



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 10 : 15 Nov 2024

DIARY DATES



Mon 18 Nov	Multiskills Tournament for Dragonflies Autumn Team—parent to collect from 'the MUGA' at 4pm
Tues 19 Nov	5-6pm Open Evening for Prospective Parents Sept 2025 Admissions
Wed 20 Nov	9.15am Open Morning for Prospective Parents Sept 2025 Admissions
Thurs 21 Nov	2.30pm Open Classroom
Mon 25 Nov	3.15pm Dragonflies Friendship Teatime in Village Hall —All welcome
Tues 26 Nov	Flu Nasal Spray Vaccinations with parental consent

Dear Parents and Carers,

What a week! It has been a very busy but exciting week which started with the Anti-bullying Team leading Collective Worship on Monday. The team introduced National Anti-bullying Week 'Choose Respect'. The children thought carefully about what respect means to them and how we can show respect to one another through our words and actions. They were able to talk about what bullying is and identify, importantly, the differences between this and a 'friendship fallout'. As Alice in Dragonflies very succinctly said, "Treat others as you would want to be treated yourself". So very true Alice!

Mr Atterton then went on to introduce Book Week and tell the children all about the exciting things they would be doing throughout the week. Our Book Week has afforded the children fantastic opportunities to read together as a whole school, share books with their own classes and listen to stories from teachers as well as visitors from the Oxted library team.

On Tuesday they all participated in drama workshops around the theme 'Blast off like a rocket' led by Perform4ALL. These were absolutely brilliant and the enthusiasm and excitement of the children as they flew a space rocket or melted from the heat of planet Mars was just lovely to see.

To complement the workshop, there is a free educational app for iPhones and iPads based around the theme of Outer Space which has been created by the company. It contains fun games, creative tasks and videos of the themed songs and dances. Click here to find out more: [Outer Space | Perform](#)

On Wednesday the children participated in a live Kindness assembly with the charity 52Lives as part of World Kindness Day. We joined literally hundreds of schools from around the United Kingdom to think about kindness and what it means. Schools were able to give different examples of kindness, and we could hear how different schools/pupils carry out acts of kindness. A simple smile is an act of kindness. It brings great joy to people and doesn't cost a penny!



Reading is better done together



ST PETER'S ANTI-BULLYING WEEK & World Kindness Day

What is Respect?

- Respect is how you feel about someone
- Having respect for someone means you think good things about who a person is or how he/she acts. You can have respect for others, and you can have respect for yourself.
- Respect is how you treat someone
- Showing respect to someone means you act in a way that shows you care about their feelings and well-being.
- Showing respect for others include things like not calling people mean names, treating people with courtesy, caring enough about yourself that you don't do things you know can hurt you.
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Examples of what respect is:

- You admire (respect) a historical figure who stood up for what she believed in, even when it was hard.
- You are quiet in a library to show that you care about (respect) others' need to read without interruption.
- You follow your parents' rules to show them you care (respect) how they feel about the situation.
- You don't call people names because you care about (respect) their feelings.
- You don't hit or otherwise hurt people because you care about (respect) their well-being.
- You dress, speak, and act in a way that shows you care about what you know is right and safe, because you care about (respect) yourself and your well-being.
- You don't interfere with other people's right to look, think, or act differently than you because you care about (respect) their feelings and well-being.

So :

- Respect is thinking and acting in a positive way about yourself or others.
- Respect is thinking and acting in a way that shows others you care about their feelings and their well-being.



What is the difference between bullying and a friendship fallout?

It is important to remember the difference between friendship fallouts and bullying.

Bullying is behaviour that is repetitive, so it happens over and over again.



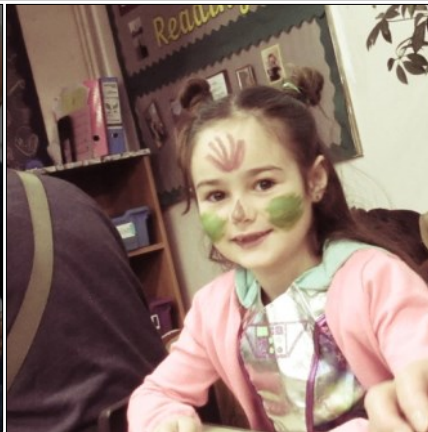
Friendship Fallouts are different; they are when you may have a fallout with a friend, maybe over a game in the playground but then you make up and are friends again soon after.

Not being friends or not being popular isn't necessarily a sign that a person is being bullied. Sometimes even good friends can fall out or disagree with each other.

It was wonderful to see so many grandparents join us for our 'Grandparents to School' morning today. The children absolutely love these very special moments and we thank you for taking the time to spend it with us.



And the costumes for Book Week were fabulous as always! What a creative bunch!!



COMPETITION TIME

Reminder: Entries should be submitted by 4pm today, Friday 15 November (named originals handed to class teachers or emailed to info@stpetersinfant.org).

BOOK FAIR

The Bookfair has been absolutely amazing and generated a lot of interest and avid readers! It has been lovely talking to the children about the books they enjoy, or which ones they want to put on their Christmas lists. I would like to say a massive thank you to all the staff and parents who have helped with this event and especially to Victoria, Claire and Jenny who manned the till each day. We made almost £500 in book sales and will therefore be able to purchase lots of fabulous new books for each class with the commission we will earn on this amount. A big thank you to all those who came along to support the fair and share the books with your children.



CLASS NEWS

BUSY BEES

What a busy week it has been in Busy Bees class. The children came in on Monday to find "The Three Bears Cottage" completely destroyed and cordoned off with signs to stay away. The children had to investigate who could have been the culprit for causing such a mess. After a couple of days of investigation, Mrs Frost brought a letter into our classroom. It was from Goldilocks who was apologising for making all the mess and asking the children for help to tidy up and make it all better again.

In Maths Busy Bees have been thinking about capacity and using the vocabulary full, half full and empty and understanding the meaning of those words when applied to mathematical concepts.

Homework: Writing CVC words and practice lines for the Nativity



LADYBIRDS

Ladybirds have thoroughly enjoyed book week this week. We have enjoyed lots of opportunities to read with all the other children in the school. We also loved going to visit each of the teachers and completing an activity based on the teachers' favourite books. We had the opportunity to complete some research on our favourite authors with the Dragonflies and we created some really lovely posters on them. Christmas play rehearsals have started and are going well, sorry for any children coming home singing!!

Homework: Subtraction

DRAGONFLIES

Dragonflies have been Reading, Reading, Reading! We have had a great book week. The children started the week by joining in houses to read books around the school. They rotated around the classes to go to every teacher and read a story with them and then had tasks and activities based around that story. The children took on the role of 'Champion Readers' going to the other classes every afternoon to read to the younger children They loved it!

In Geography we started looking at compass directions and which counties are east/west/north/south of the UK. Dragonflies worked together with Ladybirds for a morning to create author profiles—choosing Julia Donaldson, Kes Gray or Jaqueline Wilson. They then had to research everything they could about their chosen author and present it to their peers in any way they wished. They have really enjoyed reading all the Oi! Series of books this week and have come up with some very imaginative ideas about what they could sit on.

Homework: Keep practising your Christmas Play lines with a focus on volume and projection

CHURCH NEWS



Our services this Sunday:

11am Family Communion
6.30pm Evening Prayer

ANTI-BULLYING PRAYER read by Marnie in Collective Worship

Dear Lord,

We are sorry for not always showing our respect to each other and for allowing unkind things to happen. Help us find the courage to tell others when we need support.

Thank you for friends that help us when we are hurt.

We give thanks to the people of the NSPCC for supporting children when they are in need. Please help us to stay strong when we are faced with unkindness and help us to spread the values of friendship and respect.

Trust us not to judge others and show us how to treat people in the way that we want to be treated. We promise to respect everyone's differences and beliefs and not hold them against them.

Forgive those who have been unkind and show them the right way to treat others.

Please help us to hold the lessons we learn in anti-bullying week across the year. Amen



I hope you all have an absolutely brilliant weekend. God Bless, *Lenia Greenaway*

HOUSE TEAM POINTS



LOVE OXTED

FAMILY CHRISTMAS EVENT

SATURDAY 23RD NOVEMBER
2-6PM

5PM CANDLELIGHT PROCESSION FROM NFU (STATION ROAD W) WITH SIR RICHARD STILGOE, JOE STILGOE & ORPHEUS STUDENTS PLUS SANTA & FRIENDS!

STATION ROAD EAST
LIVING SNOW GLOBE (OUTSIDE LORIMERS)
CARRIAGE RIDES WITH ALEX JONES (SAINSBURY'S)
LOCAL CHARITIES STALLS
CHILDREN'S RIDE (TOP BY STATION) - STREET ENTERTAINERS
FREE FACE PAINTING + STARBUCKS - STREET FOOD
LIVE MUSIC: MARIAM MICKELS - 2PM (OUTSIDE OXTED OPTICIANS)
THE OXTED BAND - 3PM (OUTSIDE BOOTHS)

STATION ROAD WEST
SANTA'S GROTTO 2-4PM MORR & CO (BY NFU)
CHRISTMAS GIFT MARKET - FREE GIANT SNOW GLOBE PHOTO DOME
LIVE MUSIC: DOCKYARD DOGS (OUTSIDE IG EQUINE) 4PM
STREET FOOD & STREET ENTERTAINERS

ROADS CLOSED FROM 12PM-8PM BUT FREE PARKING
IN ELLICE ROAD AND GRESHAM ROAD CAR PARKS

Love Oxted @loveoxted

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

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Southwark Diocesan Board of Education
Supporting Christian Education



10 Top Tips for Parents and Educators TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signalling and visibility), and can help both parents and children feel more at ease on busy streets.

2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.

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cycling
uk

#WakeUp
Wednesday

The
National
College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>

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