are looking forward to our Sports Day this afternoon and keeping our fingers crossed for the weather.





# CLASS NEWS

## BUSY BEES

Busy Bees have been enjoying our special Health and Wellbeing Week. We learned how important it is to look after our bodies and our minds to stay healthy and enjoyed some really fun activities to help us understand this. We have also been practicing for our first St Peter's Sports Day; getting used to the idea of running in a straight line!

We painted dinosaur pictures, carried on learning how to double higher numbers and created some amazing dinosaur writing too.



## LADYBIRDS

Ladybirds have thoroughly enjoyed Health and Wellbeing Week. We have had the opportunity to take part in various workshops, including first aid and a dance workshop. For the dance, we learned an aboriginal Australian dance. We learned this very quickly and performed it to the rest of the school. We were brilliant! For the first aid, we used our teddies to help us learn CPR. We also learned what to say if we ever had to dial 999. As part of our outdoor learning, we were exploring the different insects we would find outside and the different types of leaves. We had a fantastic time. In Maths we have been re-capping multiplication. We have remembered the method well and are putting it into practise.

## DRAGONFLIES

Dragonflies have had a very creative week. We have painted our African Masks and they look amazing! We have engaged with several workshops this week ranging from first aid, to well being to dance. All have been absolutely brilliant! Maypole continues to go well – one more week!

## HOMEWORK



Busy Bees: Reading

Ladybirds: Multiplication

Dragonflies: Practise lines for the play

Most loving Heart of Jesus,  
bring me health in body and spirit that I may serve  
you with all my strength.  
Touch gently this life which you have created, now  
and forever.

Amen.



## ST PETER'S CHURCH, TANDRIDGE



### SUNDAY 16 JUNE

11am All Age Worship  
4.30pm Café Service @ St Mary's  
6.30pm Evening Prayer

Phone: 01883 714263  
Email: [stmaryoxted.stpetertandridge@gmail.com](mailto:stmaryoxted.stpetertandridge@gmail.com)  
[https://stpeterstandridge.uk/Groups/343723/St\\_Peters\\_Church.aspx](https://stpeterstandridge.uk/Groups/343723/St_Peters_Church.aspx)

St. Peter's C of E Infant School

# FAMILY STEAM DAY

June 22 13:30 -16:00  
(Gates open at 13:15)

SCIENCE  
TECHNOLOGY  
ENGINEERING  
ART  
MATHS

**SAVE THE DATE!**

OPENING WITH THE LEGENDARY **MAYPOLE EXTRAVAGANZA**

bring lots of spare change for **DRINKS, SNACKS & FETE GAMES** to enjoy

**Fun for the whole family!**

WonderLAB

# MUFTI DAY

• DAY •

FRIDAY 21 JUNE 2024

In exchange for a cake for the STEAM Friday

**MUFTI DAY – Next Friday 21 June**  
In exchange (if you can) for a cake donation for the STEAM Friday. Please remember that the children will still need to wear sensible shoes as they will continue to do their normal school activities.

We hope you all have a fabulous (and not too soggy) weekend and Happy Father's Day.  
God Bless, *Lenia Greenaway*

## PARENT VIEW ONLINE

If you have any views or comments about St Peter's School please speak to us or you can post them on [Ofsted's Parent View](https://www.ofsted.gov.uk/parent-view) website.



## CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:

Tel: 0300 200 1006

**"Safeguarding is Everyone's Business"**

Emergency information regarding the school will be announced on HEART RADIO 102.7FM



# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

## Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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