



# HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 4 : 27 Sept 2024

## DIARY DATES



Tues 1 Oct  
Mon 7 Oct  
Tues 15 Oct  
Wed 16 Oct  
Tues 22 Oct  
Thurs 24 Oct

9am School Harvest Service at St Peter's Church, Tandridge – All Welcome  
9am Phonics/Reading Info Session for Busy Bees Parents  
5pm Open Evening for Prospective Parents: Sept 2025 Admissions  
9.15am Open Morning for Prospective Parents: Sept 2025 Admissions  
Parent Teacher Consultations – by appointment—details to follow  
Parent Teacher Consultations – by appointment - details to follow

Dear Parents and Carers,

Firstly I would like to say a huge thank you to all of you who have been able to support our Macmillan Coffee morning today. It was lovely to see such a great turn out, an amazing selection of cakes and to know that the funds raised go to such a worthwhile charity. Friends will be holding a cake sale at pick up today so that anyone unable to attend this morning but that would like to donate/buy a cake may do so. Thank you all very much.

The children have had a very busy week. They showed off their wonderful manners and behaviours when we invited prospective parents to visit the school on Tuesday. It was so lovely to see how eager all the children were to talk to our visitors and tell them about the things they are learning and doing. They have also been doing a lot of designing this week. For example, the Dragonflies have been designing and making model Tudor houses to show what these looked like at the time of the Great Fire of London. The whole school also thoughtfully designed their own Christmas cards (sorry to mention the 'C' word!) very carefully, ready for them to be sent off to the printers. I know it seems extremely early to be thinking about this but, due to printing schedules, it has to be done sooner rather than later. I promise I won't mention anything else about Christmas for a little while yet. We would like to say thank you to Ché for organising this for us.

Reverend Ashton joined us for Collective Worship on Wednesday. This was a very special time as he met most of the new Busy Bees for the first time. He told a Bible story to the children about honesty, using some of the great props that he brings with him and a helper from each class. We are looking forward to joining him for our Harvest festival at church next week, which we have been busily rehearsing for. Please do remember to drop the children directly to St Peter's Church at the top of the village on Tuesday 1 October for a 9am prompt start and if you have any harvest donations, they will be most gratefully received on the morning too.

To coincide with our harvest celebrations next week, the children will be joining schools from around the country on a live link with the NFU (National Farmers Union) to celebrate harvest and learn about the different things that happen at this time for farmers. The Busy Bees will also be making their very own pumpkin soup using the pumpkins grown at school by the Gardening Gang. I am definitely looking forward to that!

I hope you have a lovely weekend. The sun is apparently set to make an appearance, so do enjoy it!

God bless, Lenia Greenaway



## SCHOOL PHOTOGRAPHS

Order forms for the photographs taken in school last week are in book bags today. The images can be viewed and ordered online by using your individual reference codes. If you are unable to order online and would like copies of the photos taken please return the paper order form to the school office before next Friday, 4 Oct. Paper orders cannot be accepted after this date. Please make sure your child knows to hand in any forms, letters, etc to their teacher or to the office as we do not check book bags daily.

## A BIG THANK YOU

We would like to send our heartfelt thanks to Mr Annand, Mr Marshall and Ms Tollworthy for giving up their time to help build the new equipment for our outdoor spaces. The children are going to absolutely love using their new reading nooks and playing on the wooden bridge (when the weather allows us to get out onto the field!). As you may know, St Peter's School doesn't have a caretaker so every offer of help for these kinds of jobs is so very much appreciated by all. Thank you so much.

*Thank you*  
**FOR YOUR SUPPORT**



# CLASS NEWS

## BUSY BEES

This week Busy Bees based a lot of their learning on two books: "Once There Were Giants" by Martin Waddell and "The Great Big Book of Families" by Mary Hoffman. The children have been talking about their own families and we have realised how special and unique each family is. They also drew a picture of their families and displayed them inside a 'house' frame. In preparation for our Harvest Service next week, we have made a very special craft to show our families at church. In Maths we are working on numbers to 5 and exploring which numbers can be put together to make 5.

During the weekend if you are out and about, please encourage your child to collect 'Autumn' items such as leaves, conkers, etc and bring them to school next week so that we can enjoy some lovely Autumn crafts and create an interactive Autumn display/sensory tray. Thank you.

## LADYBIRDS

Ladybirds have continued mastering addition in Maths this week as well as focussing on numbers to 20. We are becoming much more confident with using a number line to help us with our understanding and thinking processes. In English, we have used the book "Lila and the Secret of the Rain" by David Conway to inspire our writing. We learned about adjectives and how we can use them in our writing to make it more interesting for the reader. Using this knowledge we then went on to write some fantastic sentences using adjectives. In History we have been learning about the life of Ruby Bridges and thought about questions we would like to ask her.

Homework: Addition

## DRAGONFLIES

Dragonflies have researched London during Tudor times this week. We looked at the features of Tudor houses and buildings which were found at this time and then designed and constructed historically accurate house models of our own. They are looking amazing! In English we have continued to write our own version of 'Katie in London', visiting all the famous landmarks and using as much description as possible. In Maths we have looked at partitioning and investigating what numbers are actually worth. The children represented this in a pictorial fashion and then converted it to number sentence form. Harvest rehearsals continue to go well; our song is sounding great!

Homework: 3D shapes



## HAPPY BIRTHDAY TO...

Alice G.S. (age 5)



## HOUSE TEAM POINTS



Dear Father God,  
We bless you,  
God of Seed and Harvest  
And we bless each other  
That the beauty of this world  
And the love that created it  
Might be expressed through our lives  
And be a blessing to others  
Now and always.  
Amen.



# CHURCH NEWS

Our services this Sunday:

11am Family Communion

6.30pm Evening Prayer

We hope you can join us and that you have a peaceful weekend.

Tandridge Village Harvest Supper - Saturday 5th October @ 7:30pm

We are pleased to share the Harvest Supper details below and we look forward to you joining us. A delicious main course will be provided per table. Please bring pudding to share, along with your glasses, drinks, and nibbles. When booking, please advise any dietary requirements

## HARVEST SUPPER

Tandridge Village will be celebrating the gathering of its Harvest on

Saturday 5th October 2024  
in Tandridge Village Hall,  
7.30pm

£15 - Adult / £8 - Child

Tickets/Reservations via

Lynne Lloyd - 07906 600437

and

Vanessa Mesher

vanessamesher@gmail.com

07500 055854

(Please WhatsApp/leave a Voicemail if unavailable)

A delicious main course will be provided.

Please bring a yummy dessert to

share on the famous pudding table,

your own glass, drinks and nibbles.

We hope to see many of you there.

This is a really informal community evening.

# NOTICEBOARD

**OCTOBER HALF TERM TECH CAMP**

IN MULTIPLE LOCATIONS ACROSS THE UK

21ST OCT - 1ST NOV

ROBOTS, MINICRAFT & LEGO, INVENTIONS, ENGINEERING, VR, TECH FUN

AGES 5-11 | £45 PER DAY 9AM - 3PM DAILY

5 DAYS for only £175

www.nextthing.education

**OCTOBER HALF TERM 2024 What's on?**

MINICRAFT, PROGRAMMING, SPOOKY FILM MAKING, LEGO ENGINEERING, ED CREATIONS

21ST OCT - 25TH OCT LIMITED SPACES

28TH OCT - 1ST NOV LIMITED SPACES

Check out what parents are saying...

"The kids absolutely loved the camp. They could not stop talking about what they did and how much fun they had and begged to go back. Great tech camp!"

**BOOK 5 DAYS FOR ONLY £175**

What to bring to camp

Water, Snacks, Pencil and Paper, Headphones

www.nextthing.education

**Tandridge Family Centre**

Fridays 27th September 10.30-12.00

**Connect Café**

Coffee Morning for SEN parents and carers

Come along to Tandridge Family Centre and meet other parents and carers with SEN children. Share your experiences, struggles, ideas and tips in a supportive environment.

First sessions is 27th September 2024. Friday mornings 10.30-12.00. This is not a playgroup, but young children are welcome.

For more information scan the QR code or call 01883 724490

**Believe in children** Barnardo's

**GIRLZ ACADEMY**

**UNLEASHING PASSION UNLOCKING POTENTIAL**

PROVIDING ALL GIRLS ACCESS TO FOOTBALL THROUGH OUR SERVICES

**OUR SERVICES**

- Training Development Centre
- School Football Clubs
- Holiday Camps

**OUR FOCUS**

- Improve Individual Skills
- Learn Ball Mastery
- Develop Technical Abilities
- Gain Confidence

Fully Qualified, Free Adm. Trained and DBS Checked Coaches

FOR MORE INFORMATION ON OUR SERVICES AND EVENTS, PLEASE VISIT US AT [GIRLZACADEMY.CO.UK](http://GIRLZACADEMY.CO.UK) OR USE THE CONTACT DETAILS BELOW

[@girlz\\_academy](https://www.instagram.com/girlz_academy) [info@girlzacademy.co.uk](mailto:info@girlzacademy.co.uk) 01757 8445248

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 | [hello@stpetersinfant.org](mailto:hello@stpetersinfant.org) | [www.stpetersinfant.org](http://www.stpetersinfant.org)



Southwark Diocesan Board of Education  
Supporting Christian Education



## What Parents & Educators Need to Know about

# INSTAGRAM

AGE RESTRICTION  
**13+**

### WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

### ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

### UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

### GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

### INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

### PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

### EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

## Advice for Parents & Educators

### AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

### HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

### MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

### USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

### BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

### Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024