



# HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 34: 21 June 2024

## DIARY DATES

Sat 22 Jun	10am—4pm St Peter's Church Open Day 1.30pm—4pm St Peter's Family S.T.E.A.M. Funday
Wed 26 Jun	Pause Day: St Peter— <b>drop your child from 8.45am at St Peter's Church</b> —children only
Mon 1 Jul	3.15pm Busy Bees Friendship teatime in Tandridge Village Hall—all welcome
Tues 2 Jul	Transition Day
Wed 3 Jul	Height, Weight, Vision Health Checks for Busy Bees 9.15am Open Morning for Prospective Parents Sept 2025 Entry
Thurs 4 Jul	Dragonflies class trip to Tilgate Nature Centre
Fri 5 Jul	Busy Bees class trip to Gatton Park

Dear Parents and Carers,

Firstly, I would like to say a huge thank you for all the help and support we received on Friday for our Bring your Dads to school and Sports Day. It really was a great day, and the children and staff thoroughly enjoyed it. We hope you all did too. Although all slightly shattered by the end of it we couldn't do these events without your support, so thank you all so much.

We have had a slightly calmer week after the whirlwind of last week, although it has still been lovely and busy!

The Dragonflies class have not only been doing lots of fantastic learning about Africa but have been extremely busy practising their maypole dances for tomorrow. We are really looking forward to seeing lots of you for our Maypole and STEAM Funday extravaganza. It looks to be a really fun and exciting day. Don't forget to bring lots of change with you for all the refreshments and games to play!

The Busy Bees have written great questions to ask the dinosaurs in their class. They have been writing these independently with the correct use of punctuation. I have been seriously impressed with their writing skills as well as some very interesting questions.

Ladybirds have, like all the classes, continued to be very busy with their learning. They were out and about in Strawson's Field on Wednesday, for example, making the most of the lovely weather. They made the most delightful nature bracelets. It was wonderful to see their enthusiasm and excitement when they found interesting items to put on them.

Reverend Ashton led a lovely Collective Worship for us on Wednesday centred around Thankfulness. He invited the children to write an acrostic poem from **THANK YOU** and we wanted to share this with you.

- T** – tractors, Tandridge, trees.
- H** – hats, heat, hedgehogs.
- A** – apples, adventures, acorns.
- N** – nature, new season, new life.
- K** – kittens, kites, kicking balls around.
- Y** – yoghurt, yellow, yaks.
- O** – orange juice, oxygen, oaks.
- U** – umbrellas, under the sea, unicorns.



## IMPORTANT INFORMATION: Attendance policy updates

As you may be aware the government has issued new attendance guidance that comes into effect from **19 August 2024**. I wanted to make you aware of this, so you are very clear on the procedures moving forward into the new term. The changes affect all unauthorised absence, holidays and persistent absence from the above date including those already notified to us with an application. The issuing of a Penalty Notice has changed, the circumstances where a fine may be given has been updated and the fine has also increased.

The Inclusion Service, acting on behalf of Surrey County Council may issue a Penalty Notice as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school and requires the recipient to pay a fixed amount.

If a parent/carer has not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00 per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against the parent/carer in the Magistrates Court.

If a parent/carer has incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00 per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings in the Magistrates Court.

If a parent/carer has incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, they will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

The issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance. This will be considered when a pupil has incurred 10 or more unauthorised sessions in the previous 10 school weeks, which may include a pupil arriving late after close of registration. A school week means any week in which there is at least one school session. This can be met with any combination of unauthorised absence (eg 4 sessions of holiday taken in term time plus 6 sessions of arriving late after the register closes all within 10 school weeks) and can be consecutive weeks or not. The period of 10 school weeks can also span different terms or school years (eg 2 sessions of unauthorised absence in the Summer term and a further 8 in the Autumn term).

Please also read the updated attendance policy on the school website for full details of the changes.

## THINGS TO CHECK THIS WEEK:

- Please **NAME** everything brought into school including **ALL** items of clothing and **WATER BOTTLES**.
- Named sunhat** in school
- Suncream** applied before school

St. Peter's C of E Infant School

# FAMILY STEAM DAY

June 22 13:30 -16:00  
(Gates open at 13:15)

**£5 per child**  
(3-11 years)

SCIENCE  
TECHNOLOGY  
ENGINEERING  
ART  
MATHS

**OPENING WITH THE LEGENDARY MAYPOLE EXTRAVAGANZA**

bring lots of spare change for **DRINKS, SNACKS & FETE GAMES** to enjoy

Fun for the whole family!

sign up here!

WunderLAB  
WRITE. CREATE. PLAY.

ECO COUNCIL STEM AZING

## THE BIG BATTERY HUNT

The Eco Council have been working hard this term looking at how we can reduce waste by recycling. They have also been looking at the impact of items not being disposed of appropriately. For example, we throw away around 600 million batteries a year with more than 20,000 tonnes (= 4, 000 elephants!) ending up in landfill. Laid end to end these batteries would stretch from the UK to Australia and back again! We know how tempting it can be to just pop a used battery in with your general rubbish but, did you know, it can take 100 years for a battery to break down and the chemicals they contain pollute the soil and water. But, most batteries can be recycled: all the component parts can be separated and used to make other things e.g the plastics and metals can make new batteries, the steel recycled for construction, and even the chemicals can be processed and used for fertilisers. The Eco Council have decided to try to make it easy for you all to recycle your used batteries by designing and making a used battery box. If you have any used batteries (AAA, AA, C or D batteries only please) these can be popped into the box which can be found in the library area. We will then ensure these are recycled correctly.



# CLASS NEWS

## BUSY BEES

Busy Bees have been extremely busy this week. During our literacy sessions the children worked through a new book called "Dear Dinosaur" and wrote their own questions to ask the Dinosaur. They learned how to write a question and when to use a question mark instead of a full stop. They also made their own dinosaur bookmarks and created their own imaginary dinosaur, there were some really funny ones like the "melonasarus" and "rainbowsaurus"!

In Maths this week, we focused on halving quantities by sharing into two equal groups. We made links to the fact that halving is the opposite, or inverse, of doubling and applied our knowledge playing active games on the playground. We set up a bench with a mat on either side to represent a domino. The children were put into groups of even numbers up to 10. One group had to stand in a line on the bench facing forwards and we counted the number of children together. Then, starting at the front, asked them to take turns to jump off the bench, alternating sides each time. Each time we asked: How many are on this side? How many are on the other side? Are they equal groups?, and modeled the stem sentence "half of \_\_\_ is \_\_\_".



## LADYBIRDS

Ladybirds have had a lovely week. We made the most of the sunshine and enjoyed our day of outdoor learning making nature bracelets and thoroughly enjoyed having the opportunity to use the I pads to take our own photos of the activity. In Maths we have been re-capping our knowledge of how to tell the time. We re-visited o'clock and half past and started to look at quarter past. In Art we created some lovely summer pictures, showing everything we like about summer. In English, we continued our newspaper report writing, using the book 'The Paper Bag Princess' by Robert Munsch to help us.



## DRAGONFLIES

There has been a very African theme in Dragonflies this week. We have used the scenery of the Tinga Tinga tales to investigate the African savannah. We used this to create our own scenes, using the sun as the focus - we then added black silhouettes to our pictures to make them stand out. The results are amazing. We have also started planning our own Tinga Tinga stories and writing them up. We have had some very imaginative ideas; The shark with no teeth, The scorpion who couldn't sting, The cat that couldn't meow...

In Maths we have looked at the four operations (addition, subtraction, multiplication and division). The problems we had to solve used a mix of the different ones, so we had to remember which workings to use for each one. Maypole dancing continues to go really well. We have practised everyday and are now more than ready to share them with you on Saturday!

## NOTICE: School Field - Monday 24 June

Tandridge Parish Council will be installing a picket style fence on the boundary of the school field and Parish council playground area from 8am on Monday morning. Whilst this is being done, please ensure the children stay off the field before the morning drop off. Thank you

## ST PETER'S PAUSE DAY - Wednesday 26 June

The children will be spending the morning at St Peter's Church to celebrate St Peter's Day on Wed 26 June. **Please drop your children at the church for 9am.** The children will be doing lots of activities as a school and in their classes during the morning before being walked back to school. On this occasion we do not need parents to stay and ask please that you leave as soon as we have gathered them in the church. Children will not need their book bags this day but please provide them with a NAMED bottle of water.



We look forward to seeing many of you tomorrow. But, whatever you do, we hope you all have a really great weekend.

God Bless, *Lenia Greenaway*

## HOMWORK



Busy Bees: Reading

Ladybirds: Time

Dragonflies: Practise lines for the play ahead of full rehearsals next week.

May God open doors of opportunity for you in this month of June.

May you walk in divine favour and blessings.

In Jesus' name, Amen.



## ST PETER'S CHURCH, TANDRIDGE



### SATURDAY 22 JUNE

10am-4pm Church Open Day—all welcome



### SUNDAY 23 JUNE

11am All Age Worship

4.30pm Café Service @ St Mary's

6.30pm Evening Prayer

Phone: 01883 714263

Email: [stmaryoxted.stpeterandtandridge@gmail.com](mailto:stmaryoxted.stpeterandtandridge@gmail.com)

## PARENT VIEW ONLINE

If you have any views or comments about St Peter's School please speak to us.

You can also post on [Ofsted's Parent View](https://www.ofsted.gov.uk/parent-view) website.



## CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. **If you are ever concerned about a child** please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:

**Tel: 0300 200 1006**

**"Safeguarding is Everyone's Business"**



## HOUSE TEAM POINTS



Emergency information regarding the school will be announced on HEART RADIO 102.7FM

# 10 Top Tips for Parents and Educators

## PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

### 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

### 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

### 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

### 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

### 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

### 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

### 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

## Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College®