

Written Statement of Behaviour Principles

September 2025

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, February 2024) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher and school staff in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Overview

- At St Peter's C of E Infant School, we value everyone as an individual, capable of growth, change, and development.
- Our relationships are underpinned by our Christian Ethos and Values and the principles of justice, equality, mutual respect, fairness, and consistency.
- The Governors at St Peter's C of E Infant School, believe that high standards of behaviour lie at the heart of a safe and successful school, enabling children to flourish and make the best possible progress in all aspects of their school life.
- We have high expectations that support the development of our pupils as effective and responsible citizens, such that they recognise their position in the wider community and educating the young people of tomorrow in a way that will ensure that they take a positive and proactive role within their community in the future.
- The Governors expect any policy or actions to be in accordance with the school's responsibility under equality legislation.
- Practical applications of these principles are the responsibility of the Headteacher.
- This statement has been adopted by the Governing Board as a whole, following consultation with the Headteacher, parents, staff, and pupils.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

Principles

- All children, staff, and visitors have the right to feel safe at all times at school through the adoption and implementation of the Behaviour Management Policy.
- St Peter's C of E Infant School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour Management and Equality policies.
- The school rules should be clearly set out in the Behaviour Management Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Pupils will be taught to behave in a manner that reflects the Ethos of the school, respecting each other, staff, other adults and their own and other's possessions.
- Governors would like to see a wide range of positive behaviour management techniques focussed on rewards, that are professionally, consistently, and fairly applied in such a way as to encourage and reward good behaviour around school.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use discretion in their use.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils. Sanctions should however be applied professionally, fairly, consistently, proportionally, and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The Governors strongly feel that exclusions and fixed term suspensions must only be used as the very last resort.
- The Governors expect pupils and parents/carers to cooperate to maintain an orderly environment, conducive for learning, through the establishment of positive home-school links and partnerships.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Management Policy.