



Parent/Carers

SCHOOL DEVELOPMENT PLAN

2026 – 2027

‘Pupils and adults flourish and are experiencing ‘learning for life.’ – SIAMs Inspection. March 2026



‘Learning for Life’

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

As a church school our ethos is rooted in our Christian faith, and we seek to encourage an understanding of the meaning and significance of faith in the lives of our children. We believe that our children have unlimited potential, and we strive to play our part in the promises of God for their future.

Our Core values – what makes us who we are



Respect – Resolve – Aspiration – Well-being

Our school is built upon our four core values which are founded in our Christian ethos and reflect who we are as a community. These four pillars lie at the heart of all that we do and underpin our work and how we go about achieving our vision.

Respect

We believe that every one of us is made in the image of God and is therefore uniquely valuable and worthy of the highest respect. We are an inclusive, loving community, which seeks to model empathy and understanding to everyone, learning to place our trust in one another.

“Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things. ...And the God of peace will be with you.” Philippians 4:8-9



Resolve

We encourage our children to be enthusiastic about learning and positive about the future, developing their own emotional strength and resilience. We promote a 'have-a-go' culture where children develop confidence in who they are and what they can achieve.

“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” Joshua 1:9

*Be Strong
and Courageous
Joshua 1:6*

Aspiration

We strive for and value intellectual, sporting, and creative achievement, supporting and celebrating one another's endeavours. We strive to deliver excellence and innovation in our teaching. We seek to nurture and encourage everyone to further their own development and contribute to our school community. We promote and value aspiration and the courage to take risks.

“I can do all things through God who gives me strength.”
Philippians 4:13



Well-being

The well-being of all our children is our top priority, and we strive to create a safe, supportive environment for everyone. We seek to promote and safeguard the physical, emotional, and spiritual well-being of all those in our care, ensuring that all our children develop a high self-esteem and know that they are valued.

*“I lift up my eyes to the mountains - where does my help come from? My help comes from the Lord, the maker of heaven and earth.
He will not let your foot slip.”*
Psalm 121:1-3



Year 1 2026- 2027	Hope As our hope is in God, we can face the future with confidence.	Awe and wonder We are inspired by the beauty and majesty of God to be the very best that we can be	Responsibility and Service Inspired by Gods love for us, we have a responsibility to love and respect each other and our world, and to serve others.
Year 2 2027- 2028	Faith Our Faith inspires us to have confidence in God and to have courage in our God given abilities and potential.	Forgiveness We are forgiven by God, so we seek to learn how to forgive each other, building respect and empathy for one another	Trust We can put our trust in God, from whom our help comes, especially in times of trouble.
Year 3 2028- 2029	Love, Friendship and Thankfulness As we are all made in the image of God, we learn to love and be thankful for each other.	Perseverance Because God is with us, we learn to persevere, developing resilience and resolve.	Acceptance We are all God's children and can find complete acceptance in a God who loves us, no matter how we might view ourselves.

We explore the different elements that make up our 4 core values through a three-year rolling programme so staff, children, governors, parents/carers, and all members of the school community can identify with them in their everyday lives and practices.

Our aim is for these Christian values to 'run through every area of school life as the writing runs through a stick of rock'
We will be exploring **Hope, Awe and Wonder and Responsibility and Service** in 2026-2027.

School Development Plan Statement: Commitment to Core Ofsted Judgement Areas

This School Development Plan has been structured to align directly with Ofsted's evaluation areas under the 2025 inspection framework, which came into effect from 10 November 2025. Schools will usually receive a routine inspection once every 4 years under the new inspection framework.

The plan is laid out against the following Ofsted core evaluation areas, which will form the basis of our school report card:

Safeguarding	Our commitment to keeping children safe (evaluated separately as a stand-alone area).
Inclusion	How we identify and support all pupils, particularly those who are disadvantaged, have SEND, are known to children's social care, or face other barriers to learning.
Curriculum and Teaching	The quality and breadth of our curriculum and how effectively we develop teaching practice.
Achievement	The progress and attainment of all our pupils.
Attendance and Behaviour	How we promote good attendance and positive behaviour across the school.
Personal Development and Wellbeing	Our provision for pupils' wider development beyond academic achievement.
Leadership and Governance	The effectiveness of our leadership team and governing body in driving school development.
Early Years	The quality of provision for our youngest pupils.

OBJECTIVES FOR 2026-2027	
Objective	Focus
1. Safeguarding and Child Protection.	Protect all pupils from harm and maintain a strong safeguarding culture compliant with KCSIE 2026
2. Strengthening Inclusion Provision.	Develop robust systems for early identification and high-quality interventions for all vulnerable groups
3. Developing a High-Quality EYFS and KS1 Curriculum.	Ensure coherent curriculum planning and sequencing from EYFS to Year 2 with strong subject leadership
4. Raising Achievement and Closing Attainment Gaps.	Ensure all pupils make good progress and close gaps in attainment, particularly in writing
5. Improving Attendance and Positive Behaviour.	Improve attendance to 96%+ and establish consistent, positive behaviour culture
6. Developing Personal Development and Wellbeing.	Develop coherent personal development programme with effective pastoral support
7. Strengthening Leadership, Governance and Financial Sustainability.	Develop leadership capacity, strengthen governance and ensure long-term financial sustainability
8. Developing Excellence in Early Years.	Support EYFS teacher development and ensure high-quality EYFS provision, particularly in communication and language