



St Peter's C of E Infant School-Physical Education and School Sport Funding 2023-2024 **January 2025**



We aim to provide a high-quality PE experience for our pupils in the initial years of their school life, thus laying down solid foundations for the future. As well as progressing academically children also need to develop their 'physical literacy': the basic movement skills of agility, balance, and coordination. Furthermore, we know that children's early participation in and enthusiasm for PE and school sport will lead to future active and healthy lifestyles.

At St Peter's School children receive approximately two and a half hours of physical activity per week. In addition to this, they have a daily playtime session of fifteen minutes, and a lunchtime play of approximately one hour.

Each year the school chooses a focus for this funding based on analysis from the previous year and the School Development Plan so we can specifically support the identified needs of our children. This year, through our provision, we will continue to place an emphasis on mental health and well-being. We also plan to increase team skills to enhance the social, emotional, and personal development of all our children. There will be a focus on communication and how children can communicate to work together if they have a difference, thus increasing awareness of disability in sports.

Our motto for the year is:

'TOGETHER WE ACHIEVE, TOGETHER WE SUCCEED'.

This reflects our celebrating our collective successes and unity in sports and beyond.

In the academic year 2024-2025 St Peter's School will receive £16517 in PE and School sport funding. The funding should be used to 'generate sustainable improvements which enhance, rather than maintain, existing provision'. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Key achievements until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Health and Well-being of pupils: Health and mental health activities that supported the physical and mental health development of children. Well-being week held in June 2024 with engaging and exciting workshops for all. Pupil voice and observations. • Continued staff training and awareness of high-quality P.E teaching so all staff are confident and competent. TeachActive purchased and used throughout the curriculum to ensure maximum physical engagement throughout the school day with links being made to alertness. • Increase amount of time for physical activities that ensure children ‘Get out of breath’, which was supported by the ‘Friends’ of St Peter’s school which events such as a sponsored Bunny Hop. This was also supported in school with daily mile initiatives, yoga and mindfulness activities daily. • Continued staff training in facilitating active playtimes, and outdoor learning opportunities and the purchase of further resources to support this. • Engagement of pupils in physical sports that they actively seek to do outside of school time, such as street dance, Performing Arts, and tennis; with additional out of school tournaments. 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of P.E. to ensure staff are confident in their delivery. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued staff training and awareness of high-quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this. • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours. • Further use Sports Premium to enhance children’s mental health and wellbeing. • Encourage further visiting groups to engage and enthuse children in different physical activities. • Explore Sports Mark award.

Final End of Year Attainment for KS1 2023-2024		
<u>Class</u>	<u>Meeting the expected standards in Physical Education.</u>	<u>Areas for further development/Objectives to be included for 2024-2025 as identified this year by children, class teachers and coaches through observations and pupil talk.</u>
Year 1	100% pass	Dance
Year 2	100% pass	Gymnastics and balancing skills.
Activities and skills children have identified as wanting to develop further or try:	<ul style="list-style-type: none"> • Javelin throwing • Attacking, shooting and aiming effectively in basketball. • Long jump techniques. • Balancing with or without equipment on head. Activities to explore: distance throwing, javelin, rounders/baseball, lacrosse, hockey.	

Academic Year: 2024-2025		7/12 allocation from Oct 24 – Mar 25: £9625. 5/12 allocation from April 25 – Aug 25: £6892 Total: £16517	Date Updated: January 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				%
Intent	Implementation		Impact: see also pupil voice at end of report.	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
It is our intention for all children to take part in and enjoy regular physical activity. This will be done through increased participation in sport at play and lunchtimes and outdoor learning activities. All pupils regardless of ability will be able to participate to improve fitness and achieve a healthy weight. It will be social, non-competitive, and fun, but with an emphasis on the children understanding the health benefits for themselves. We also want all children to be ready for their continued learning, developing positive attitudes and to see the benefits of this exercise within their lessons; therefore there will be an emphasis upon supporting children with SEND, who are vulnerable or require further physical activity to benefit their health.	Providing specialist support to help children with additional needs to access and participate fully in PE lessons and providing targeted activities or support to involve and encourage the least active children through Outdoor Learning activities, including equipment for activities sustainability. Music for dance performances.	£12157 £50	Pupil confidence has greatly increased in their learning. Increased enthusiasm and active engagement for learning and involvement in physical activity. Development of social skills, working with and communicating with other for a combined goal.	Breaking down barriers to learning by increased motivation and concentration. Children have movement breaks which will support learning and concentration. To make sure all teaching staff are aware of, and use, as much of the excellent sports equipment at all available times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	implementation		Impact: see also pupil voice at end of report.	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At St Peter's school our intention is for Sport to be used as a tool to drive improvement in all areas of school life. If our children are physically and mentally fitter, they will be able to achieve and concentrate in other areas, they will also pass this information on to their families hopefully leading to healthier lifestyles in general. For pupils, staff and parents to be aware of sporting activities and achievements across the school.	Step into Leadership training for Year 2 pupils.	N/A	Boosting self-esteem and motivation to work hard at a goal and try new things by leading their peers. Pupils say they have also strengthen their sense of control and self-identity and independence.	Children will have a lifelong understanding of healthy lifestyles and an enthusiasm to continue these long after they leave school.
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	implementation		Impact: see also pupil voice at end of report.	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to improve confidence and competence when teaching PE and sports; leading to participation in enhanced quality teaching and learning opportunities and thus improved outcomes for pupils. Qualified sports coaches and PE lead	'Active Schools' Enhanced	£1500	Pupils have the opportunity to develop their own personal, social and emotional skills as well as physical skills development. Staff have more confidence to deliver high quality sessions through clear and precise CPD opportunities.	Staff will have a clearer understanding and developed confidence in the delivery of the activities used to encourage active play and strengthen healthy lifestyles at specific points in the school day both in the school environment and beyond.

to work with teachers to enhance or extend current opportunities.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	implementation		Impact: see also pupil voice at end of report.	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance and extend the range of physical activities and sports offered in and out of the curriculum. See Key Indicator 1: support and involve the least active children or those with SEND by providing targeted activities and running or extending school sports.	Big Wood Estate – outdoor learning enrichment. Dance Days (bk'd June 25) Scarf (bk'd June 25)	No cost £275 £285	Children have a deeper understanding of how the outdoors can support their personal development; building resilience and self-confidence.	Children want to continue activities they have tried in school and engage in these in their recreational time. It is hoped these can be developed further and sustained in their adult lives.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	implementation		Impact: see also pupil voice at end of report.	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: TBC	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At St Peter's it is our intention that all of our children experience competitive sports, whether this is representing the school, or their class or even against themselves. We believe the benefits from good structure competition can	Multi-skills tournaments with local schools X 3 (termly) Mini-bus transport. Sports Day.	£50 x1	SMSC development. Ability to work with others, share and communicate with others who they are unfamiliar with.	Local schools will be able to continue the work developed to date and provide opportunities for these events to continue, in the knowledge that staff have the necessary training and skills to

be extremely rewarding.				<p>sustain the work undertaken so far. Pupils make new friendship networks and gain the confidence to participate in further events with pupils from other schools/clubs.</p> <p>To continue to sign up to events that provide sporting opportunities free of charge to families that encourages keeping active.</p>
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Headteacher	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	