



## SMALL BUT MIGHTY

At St Peter's C of E Infant School, our size is not a limitation—it is our strength. With a maximum of 90 pupils, we are a small school with a mighty heart, and our commitment to courageous advocacy demonstrates that even the youngest voices can make a powerful difference in our world.

### Living Out Our Vision Through Action

Our Christian vision—'Learning for Life' rooted in Jeremiah 29:11—calls us to believe that God has hopeful plans for every child. This conviction drives us to equip our pupils not just with knowledge, but with the courage and compassion to be agents of change who work towards justice and equality.

### Our Courageous Advocacy in Action

#### Eco Council: Caring for God's Creation



Our pupils understand that environmental justice is part of God's call to care for creation, and that unfair environmental damage often affects the poorest communities most severely. Through our Eco Council, children are prompted to think about local issues such as farming and the impact of environmental change, considering practical ways to care for nature within their own school grounds. Our young environmental champions don't just learn about sustainability—they lead it, taking responsibility for our school environment and inspiring our wider community to make greener choices.

#### Senior Mental Health Lead: Championing Wellbeing

The wellbeing of all our children and school community is our top priority and we strive to create a safe, supportive environment for everyone. We seek to promote and safeguard the physical, emotional, and spiritual well-being of all those in our care, ensuring that all our children develop a high self-esteem and know that they are valued. Our investment in a Senior Mental Health Lead demonstrates our commitment to ensuring every child flourishes emotionally and spiritually, recognising that true advocacy begins with caring for those in our immediate community.

#### Social Impact Awards: Recognising Young Changemakers



Through our Social Impact Awards 'SuperKind', we celebrate pupils who use their gifts and talents to make a positive difference. Both individually and as classes, children are set challenges that help them reflect on the gifts and talents God has given them, and how these can be used to do good and make a positive impact. Pupils increasingly recognise that God calls them to use their talents to serve others and work for justice, following Jesus' example of caring for the marginalised and vulnerable.

### Acting Locally, Thinking Globally

At St Peter's, children are consistently encouraged to broaden their perspective beyond themselves and their immediate surroundings. Through these experiences, pupils develop a deep understanding of fairness and justice, learning to recognise inequality and respond with compassion and action; knowing that the world is a big place and everyone has needs.

## Our pupils demonstrate this through:

- **Community Connection:** Regular involvement in initiatives such as Fairtrade Fortnight, the local foodbank, The Hope Appeal, and environmental projects exemplifies this commitment. Children demonstrate growing maturity in understanding why these initiatives matter—not just as acts of charity, but as responses to injustice and inequality.
- **Global Citizenship:** Our children are encouraged to engage as agents of change on a global scale, supporting organisations such as the Lunchbowl charity in Kibera, a charity in Cape Verde, and regularly participating in the '52 Acts of Kindness' initiative.
- **Practical Advocacy:** Children actively develop links with a range of charities and create letters to parents and posters about Fairtrade or other local and global issues, empowering pupils to become engaged agents of change who work towards justice and equality.

## The Impact of Being Small but Mighty

The impact of this approach is evident in pupils' attitudes and actions: They demonstrate empathy and genuine concern for those facing injustice or hardship, both locally and globally. They ask thoughtful questions about fairness, inequality, and how situations could be improved. They take initiative in suggesting ways to help others and support good causes. They show persistence in their commitment to making a difference, not just responding to one-off appeals but sustaining their engagement over time. Pupils understand that being an agent of change means using their voice and actions to make a difference, following the example of Jesus who challenged injustice and stood up for those who were marginalised. Even as young children, they recognise that they can effect positive change in the world.

## Our Distinctive Character

Our commitment to inclusion and treating everyone well is reflected in the highest-level Anti-Bullying award and Kindness School status, reinforcing our ethos of belonging. These external validations confirm what makes St Peter's truly distinctive: we are a small school where every child is known, valued, and empowered to make a difference.

Like our namesake, St Peter—an ordinary fisherman called by Jesus to do extraordinary things—we believe that size does not determine impact. Our pupils may be young, and our school may be small, but together we are mighty in our commitment to justice, compassion, and courageous advocacy.

## We are St Peter's: Small but Mighty.