



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 6 : 11 Oct 2024

DIARY DATES



Sun 13 Oct
Tues 15 Oct
Wed 16 Oct
Tues 22 Oct
Thurs 24 Oct
w/c 28 Oct
Mon 4 Nov

Deadline for School Photo online orders with free delivery
5pm Open Evening for Prospective Parents: Sept 2025 Admissions
9.15am Open Morning for Prospective Parents: Sept 2025 Admissions
Parent Teacher Consultations – by appointment
Parent Teacher Consultations – by appointment
Half term
INSET Day—school closed for staff training

Dear Parents and Carers,

I hope you have all had a great week. We have had an exciting week here at school filled with learning, creativity, and fun in abundance! The Busy Bees have turned into Super Heroes, the Ladybirds are soon going to making an appearance on 'The Great British Bake off' with their amazing cake making skills and the Dragonflies have become brilliant experimenters!

Amongst this we have been exploring the fact that every child is special, unique, and different in their own right both in lessons and throughout our Collective Worship this week; celebrating it every day in all that we do. We believe it is important to recognize and celebrate the individuality that each child brings to our wonderful school community.

Embracing Diversity

Our school is a melting pot of talents, backgrounds, and perspectives. Each child has their own set of strengths, passions, and ways of learning. By embracing these differences, we create a rich and vibrant environment where everyone can thrive.

The Power of Uniqueness

Every child has something special to offer. Whether it's a talent for music, a knack for solving puzzles, or a kind heart that brings joy to others, these unique traits contribute to the tapestry of our school. Celebrating these differences helps to build confidence and self-esteem, allowing the children to shine in their own way.

Encouraging Individual Growth

At St Peter's school, we strive to provide opportunities for each child to explore their interests and develop their skills. Our diverse range of activities and programmes are designed to cater to various interests, ensuring that every child finds their niche. which we hope you see through our weekly newsletters and from what the children say and bring home.

Fostering a Supportive Community

As parents, carers, and educators, it is our role to support and nurture the individuality of each child. We encourage open communication, active listening, and empathy to help children feel valued and understood. By working together, we can create a community that celebrates diversity and promotes inclusivity. I think we are such a community!

Celebrating Differences

Let us all appreciate the wonderful qualities that make our children who they are. Encourage them to embrace their uniqueness and to appreciate the differences in others. After all, it is these differences that make our world a richer and more interesting place. It would be very boring if we were all the same!

We can see some of the many varied and exciting activities that the children have been doing this week in the class news below.

IMPORTANT REMINDERS

SCHOOL UNIFORM:

As the weather changes, please ensure your child has the appropriate school uniform including a warm coat for outdoor play. Many children may say they get too hot, but jumpers and coats will be essential as the weather starts to turn cooler.

PARENTS' EVENING:

Don't forget, our parents' evenings are scheduled for Tuesday 22 and Thursday 24 October. Please make sure you have booked your slot. I can't quite believe that we are nearly at the half term point already!

BOOK WEEK— W/C 11 NOVEMBER

Book Week is coming up after half term in the week beginning 11 November. We will be sending out lots of information about this before half term so please keep a look out as we don't want you to miss out on any of the activities and fun.

POPPY APPEAL



From Monday we will have some of our children on the school gate in the mornings selling poppies and collecting donations for the Royal British Legion's annual Poppy Appeal. Poppies will be available daily until Monday 11 November.

- Did you know there is no 'correct' way to wear a poppy.
- Wearing a poppy is a personal choice reflecting individual and personal memories.
- It's a matter of personal choice whether someone chooses to wear a poppy and how they choose to wear it.
- From paper poppies to pins, bag charms to pet poppies, the best way to wear a poppy is simply with pride.

Monday 4 November
INSET DAY

School closed to students

I hope you have a super, fun filled weekend.

God Bless, *Lenia Greenaway*

PUZZLE FOR THE WEEK

"What has keys but can't open locks?"

– Who in your family can solve this riddle first - without googling?!!





BUSY BEES

This week Busy Bees have been SUPER busy. We have learned all about "real life superheroes", made superhero masks and thought about what we want to be when we grow up. We had a Science lesson on how to look after our teeth and conducted a science experiment to see the impact of sugar and fizzy drinks on teeth and what happens if we don't brush them. In Maths the children have learned about repeating patterns and had several opportunities to create their own patterns. We have carried on learning about Autumn and experimented with the light table to understand Autumn colours and seasonal changes. In RE this week we explored the story of Creation and drew our own version of "The Garden of Eden".

Homework: Sounds of the week handwriting practice (sheets in book bags)

LADYBIRDS

In Ladybirds we have been learning to write instructions using 'bossy verbs'. We made cupcakes and then wrote out instructions to explain how we made them, using as many bossy verbs as we could. We have then continued to write instructions for various things, how to make a jam sandwich and how to get dressed in the morning to name a couple. In Maths we have been completing a lot of re cap learning. We have re capped ordering our numbers to 20 and re capped number bonds. For our outdoor learning, we made wind sticks to help us measure how windy it is. This links to our new Geography learning all about the weather!

Homework: Addition

DRAGONFLIES

Dragonflies have had a science focused week this week. We have look at the foods we eat, investigating the properties of foods to find out which contains protein, carbohydrate, etc. We used this information as a basis for conducting our first proper Year 2 experiment—investigating and observing what different drinks do to our teeth. We are using eggs, cola, juice and water in our experiment and we will share our results with you when we have drawn a conclusion. So far the cola looks interesting! In English this week we have been using imperative verbs to help Paddington navigate life in London. In Maths we explored addition by using our partitioning skills to solve number problems.

Homework: Purple Mash 2 Do

Imperative Verbs		
hold	wash	chop
draw	brush	cut
place	rinse	slice
fold	put	peel
tidy	stir	pour
sort	measure	mix
order	bake	take
play	sprinkle	slice
go	add	spread

CHURCH NEWS



Our services this Sunday:

11am Family Communion

6.30pm Evening Prayer

Dear Father God,
How wonderful it is that you love each of us individually and that you lead us all uniquely.
With this in mind, I can celebrate that others are different than me without judgment.
Thank you for your love for every person.
Amen.



HAPPY BIRTHDAY TO...



Eleanor (age 5) and Alice (age 7)

HOUSE TEAM POINTS



NOTICEBOARD

FREE to attend infant feeding & support café
A safe, comfortable space to access professional support with feeding your baby or little one. Enjoy a cup of something hot, a slice of home made cake & connect with other local parents.

12pm - 2pm every Friday all year round (excluding bank holidays)

The Space
Oxted Community Hall
Church Lane, Oxted
OX18 9NB

Free parking at the hall & surrounding roads. Also only a 2 minute walk from Oxted train station

Run by Laura Berkeley
Breastfeeding Counsellor and her incredible team of trained peer supporters

www.thelimondrops.co.uk
laurag@thelimondrops.co.uk
07878 992270

Supported by St Mary's Church in The Space | www.stmarysoxted.uk

Run by a qualified Breastfeeding Counsellor and with a team of 13 trained supporters a free to attend community group has been set up. This group has been kindly supported and facilitated by Chloe Ashton and Natasha from St Mary's church and they gift 'Lemon Drops' the St Mary's meeting room at the Oxted Community Hall (The Space) to run their sessions.

This service is a professional service that is completely free to attend for women and families to access professional feeding support free of charge. The sessions run all year round, including the holidays - every Friday 12pm to 2pm, apart from Christian Holidays such as Christmas and Easter.

This is a drop-in group where parents can access free breastfeeding support, bottle feeding support, combination feeding support or come to a safe relaxed space to be supported as new mothers or make connections with other mums in the community. Since starting at the end of May they have had 110 families come through their doors and over 80 women that have needed invaluable infant feeding support that they wouldn't have had access to had they not been. There is fresh coffee, home-made cake and a loving team there each week to welcome women in those challenging early days of motherhood to offer them a listening ear, some love and care.

HALLOWEEN PUMPKIN TRAIL
19th - 31st October

Join in our trail to find the animals hidden in pumpkin pictures around the farm
Collect your prize from the Tea Room

Open daily (except Tuesday) from 1.30pm - 4.30pm

£4 per entry

FOAL FARM
Animal Rescue

Foal Farm Animal Rescue
Jail Lane, Biggin Hill, TN16 3AX
www.foalfarm.org.uk

ST MARY'S OXTED

PARTY IN THE PLAYGROUND & LASER SHOW BY Fusion

SUNDAY 20TH OCTOBER
St. Mary's School Oxted

5PM - GATES OPEN
6.45PM - 1ST LASER SHOW
(Open Doors 6.30pm - Arrives 7.30pm)
7.30PM - 2ND LASER SHOW
(Show ends 7.45pm.)

£7 ADULT
£4 CHILD
£20 FAMILY (2-12)

LASER SHOW • RIDES • FOOD
DRINKS • BAR • GLOW STICKS

Sponsored by: SPRINGETT, Huxley, RIEMANS, Speckovers

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



DO YOU NEED WRAP AROUND CARE...?

ST PETERS C OF E INFANT SCHOOL

TELL US WHAT YOU NEED...

The Kids Clubs FAMILY

MONDAY TO FRIDAY
BREAKFAST CLUB - FROM 7AM - £11
TEA CLUB - 3-6 PM - £15.95

Healthy balanced breakfast and light tea included.
 Providing high quality childcare in a safe and stimulating environment with a range of fun resources to keep the children entertained before and after a busy day at school.

PLEASE SCAN FOR OUR SURVEY

PLEASE COMPLETE BY MONDAY 14TH OCTOBER

INFO.TEA@THEKIDSCUBS.COM

**WE LOOK FORWARD TO HEARING FROM YOU...
 WWW.THEKIDSCUBSFAMILY.COM**

WHAT DO WE OFFER...

BUFFET BREAKFAST

FRESH FRUIT
 CEREALS
 YOGHURT

BREAD ITEMS SUCH AS...
 TOAST, BAGELS, CRUMPETS, BRIOCHE, CROISSANTS, MUFFINS, PANCAKES
 AND HOT CROSS BUNS

TEA

BAKED BEANS ON TOAST
 PASTA, SAUCE AND CHEESE
 NOODLES AND POPADOMS
 TOASTED BAGELS AND CHEESE
 RICE AND VEGETABLES
 PITTA WITH DIPS
 TO NAME A FEW...

AS WELL AS FRUIT AND VEGETABLE OPTIONS AND
 A HEALTHY DESSERT
 (ALL DIETARY REQUIREMENTS CATERED FOR)

ACTIVITIES

CONSTRUCTION
 ARTS AND CRAFTS
 ROLE PLAY/ DRESSING UP
 PHYSICAL ACTIVITIES AND GAMES
 SENSORY ACTIVITIES
 PUZZLES AND BOARD GAMES
 BOOKS AND COSY CORNER
 OUTDOOR SPACE

AND MUCH MORE!!!

Following the feedback from our survey just before the summer break we have been working hard to find a solution for St Peter's families.

We have been in discussion with a number of providers and are hopeful that we may now have found a potential partner to offer wraparound care based onsite at St Peter's.

In order for this to progress further we need to be sure that the offer responds to your (and our) needs and that there is **sufficient uptake to make it viable**. We would be very grateful if you could therefore respond to the survey (via QR code) as soon as possible (and **before Monday 14 October** please).

We will keep you updated and hope to share some positive news soon. In the meantime we thank you for your understanding and patience as we continue to work hard on this project. As we are sure you will appreciate, it takes time to ensure that we find the right provider with a suitable, **QUALITY** provision that is the best for your children and this cannot be rushed.

If you are in need of immediate wraparound care remember that we currently have an arrangement with Rising Stars Wraparound Care based at St Mary's Primary School, Oxted for our children to access their facility. The children can attend before and/or after school with transport provided by Buses4U between St Mary's and St Peter's. If you wish to make use of this facility please book directly with Rising Stars and Buses4U and notify the school office of your arrangements. **Please note that it is your responsibility to book and to confirm these arrangements with all parties and not the responsibility of either school.**



Jumping Jacks WACC also provides a drop off/collection service for St Peter's children using their wraparound care provision.

Contact Charmaine: 07852 139218 jumpingjackswacc@gmail.com



Tel: 01483 270160 risingstars@pleiadesleisure.com www.pllgroup.co.uk

RISING STARS WRAP AROUND CARE

ARTS & CRAFTS
 Develop motor skills & self expression

SPORTS & ACTIVITIES
 With a qualified sports coach

CONSTRUCTION PLAY
 Develop creativity and

HOW DO ST PETER'S CHILDREN ACCESS RISING STARS WRAPAROUND CARE?

How do I book Rising Stars sessions?
 To book Rising Stars sessions please visit our website*

How do the children get from St Peter's to St Mary's?
 Children are collected from St. Peter's at 3pm by Buses4U. St Peter's Staff members will accompany the children to the minibus and ensure they are safely seated. Buses4U take the children to St Mary's Main Entrance (Silkham Road) at approximately 3:10pm where Rising Stars team members will meet and escort children to the villa.

For enquiries and transport bookings from St Peter's to Rising Stars contact Buses4U directly: info@buses4u.org.uk and/or on 03383 701270

Transport Costs
 Each journey is charged at £1 and should be paid via St. Peter's school office. An invoice will be sent at the end of each half term for the journeys made.

Collection from Rising Stars
 from the orange gate at St Mary's school Infant Site Entrance (Downs Way) - a ring door bell is in use for collection

*BOOKING NOTES - PLEASE NOTE YOU WILL NEED TO TELL US which day your child is attending. Neither the school or Buses4U will do this. Please email risingstars@pleiadesleisure.com and add that your child attends St. Peter's to your notes when making a booking. Failure to make us aware may result in your child not being collected for the club.

PLEASE ENSURE ALL ARRANGEMENTS ARE CONFIRMED BY EMAIL TO ST PETER'S SCHOOL

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000°C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

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