

HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future" $_{\rm Jeremiah~29:11}$

DIARY DATES

ISSUE NO. 16: 10 Jan 2025

Wed 15 Jan Pied Piper Theatre Co "The Town Mouse & The Country Mouse"

DEADLINE for submission of Reception and Year 3 Applications : Admission September 2025

Thurs 16 Jan DfE Pupil Census Day

Tues 28 Jan Dragonflies Class Trip to NorthWest Surrey Synagogue
Tues 4 Feb Ladybirds Class Trip to NorthWest Surrey Synagogue
Fri 14 Feb INSET Day—School closed for staff training

May the New Year bring you opportunities to learn and grow

Dear Parents and Carers,

Happy New Year. We hope it is going to be a great one for you all. I hope you all had some fantastic times over the festive period and thoroughly enjoyed being with friends and family.

Welcome back to the Spring term: a term to look forward to the positivity that the season of spring brings with it. Lighter days, blossoming flowers and a general sense of well-being. I am being extremely optimistic here after we have battled the elements this week - but keep these images in your thoughts!

The children certainly came back with a spring in their step, or rather, many were blown through the gates quite literally on Monday. They did, however, all settle really quickly and brilliantly into their learning and exciting new topics. It is lovely to see the enthusiasm as they start these: Florence Nightingale in Year 1: the Titanic in Year 2 and Space in Reception class. Wow! These are some of my favourite topics, let alone the children's! Class Topic Webs can be found on the school website in the 'About us' section under 'Our Curriculum'.



EPIPHANY

As we came back on Monday we marked Epiphany also known as Three Kings' Day – a Christian feast day which falls on 6 January. It is a special date for many Christians as it is when people celebrate how a star led the Magi - also known as the Three kings or the Wise Men - to visit the baby Jesus after he had been born. 'Epiphany' comes from the Greek word meaning 'to reveal', as it is when the baby Jesus was 'revealed' to the world.

The children who attend Y2 French Club, run by Claire Devey, were given a very special treat on Tuesday to celebrate Epiphany – La Fête des Rois. Claire had planned an amazing session where the children experienced the French tradition of 'Galette des Rois' or 'King's Cake'. They played 'hiding under the table', 'finding the fève' before being able to taste a Galette des Rois baked by Claire herself. What an absolutely fantastic session for them all. Thank you Claire for going to all this effort. They loved it!



OUR CHRISTIAN VALUE: FORGIVENESS

Our Christian Value this term is Forgiveness. We have started looking at what this means to us in our Collective Worships this week. Some of the responses have been stunning and so thoughtful. This Christian value ties in beautifully with our work on kindness, Anti-bullying and later, Easter.

Here are some ways to explain what forgiveness is (and isn't).

FORGIVENESS IS...

- Given: You don't have to wait for an apology before you forgive. Forgiveness is what helps us let go of the wrong done to us.
- Our responsibility: Because we've already been forgiven by God, the Bible tells us in Matthew 6:14 that we should forgive others.
- Ongoing: Forgiving someone doesn't mean you'll immediately feel better about what happened. It's a choice to move beyond it. Think of a cut on your skin forgiveness covers like a plaster and protects you while your body heals.
- Healthy: Not forgiving others can leave us feeling really bad on the inside and cause us not to trust other people. Over time, not forgiving can be like picking a scab. Keep your hurt covered with forgiveness and your heart will stay healthy!
- Throwing away: A quick object lesson to do with your children when they're angry over an offense is to ask them to write it down in ink or marker on a piece of paper. Explain that forgiveness is like tearing up that paper and putting it into water. After a few minutes collect those pieces and form them into a ball and toss it into the trash. You may want to add that baptism is God's way of washing away our sins in water.

FORGIVENESS IS NOT...

- Keeping score: When we throw away the bad thing that happened, it means we don't remind the person again that they did it. It means we start over.
- Forgetting: Even though we've thrown out the bad thing that happened, we don't have to forget it happened. If someone who hurt us before tries to hurt us again, we can protect ourselves. You should always tell an adult you trust when anyone hurts you—no matter what.
- A feeling: Forgiveness is something we give even when we're still hurt by what happened. Our feelings may still hurt for a time, but we can talk to Jesus and ask him to help heal our hearts.
- Fair: It's not fair that a person who hurt us gets a second chance, but love isn't based on fairness. It's based on the love of God who loves us without condition. We can say to our children, "Nothing you could ever do will make me love you less." It's true with our relationship with God, and it can be true with our relationship with others

Our family sheet with ideas you may wish to explore at home for the value Forgiveness can be found here.

"Forgiveness does not change the past, but it does enlarge the future." Paul Boese



We do appreciate that the majority of Y1/2 parents are careful about when they post homework on Class Dojo, but It is unfortunately the case that some parents are not heeding the message we sent out a couple of weeks ago to send homework messages during appropriate hours. Class Dojo does not have settings like emails etc. that can be turned off or put on 'out of hours'. Please may we ask all parents NOT to send messages after 5pm or before 8am. Teachers by the very nature of Dojo receive notifications on their personal devices and although phones, for example, may be

on silent they still vibrate/make a noise/flash if a message has been posted. So a message at 10pm, as you can imagine, is not appreciated! If this continues to happen I am afraid that Class Dojo will be turned off and an alternative means for homework will be considered. Thank you very much for your consideration and support here.

CLASS NEWS

BUSY BEES

Happy New Year from the Busy Bees team!

This week Busy Bees came back to school and enjoyed sharing their Christmas holidays favourite moments with their friends and teachers. They have started learning all about Space and, on Monday during PE, they did an Astronaut training session. The children did a guided virtual tour of the International Space Station and found out all about the astronauts' routines and what they do in Space. After "the tour" they wrote what they might take with them to space if they were an astronaut packing for a mission. In Maths we explored subitising to 6 to understand the conservation of number. We also started to learn teen numbers to understand that they are made of number 10 plus some more.

Homework: Teen numbers





LADYBIRDS

Ladybirds have had a great first week back. We have started looking at our new topic 'Amazing Animals'. For our science learning we looked at the human body and labelled the different parts of our body. We also conducted a food tasting experiment to see if we could use all our five senses. We definitely enjoyed this! In Maths we have been focusing on adding one and two more to any number up to 50 and subtracting. We have become very confident with using a number line and we are working really hard on our number formation. In English we have been looking at 'The Tales of Peter Rabbit' to inspire our writing. We have planned our own versions of the story and we also designed our own vegetable gardens which we are looking forward to creating next week.

Homework: Two more, Two less

DRAGONFLIES

Dragonflies had a very productive first week back. We have begun our new topic on 'Exciting Explorers' linking our English work to this by using the video 'Taking Fight' as a focus. The children expanded their writing skills by learning how to use simple and compound sentences, along with similes. In History we have begun looking at The Titanic. We investigated what happened in 1912; found out about a few of the people on board the ship by looking at their suitcases and possessions; and tried to decide where the idea of Titanic being 'unsinkable' came from through a use of Primary and Secondary sources. In Maths we have looked at adding 10 and taking 10, then applying this to complex problem investigation involving mazes.

Homework: Story writing

CHURCH NEWS



Our services this Sunday:

Family Communion 11am 6.30pm **Evening Prayer**

>> St Peter's Church & Tandridge Village Magazine

God of new beginnings,

we bless you in the month of January, it is the time of new beginnings,

the time of promises, the time of hope.

We place our hopes and dreams in the care of our loving God

that we may become better people when our hopes and dreams come true. Amen.



HAPPY BIRTHDAY TO...

Molly, Deià, Myles, Harry, Ophelia and Xanthe (age 5), Rory and Belle (age 6), and Callie (age 7)

Also to Lily and Noah who also had their 7th birthdays over Christmas

I hope you have a fabulous weekend with your wonderful children. God Bless, Lenía Greenaway



HOUSE TEAM POINTS







CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously.

If you are ever concerned about a child please speak in confidence to our esignated Safeguarding Lead, Miss Greenaway or our Deputy Designated eguarding Leads, Mr Atterton and Mrs Vaquinhas, or telephone Surrey Child Services contact centre on:



"Safeguarding is Everyone's Business"

PLEASE NAME ALL GLOVES, HATS, SCARVES, COATS coming in to school!

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website













Surrey Paediatrics Parenting Service



The Paediatrics Parenting Support Service is offering support to parent/carers and their families living in Surrey who are exploring the possibilities that their young person, 5 years old and younger may be neurodivergent.

Our practitioners provide a 6-week group intervention, either online or face-to-face in the community.

You can find out more information and how to refer into the service at www.Barnardos.org.uk or by scanning the below QR code:









Support Evening for Parents and Carers

w venue - Canada Hall, All Saints Church, Battlebridge Lane, Merstham RH1 3HA

Tuesday 28th January 2025 8pm to 10pm

Handwriting

Hannah Aitken, expert in handwriting and SESDA Com. member

Good, legible handwriting is a very important skill for children to master

A short talk about practical ways to help achieve this aim at home and school plus

A chance for parents and carers to meet Committee members, who are themselves parents of dyslexic youngsters, and specialist tutors, to talk about any concerns about dyslexia at home or school.

> Canada Hall, All Saints Church Battlebridge Lane, Merstham RH1 3HA

SESDA Helpline: 01737_556173

E-mail: sesdadyslexia@hotmail.com



Make a splash this January with Puddle Jumping Weekends at Godstone Farm! Dive into the ultimate wet-weather fun day out with splash-tastic activities such as puddle jumping, welly throwing and a new raindrop challenge. Rain or shine, the fun never stops at Godstone Farm with the huge indoor Play Barn, up close animal interactions and the friendly animals along the farm trail. Don't let the weather dampen your spirits - pop on your wellies, soak up the farmyard fun and create puddles of laughter with your family - it's the most rain-credible way to brighten your weekends this winter! Puddle Jumping Weekends will take place on the weekends of 11th and 12th January; 18th and 19th January and 25th and 26th January 2025.

Godstone Farm





Thu May 1st 17:00 - 21:00 Reigate Grammar School Concerto Competition Tue May 6th 16:00 - 21:00 Redhill URC, Church Woodwind (inc. Recorders) Wed May 7th 16:00 - 21:00 Reigate Park Church Group Music 16:00 - 21:00 Thu May 8th 16:00 - 21:00 Redhill URC, Church Piano Redhill URC, Upper Hall 16:00 - 21:00 Fri May 9th 16:00 - 21:00 St Mark's Church Piano / Organ 16:00 - 21:00 Fri May 9th Redhill URC, Church Sat May 10th 09:00 - 17:00 Piano Sat May 10th 09:30 - 17:00 Redhill URC, Upper Hall Sat May 10th 10:00 - 16:00 Reigate College Rock, Pop & Urban Harp & Clarsach Sat May 10th 10:00 - 15:00 Mon May 12th 16:00 - 21:00 Redhill URC, Church Reigate Park Church Mon May 12th 16:00 - 20:00 Speech & Drama Mon May 12th 16:00 - 21:00 Redhill URC, Upper Hall Vocal Tue May 13th 16:00 - 21:00 Redhill URC. Church Piano Tue May 13th 16:00 - 20:00 Speech & Drama Reigate Park Church Redhill URC, Upper Hall Tue May 13th 16:00 - 21:00 Wed May 14th 16:00 - 20:00 Speech & Drama Reigate Park Church Wed May 14th 16:00 - 21:00 Thu May 15th 16:00 - 20:00 Redhill URC, Upper Hall Strings Reigate Park Church Speech & Drama Thu May 15th 16:00 - 21:00 Fri May 16th 16:00 - 20:00 Brass Speech & Dran Redhill URC. Church Reigate Park Church Fri May 16th 16.00 - 21.00 Redbill URC Upper Hall Classical Guitar Sat May 17th 09:00 - 15:00 Reigate Park Church Speech & Drama Redhill URC, Upper Hall Redhill URC, Church Sat May 17th 10:00 - 16:00 Classical Guitar Sun May 18th 15.00 - 16.00 Redhill URC, Upper Hall Bach to Baby

Timings are approximate - please check the programme for final time:

rted by



The Pilgrim Band





What Parents & Educators Need to Know about

WHAT ARE THE RISKS? JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform - designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

RESISTANCE TO CONTROLS

KNOWING THE PARENT **PASSCODE**

After downloading Justalk Kids, parents can set a passcode which users must enter to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact: this then allows children to chat with friends in a controlled environment. However, prospective contacts don't have to know a specific username. In theory, someone could type in a random name and then add them as a friend.

POTENTIAL DATA LEAKS

CYBERBULLYING

TOO MUCH **SCREENTIME**



Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use JusTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to put their full name on the account and doesn't use a photo of themselves as their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get caught up in a group chat, it's important to talk to others politely and call o any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't sale to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely erased. Even if they delete it themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

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Apps like JusTalk can sometimes lend themselves to bullying behaviours.

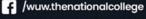
Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to share their feelings (both positive and negative) at home. Remind them that they can block a contact if someone is treating them disrespectfully.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/justalk-kids



The National College

% @wake_up_weds



(a) @wake.up.wednesday



d @wake.up.weds