



# SCHOOL DEVELOPMENT PLAN

## 2025 – 2026

## Parents

*'The school's strong Christian ethos permeates all aspects of school life' - Ofsted July 2022*



**'Learning for Life'**

**“For I know the plans I have for you,’ declares the Lord, ‘plans to prosper you and not to harm you, plans to give you hope and a future.”** Jeremiah 29:11

As a church school our ethos is rooted in our Christian faith, and we seek to encourage an understanding of the meaning and significance of faith in the lives of our children. We believe that our children have unlimited potential, and we strive to play our part in the promises of God for their future.

## **Our Core values – what makes us who we are**

# **Respect – Resolve – Aspiration – Well-being**



Our school is built upon our four core values which are founded in our Christian ethos and reflect who we are as a community. These four pillars lie at the heart of all that we do and underpin our work and how we go about achieving our vision.

## **Respect**

We believe that every one of us is made in the image of God and is therefore uniquely valuable and worthy of the highest respect. We are an inclusive, loving community, which seeks to model empathy and understanding to everyone, learning to place our trust in one another.

*“Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things. ...And the God of peace will be with you.”* Philippians 4:8-9



## **Resolve**

We encourage our children to be enthusiastic about learning and positive about the future, developing their own emotional strength and resilience. We promote a ‘have-a-go’ culture where children develop confidence in who they are and what they can achieve.

*“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.”* Joshua 1:9

*Be Strong  
and Courageous  
Joshua 1:6*

## **Aspiration**

We strive for and value intellectual, sporting, and creative achievement, supporting and celebrating one another’s endeavours. We strive to deliver excellence and innovation in our teaching. We seek to nurture and encourage everyone to further their own development and contribute to our school community. We promote and value aspiration and the courage to take risks.

*“I can do all things through God who gives me strength.”* Philippians 4:13



## **Well-being**

The well-being of all our children is our top priority and we strive to create a safe, supportive environment for everyone. We seek to promote and safeguard the physical, emotional, and spiritual well-being of all those in our care, ensuring that all our children develop a high self-esteem and know that they are valued.

*“I lift up my eyes to the mountains - where does my help come from? My help comes from the Lord, the maker of heaven and earth. He will not let your foot slip.”* Psalm 121:1-3





Year 1 2025- 2026	<p><b>Love, Friendship and Thankfulness</b></p> <p>As we are all made in the image of God, we learn to love and be thankful for each other.</p>	<p><b>Perseverance</b></p> <p>Because God is with us, we learn to persevere, developing resilience and resolve.</p>	<p><b>Acceptance</b></p> <p>We are all God's children and can find complete acceptance in a God who loves us, no matter how we might view ourselves.</p>
Year 2 2026- 2027	<p><b>Hope</b></p> <p>As our hope is in God, we can face the future with confidence.</p>	<p><b>Awe and wonder</b></p> <p>We are inspired by the beauty and majesty of God to be the very best that we can be</p>	<p><b>Responsibility and Service</b> Inspired by Gods love for us, we have a responsibility to love and respect each other and our world, and to serve others.</p>
Year 3 2027- 2028	<p><b>Faith</b></p> <p>Our Faith inspires us to have confidence in God and to have courage in our God given abilities and potential.</p>	<p><b>Forgiveness</b></p> <p>We are forgiven by God, so we seek to learn how to forgive each other, building respect and empathy for one another</p>	<p><b>Trust</b></p> <p>We can put our trust in God, from whom our help comes, especially in times of trouble.</p>

We explore the different elements that make up our 4 core values through a three-year rolling programme so staff, children, governors, parents/carers, and all members of the school community can identify with them in their everyday lives and practices.

Our aim is for these Christian values to 'run through every area of school life as the writing runs through a stick of rock'

We will be exploring **Love, Friendship and Thankfulness; Perseverance; and Acceptance** in 2025-2026.

KEY OBJECTIVES FOR 2025-2026	
Objective 1 Education	Implement and embed the new RE syllabus and assessment procedures.
Objective 2 Education	Complete a 3-year cycle of evidence-based subject tracking (Maths, Spellings, Reading [EYFS–Year 1], RE).
Objective 3 Education	Develop and implement a bespoke Science scheme of work.
Objective 4 Education	Design and introduce a whole-school handwriting scheme of work.
Objective 5 Education	Embed the use of manipulatives and physical literacy in Maths.
Objective 6 Education	Establish comprehensive Reading benchmarking scheme for EYFS.
Objective 1 Behaviour and Attitudes	Develop Courageous Advocacy in Pupils
Objective 1 Personal Development	Implement a Whole-School Approach to Mental Health and Wellbeing.
Objective 2 Personal Development	Strengthen Pupil Empowerment Roles Across the School
Objective 3 Personal Development	Promote Inclusion, EDI, and Wellbeing Through PE and Sports.
Objective 1 Leadership and Management	To provide strategic direction for improving standards and driving developments across the school community.
Objective 2 Leadership and Management	Embed a Whole-School Approach to Mental Health and Wellbeing.
Objective 3 Leadership and Management	To maintain and strengthen parental engagement to support children’s learning in school and at home, through effective information sharing and targeted support for transitions.