



Summary of our Universal, School and Specialist SEND Support

Area of need	Wave 1 UNIVERSAL	Wave 2 SCHOOL SEND SUPPORT	Wave 3 SPECIALIST SEND SUPPORT
Cognition and Learning	See our Wave One Provision Map of Quality First Inclusive Teaching that we provide for all our children <i>'High Quality Teaching' considers the needs of learners which then informs planning and delivery to make learning accessible. This may involve teachers using a range of strategies, detailed in the Surrey 'Ordinarily Available Provision' (OAP) toolkit to support learners to access and engage with the curriculum. The toolkit can also be used to facilitate conversation between learners, parents, and educational settings. The toolkit references reasonable adjustments which can be understood as the requirement for a school to take positive steps to ensure that all pupils can fully participate in the education provided by the school, and that they can enjoy the other benefits, facilities, and services that the school provides for pupils.</i>	Regular Readers. Home learning support. Class group support for literacy and numeracy (extra) One to one support EYFS-KS1 Transition groups-number and writing Phonics one to one support Phonics groups Pre-teaching Numeracy support Group support for more able writers and boy writers	One to one support to access learning and participate fully
Communication and Interaction		One to one Paired play sessions Social skills group	Speech & Language sessions Language and Communication programme - ELKAN Social Communication skills group Play therapy
Emotional, Behavioural and Social		One to one support Paired play sessions Social skills group Transition group ELSA	STiPs
Sensory and Physical		Fine motor nurture group Handwriting support	Occupational Therapy sessions