



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 36: 5 July 2024

DIARY DATES

w/c 8 Jul	LAST WEEK FOR AFTER SCHOOL CLUBS
Mon 8 Jul	Music Festival for Dragonflies class
Thurs 11 Jul	2pm Dragonflies Leavers Assembly
Fri 12 Jul	"Break the Rules" Day
w/c 15 Jul	No After School Clubs
Thurs 18 Jul	3.15pm FOSP Cinema Night
Fri 19 Jul	9am End of Year Celebration Service @ St Peter's Church—All welcome 1.30pm Picnic in the Field—All welcome
Mon 22 Jul	INSET Day—school closed for staff training
Tues 23 July	INSET Day—school closed for staff training

THINGS TO CHECK THIS WEEK:

- Please **NAME** everything brought into school including **ALL** items of clothing and **WATER BOTTLES**.
- Named sunhat** in school
- Suncream** applied before school
- Sign up for September After School Clubs**

HAPPY BIRTHDAY TO...

Pierce (age 5)



Dear Parents and Carers,

People might be forgiven for thinking that, as the school term draws to a close, children don't do anything in school. Not so at St Peter's school!

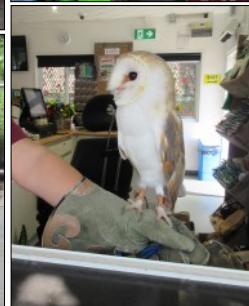
This week the Busy Bees held their summer term teatime in the village hall, showing off the superb pumpkin seedlings they have been nurturing since April and the fantastic sewing skills of the children having made potpourri pillows. I must say that I was very impressed with their sewing skills. This was swiftly followed by transition day on Tuesday, when the children spent the morning in their new classrooms or schools familiarizing themselves with the next step on their school journey. They all said they had a fabulous time and certainly looked like they had fun. The same afternoon we welcomed the first group of our new children starting in September for their Reception tea parties. Wednesday heralded an open morning for prospective parents, with some of our Dragonflies children being excellent ambassadors, showing them around and talking to them about our lovely school. Then again in the afternoon we welcomed the second group of our new Reception children. On Thursday the Dragonflies class travelled to Tilgate Park for a visit to the Nature Centre and park grounds. The Nature Centre is amazing with so many different species of animals, birds and reptiles. It really blew us away. Personally, I never realised that Tilgate Park was so big or so beautiful. A definite go to place. The children absolutely loved it and had a fabulous time. Their ice cream covered faces also gave the game away, just a little bit!

The Busy Bees have been at Gattopark today to have a great day of minibeast exploring and lots of outdoor learning activities. After a very wet morning thankfully the sun has since been out for them and we hear they are having a brilliant time. Expect very tired children tonight!

In between this the children have continued to wow us with their learning and, in the case of the Dragonflies, their performance skills as they busily rehearse for the Year 2 music festival and Leavers Performance that are both happening next week. Well done everyone, as I know you are all starting to get very tired.



Making memories that will last a lifetime



END OF YEAR REPORTS

Today your child[ren] will be coming home with their end of year reports. We do hope you enjoy reading these and seeing the fantastic progress that all the children have made this year. If you have any questions or comments, please do speak to your class teacher in the first instance or arrange an appointment through the school office to see me.



Friday 12 July

Don't forget that next Friday the children have 'Break the Rules' Day. I can't wait to see what the children look like. Please see the Friends newsletter for more details.

CLASS NEWS

BUSY BEES

This week Busy Bees have been exploring shapes. We have learned about the characteristics of shapes through many hands-on activities while discovering, describing, proving and predicting. We also looked at pattern and matched patterns to shape. We have been sharing poetry and using rhyming words to make our own poem. We tried guessing missing words in a poem by deciding which rhyming word would make sense. We also discovered onomatopoeia and enjoyed finding words that sound like their meaning—bang, splash, splat, woosh...etc. We thought about friendship and helping others. We linked this to the idea of rules—why do we have rules? what would happen if we didn't have them? We also spent some time thinking about our qualities and amazing character traits to create "I am" self-portraits. We have been very excited about going on our first school trip and are looking forward to telling you all about it later.

LADYBIRDS

Ladybirds have been very busy continuing our learning through the story 'The Three Little Pigs'. We have planned and written our own stories, changing the characters to our own. We have also designed a house for the three little pigs, deciding whether we think straw, sticks or bricks would be the best material and why. In RE we have been looking at parables. The children have really enjoyed hearing parables and have thought carefully about the meaning behind them. We really enjoyed our transition morning into Dragonflies class and are really excited for September now!

DRAGONFLIES

Dragonflies summarise their week in three words ... rehearsal, rehearsal, rehearsal! They have all worked so amazingly hard to learn their lines, dances and songs. One week to go to the big performance! We had a brilliant visit to Tilgate park on Thursday. The children investigated all the animals, had a great time in the park and totally enjoyed the play area. A great time was had by all, with outstanding behaviour. A big thank you to all our helpers who joined us for the trip.

HOMEWORK



Busy Bees:

Ladybirds: Reading

Dragonflies: Lines for the play

ST PETER'S CHURCH, TANDRIDGE



SUNDAY 7 JULY

8am Holy Communion

11am All Age Worship

4.30pm Café Service @ St Mary's

6.30pm Evening Prayer

Phone: 01883 714263
Email: stmaryoxted.stpeterandridge@gmail.com
https://stpeterandridge.uk/Groups/343723/St_Peters_Church.aspx

Dear Heavenly Father,

As we begin the month of July, I come before You with a heart full of gratitude.
Thank You for Your faithfulness in the past months, And for the countless blessings You have bestowed upon me.

Lord, I hold onto Your promise in Jeremiah 29:11, "For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."
I trust that Your plans for me are good, And that You are leading me towards a hopeful future.

Thank You for Your unfailing love and mercy, For being my constant guide and protector. I commit the month of July into Your hands, And trust that Your blessings will flow abundantly.

Amen.



PARENT VIEW ONLINE

If you have any views or comments about St Peter's School please speak to us. You can also post on [Ofsted's Parent View](https://www.ofsted.gov.uk/parent-view) website.



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas. If you feel you have not had a satisfactory response from us to any child protection issue, please phone the contact centre on:

Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

SUMMER HOLIDAYS

PREMIER HOLIDAY CAMPS

Premier Education INSPIRING ACTIVITY

SCAN HERE FOR MORE INFORMATION or visit premier-education.com/holiday-camps

Trustpilot Based on over 20,000 reviews

YOUR NEAREST MULTI-ACTIVITY CAMP

Venue: St Mary's Primary Oxted

Dates: Wednesday 24th July - Friday 30th August

Times: 08:30am - 4pm

Price: £24.95

Ages: 4 - 11

Additional info:

* HAF venue, eligible parents will get a club-4 voucher

PLEASE BRING
A packed lunch
Plenty of water
Suitable clothing
Loads of energy!

Mix it up this Summer with our multi-activity holiday camps!
These camps are a perfect blend of activities for all ages, combining different sports with a variety of team games.
Every day is different, with a mix of fun activities - from archery to fencing, dodgeball to cricket, plus much more!
Book now for a Summer full of fun!

CAMPS ARE BETTER WITH FRIENDS!

TREAT YOUR FRIENDS TO 20% OFF...AND GET 20% OFF TOO!

Trustpilot Based on over 20,000 reviews

As we approach the end of the school year, it would be very helpful if your child could bring in a named, sturdy carrier bag so that we can start to accumulate their books, creations and belongings to send home. Please also take some time, if you can, to check lost property boxes for any missing items. We will have a sweep of the classrooms on the last day and place all lost property on the table on the stage area on the field during the afternoon. Any items remaining after the picnic will go into second hand or to charity.

Please remember to clearly name all school items for when the children return in September—particularly if you are buying any new uniform! This is an enormous help, encourages children to take responsibility for their belongings and increases the chances of you getting items back. Thank you.

On a similar note, please use easyfundraising when buying all your back to school essentials! From uniform, to stationery and tech, you can raise FREE donations for St Peter's at the same time with brands including John Lewis & Partners, Argos, The Range and more.

>> www.easyfundraising.org.uk/causes/stpeterstandridge

or scan this QR code →

Turn your online shopping into everyday magic for our school

easyfundraising You shop, brands donate to us

HOUSE TEAM POINTS



49



28



29

I hope you all have a truly fantastic weekend.

God Bless, *Lenia Greenaway*

Emergency information regarding the school will be announced on HEART RADIO 102.7FM



What Parents & Educators Need to Know about

ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2024