



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 35: 28 June 2024

DIARY DATES

Mon 1 Jul	3.15pm Busy Bees Friendship teatime in Tandridge Village Hall—all welcome
Tues 2 Jul	Transition Day
Wed 3 Jul	Height, Weight, Vision Health Checks for Busy Bees 9.15am Open Morning for Prospective Parents Sept 2025 Entry 2-3pm Storytime Teaparty for New Busy Bees Sept 2024
Thurs 4 Jul	Dragonflies class trip to Tilgate Nature Centre 2-3pm Storytime Teaparty for New Busy Bees Sept 2024
Fri 5 Jul	Busy Bees class trip to Gatton Park End of Year Reports



THINGS TO CHECK THIS WEEK:

- Please **NAME** everything brought into school including **ALL** items of clothing and **WATER BOTTLES**.
- Named sunhat** in school
- Suncream** applied before school
- Sign up for September After School Clubs**

Dear Parents and Carers,

I would like to begin with a huge thank you to everyone who helped plan, set up, clean up and help out with the amazing STEAM funday and Maypole extravaganza on Saturday. This was an absolutely brilliant day where we saw the sheer joy and excitement of many children, old, current and new, who joined us for the STEAM workshops, fun stalls and maypole dancing. Everyone worked so hard to make this a very special event and it was brilliant! Special thanks go to Alice Dalziel, Claire Devey, Victoria Warne, Zoe South and Sarah Lewis for all their hard work putting this together before and on the day. If I have missed anyone out, my sincere apologies. Also to the Dragonflies children, Mr Atterton and Mrs Long for their superb maypole dances and choreography. I think some of these photos give a little suggestion of the fun everyone had!



St. Peter's Alumni and brother to Theo in Ladybird Class, Noah Kellaway won the orangutan on the Marble Game with the highest score.

It looks like we have provisionally raised a total of £1131.79 which is fantastic, so thank you all very much. This money will be so welcome as it goes towards enrichment activities and extra resources much needed for the children, such as subsidizing school trips and a new interactive whiteboard for the Dragonflies classroom. The library was refurbished at the end of last year as a result of these valuable funds being raised, so it all makes this so important and worthwhile.

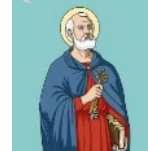
After a busy weekend we hope you have had a lovely week, and maybe had a chance to enjoy the beautiful weather we are having - Let's hope it lasts!

In school we have had a week of focus on our patron saint, as tomorrow marks St Peter's Day. The Busy Bees led a lovely Collective Worship for us on Tuesday. The children performed a Portuguese traditional march that the people do on the streets to celebrate St Peter's Day. The children made their own St Peter's arches with pictures telling the life of St Peter. They also told the story of Peter, showing their illustrations and concluded by singing the song 'The wise man built his house upon the rock'. Excellent!

On Wednesday we spent the morning at church where we shared a lovely Collective Worship led by Reverend Ashton before exploring the church and the surrounding areas outside. The church has so much history behind it; the children (and staff) were fascinated. It doesn't matter how many times you might visit, there is always something new to see.

DID YOU KNOW?

SAINT PETER



Peter came from the village of Bethsaida in Galilee. His father was a fisherman.

Peter worked the fishing nets with his father and his brother Andrew at the lakeside town of Capernaum.

Andrew also joined the group of Jesus' disciples on the same day.

Peter and Andrew were among the first to be chosen by Jesus to be his close followers.

Peter is traditionally considered to be the head of Jesus' 12 Apostles.

Peter was the first of the Apostles to see Jesus after his resurrection from the dead.

Peter's original name was Simon, Peter being a name given to him by Jesus. The name Peter means 'rock' and from the moment Jesus met Peter he knew that Peter would be the rock of the Church.

We are told of various missionary trips which Peter undertook in order to preach about Jesus.

THE KEYS OF ST. PETER

In the Gospel of Matthew (16:19) Jesus says to Peter, "I will give you the keys of the kingdom of heaven, and whatever you bind on Earth shall be bound in heaven, and whatever you loose on Earth shall be loosed in heaven."

The keys of St. Peter can be found all around our school. We wear them proudly on our jumpers and cardigans.



CLASS NEWS

BUSY BEES

This week Busy Bees have been focusing their learning on Saint Peter. They learned about his life, drew pictures about it and learned a traditional St. Peter's march that is performed by children and adults at street parties in Portugal. They also made arches to hold their pictures to parade and perform their dance. On Tuesday Busy Bees led Collective worship and performed, sang and danced in front of the whole school. They were fantastic! We went to St Peter's Church on Wednesday to celebrate our Patron Saint and sang some lovely songs, explored the Church and the church grounds. This week in Maths we have been working on numerical patterns to explore odd and even numbers in familiar contexts. We used our understanding of equal groups to identify odd and even numbers. We heard the story "The Lighthouse Keeper's Lunch" by David and Ronda Armitage and designed individual plans to stop the seagulls eating Mr Grinling's lunch.



LADYBIRDS

Ladybirds have had another lovely week. We thoroughly enjoyed our Pause Day, thinking all about St Peter. We made stained glass window images to represent St. Peter. In Maths we have been re capping subtraction. In English we have been looking at the traditional tale 'The Three Little Pigs', changing the characters and the materials in the story to plan and write our own versions of the story. In Science we have been looking at different materials, both in the classroom and around the school. This week we have looked at both plastic and wood and their characteristics. We thought carefully why different objects might be made out of these materials and why a different material wouldn't work.

DRAGONFLIES

Dragonflies have had a very theatrical week in full rehearsal mode. The children have been learning their lines really well and the acting is coming along nicely. The songs will be our real focus next week. They all really impressed at church on Wednesday for Pause Day demonstrating both great behaviours and brilliant knowledge. We found lots of interesting things around the church ... including a grave from 1781!

BUSY BEES FRIENDSHIP TEATIME MON 1 JULY

Tandridge Village Hall after school

— ALL WELCOME —
PLEASE JOIN US!



BUSY BEES TEATIME Monday 1 July

Please do come along to support the Busy Bee teatime on Monday 1 July in Tandridge Village Hall at 3.15pm. It would be lovely to see you, especially as the Busy Bee children have been making goodies for people to buy. All proceeds go straight back into the class to buy resources for them.

We know there are clubs on, but this is a perfect opportunity for parents to mingle and have a cup of tea and cake with friends before collecting the children! We look forward to seeing you there.

LAST DAY OF TERM: Friday 19 July

Although school will not officially finish until the normal time of 3.15pm on Friday 19 July, we would like to invite parents and carers to join us from 1.30pm onwards for a performance of the Dragonflies Maypole dancing and an exhibition of the children's STEAM work which we would love you to see. You are more than welcome to come with a picnic to join us on the field for this afternoon, which has now become a lovely end of year tradition.



Little deeds of kindness,
Little words of love,
Help to make Earth happy,
Like the Heaven above.

(Julia Carney 1823-1908)

HOMework



Busy Bees: Tricky words sentence writing

Ladybirds: Subtraction

Dragonflies: Keep practising lines for the play

ST PETER'S CHURCH, TANDRIDGE



SUNDAY 30 JUNE

11am Family Communion

4.30pm Café Service @ St Mary's

6.30pm Evening Prayer

Phone: 01883 714263
Email: stmaryoxted.stpeterandtandridge@gmail.com
https://stpeterandtandridge.uk/Groups/343723/St_Peters_Church.aspx

Blessed Apostle Peter who had the Keys to the Kingdom of Heaven,
Help us to open doors to learning.

Blessed Apostle Peter who Jesus asked to be a Shepherd to his people,
Help us to look after and care for each other.



I hope you have a brilliant but relaxing weekend.

God Bless,
Lenia Greenaway

MORE DATES FOR YOUR DIARIES:

- Mon 8 Jul Dragonflies Music Festival
- Thurs 11 Jul Dragonflies Leavers Assembly
- w/c 15 Jul **NO AFTER SCHOOL CLUBS**
- Thurs 18 Jul Friends of St Peter's Cinema Night
- Fri 19 Jul 9am End of Year Celebration Service @ St Peter's Church—All welcome 1.30pm S.T.E.A.M. exhibition and family picnic on school field
- Mon 22 Jul INSET Day—school closed for staff training
- Tues 23 Jul INSET Day—school closed for staff training
- Mon 2 Sept INSET Day—school closed for staff training
- Tues 3 Sept Y1 & Y2 Back to School
- Mon 16 Sept School Photographs
- Tues 22 Oct Parent Teacher Consultations
- Thurs 24 Oct Parent Teacher Consultations
- Mon 4 Nov INSET Day—school closed for staff training
- w/c 11 Nov Book Week
- w/c 2 Dec Christmas Nativity Plays—details to follow



HOUSE TEAM POINTS



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16



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Emergency information regarding the school will be announced on HEART RADIO 102.7FM

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Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>

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