



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 17 : 17 Jan 2025

DIARY DATES

Wed 22 Jan	9am Meeting for Parent Council Class Reps
Sat 25 Jan	Deadline for responses to the Consultation on Proposed Changes to St Mary's Admission Policy
Tues 28 Jan	Dragonflies Class Trip to NorthWest Surrey Synagogue
Tues 4 Feb	Ladybirds Class Trip to NorthWest Surrey Synagogue
Tues 11 Feb	9am-10am ICT and E-Safety Open Morning with Parent Information Session and open classroom
Fri 14 Feb	INSET Day—School closed for staff training

Dear Parents and Carers,

I hope you have had a great week. The children have been very busy with their topics and the enthusiasm for these is wonderful to see. A lovely example of this was seen last Friday afternoon in Year 2. Florence H. (being the director and who wrote the script) with many members of the Dragonflies Class performed their own docu-drama about the Titanic. It held many amazing facts that the children had already remembered, and Joseph sang 'Nearer, my God, to thee', a 19th-century hymn that the string players performed as the ship sank. A remarkable performance from our own budding actors/directors/stage managers who have become enthralled in this topic already at the start of term.

Another performance this week was by the Pied Piper Theatre Company who came into school on Wednesday and treated us all to their fabulous 'The Town Mouse and The Country Mouse' show. The children were all beautifully behaved and enthralled throughout. It was also lovely that Pre-school were able to join us for this performance as well, and I believe enjoyed the performance as much as everyone else. We would like to extend our thanks to those that support St Peter's through the Tandridge Together Lottery. It is the funds raised through this that has enabled us to provide this experience for the children. If you would like to consider joining our supporters further details can be found below.

If you would like to watch the performance with your children, Pied Piper have kindly sent us the link to one of their rehearsals. It is an excellent show with so many themes to explore in it such as the importance of recognising and respecting people's differences. What one person (or in this case, mouse) likes another may not like, but that is okay, and we can all accept and respect that people have differing opinions. A superb performance which I wholly recommend watching if you have time.

>> <https://www.youtube.com/watch?v=o4m4IzNsvTo>



[Town Mouse and Country Mouse - Full Show](#)



Tandridge Together Lottery is a fun way for you to raise funds for St Peter's.

Joining is easy and FREE. Simply go to [St Peter's on Tandridge Lottery](#)

Tickets cost just £1 and 50% of all ticket sales will come directly to the school. You can play weekly for a chance to win prizes of up to £25,000 each week with each ticket also automatically entered into the Super Draw, or just enter the Monthly Super Draw.



In the first Super Draw of the New Year, one lucky person will walk away with a cool £1,000 Aldi Gift Card. Just imagine the Specialbuys you could find with £1,000 to spend - you might just go in for bread and milk, but who knows what amazing possibilities you'll leave with from the Aisle of Aldi!? Or simply stock your cupboards with Super 6 veg, Super Weekly offers with meat, and more - the choice is yours!

Get your tickets before **Saturday 25 January** to be in with a chance to win and kick off 2025 the perfect way!

A LITTLE 'NOTE TO SELF' REMINDER

The rush of the new year; back to school or back to work, may stop us from taking the time to look around us to enjoy and appreciate the beauty of our world. On Monday I was stopped in my tracks coming in the carpark by the beauty of the morning sunrise as it glowed red across the fields around St Peter's school. This was a little reminder to myself to keep looking up. I do hope in your busy lives you are able to take the time to stop for a moment, to reflect and appreciate all the beauty that is around us. It certainly sets you up for the day!

SCHOOL UNIFORM: REFLECTING THE SCHOOL STANDARDS

Please may I give a gentle reminder that children should be in full, correct school uniform all of the time. This also extends to hair accessories which should be subtle (and of school colours) and children should not be wearing jewellery of any kind or nail varnish at school. Thank you very much for your support with this. Details of school uniform can be found in the "Parent" section of the school website and also in the [Parent Guide](#).

THANK YOU

We would like to extend our gratitude to Mr Ledesma and Mr Hellard for their assistance with a number of jobs around school this week. As you may know, St Peter's does not have a caretaker to cover any general maintenance tasks and we often have to rely on staff to 'go over and above' to manage issues arising. On occasion we have had to put out a call for help amongst the parent community to see if anyone is able to assist when issues are not ones we can manage ourselves and we are so very grateful to those who respond to these. Mr Ledesma and Mr Hellard have kindly given up their time this week to help clear gutters and drains around school, move equipment and a number of other small jobs. Thank you so much David and Andy.

On this note, we have a leaking water pipe in the disabled toilet which requires some plumbing expertise. Is anyone able to please help or know of someone that may be able to have a look and, hopefully, rectify this? Apparently a small job for someone with knowledge! Thank you in advance.



Tuesday 11 Feb 9am - 10am

E-safety morning will begin in the hall at 9am with a parent information session kindly provided by Mr Michael (Cassia and Karina's daddy). Mr Michael will explain how to support your child with their online activities, keeping them safe and establishing 'good' online behaviours. You are very welcome to come into the classrooms after this to look at the exciting learning that the children do through the year groups on IT and E-Safety.



DRAGONFLIES FRENCH CLUB

In French Club the children have continued to impress us with their amazing language skills. This week they have been labelling different parts of the body and learning the French words for each part.



CLASS NEWS

BUSY BEES

Busy Bees have had a very busy week. We explored the story "The 100 Decker Rocket" by Mike Smith about a girl called Ivy who sets off on a mission to space. On the way, she meets some very messy aliens. When her rocket breaks down, all the aliens help to fix it and make a 100 deck rocket. During our Drawing Club sessions we wrote our own versions of the story.

In Maths we have been learning all about symmetry and lines of symmetry in simple shapes. In RE we explored the Bible and learned where we can find the stories of Jesus.

Homework: Tricky Words



LADYBIRDS

Ladybirds have had an excellent week creating vegetable gardens out of junk modelling materials for our learning around "Peter Rabbit". These have turned out lovely and we thoroughly enjoyed the process of making them. In Maths we have been working on tens and ones with numbers up to 50. We used dienes to help us identify how many tens and how many ones were in a number. For RE this term we are exploring Judaism. So far we have learned about some of the different religious artefacts associated with Judaism and this week we have learned about Shabbat (the Jewish Day of Rest). We are excited to know that we are going to visit a synagogue later this term to see some of these things in real life and to help us with our learning and understanding.

Homework: Tens and Ones

DRAGONFLIES

Dragonflies have had a great week, with a very history-based focus. We have further investigated the Titanic, using information sources to decide who we think was to blame for the tragedy. Was it Captain Smith who took the ship too fast?; Was it Captain Lord who didn't come to Titanic's aid?; or was it The White Star Line who didn't put enough life boats on the ship? We used a mixture of Primary and Secondary sources to decide and debate this. In Maths we have been looking at fractions. We have looked at how to find $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of something: we identified fractions of shapes and then amounts. To finish the week we mixed these up so we have had to select the correct bar model to use for each question. In English we have begun looking at the Disney Pixar film "Up". We have used this to create character profiles of the main characters with a focus on adjectives and use of similes. In DT we have started looking at sculpture with the aim of making a historically accurate clay model of the Titanic in the coming weeks.

Homework: Fractions

CHURCH NEWS



Our services this Sunday:

11am All Age Worship
6.30pm Evening Prayer

A digital version of the Parish Magazine has been created by voluntary members of Tandridge Village. Although it took a little while to work out logistics you are able to access the December copy here. It is a very good read, if I say so myself!
>> [St Peter's Church & Tandridge Village Magazine](#)



HOUSE TEAM POINTS



PRAYER FOR HOPE

Dear Heavenly Father,
We come before You with gratitude and humility.
In times of uncertainty and challenge, we seek Your guidance and strength.
Grant us hope that lights our way.
Let it be a source of comfort and encouragement to us all.
Help us to see the possibilities that lie ahead and to trust in Your plan for our lives and our school.
May our hope inspire our children, staff, and families to reach for their highest potential and to find joy in the journey of learning and growth.
We thank You for the blessings of today and the promise of tomorrow.
Amen.



HAPPY BIRTHDAY TO...

Lottie (age 5), and Rose who will have her 5th birthday this weekend



I hope you all have a truly fantastic weekend..

God Bless, Lenia Greenaway

AFTER SCHOOL CLUBS

If your child is attending an After School Club and you feel needs a snack at the end of the school day to see them through, please only send in a **SMALL**, healthy snack. Some children are taking far too long to finish their snack and this impacts upon the activities planned. Please also remember **NO NUTS** as we have severe nut allergies within the school community.

A snack is not obligatory. If, at the end of the school day, your child is flagging we will usually have fruit available for anyone that might need it. It may be more useful to bring a snack for when you collect them to avoid time wasted in club time.

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously.

If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas, or telephone Surrey Child Services contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



NOTICE BOARD

UKHSA SHARES GUIDANCE FOR PARENTS AND CARERS TO HELP CHILDREN MAKE A HEALTHY START TO THE YEAR

As we all know, a child's attendance at school is important to ensure they don't miss any of their education. The UK Health Security Agency (UKHSA) are reminding parents and carers of the steps they can take to ensure their children make the healthiest start to the new school term.

- Good hygiene habits such as using tissues to catch coughs and sneezes, washing hands for 20 seconds using soap and water (or hand sanitiser if washing hands is not an option at that time) There is an NHS page that outlines effective hand washing - [How to wash your hands - NHS](#)
- Knowing when to keep your child at home and when to send them to school, for example, keeping them home when they have a high temperature or a fever, diarrhoea and/or vomiting.
- Stopping the spread of stomach bugs: if a child has sickness and diarrhoea, washing hands thoroughly and cleaning with a bleach-based product will reduce the spread of infection. Standard cleaners and alcohol gels will not clean viruses such as norovirus.
- Getting vaccinated: having vaccines such as the flu vaccine will reduce the impact if a child is exposed to the virus but also reduce the spread of flu to other children.

Further information is available via the UKHSA website: [Parents and carers urged to help children start New Year healthy - GOV.UK.](#)

By following these steps, the children can have a better chance of staying healthier into the new school year and schools can reinforce hand hygiene guidance in their settings as well.



**Enter our
Super Draw**

**Win a £1,000 Aldi
Gift Card**

OR £1,000 CASH PRIZE

- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- The perfect New Year's resolution!

BUY TICKETS

See website for Terms & conditions. Enter by 25/01/25.

Beating asthma together

13th February 7.30-8pm

<https://events.teams.microsoft.com/event/abb4bb3b-ab3d-4b23-a331-e9447e561aa4@37c354b2-85b0-47f5-b222-07b48d774ee3>

Are you a parent or carer whose child has asthma or suspected asthma?

Join us on at this event to look at the challenges facing children and young people with asthma and how we can help overcome them.

Surrey heartlands children and young people's asthma team

Beating asthma together: Asthma triggers, the effects of smoking, vaping, housing and air pollution on asthma

10th March 7.30-8pm

<https://events.teams.microsoft.com/event/4d69dc58-004c-4124-879f-53f117c194c2@37c354b2-85b0-47f5-b222-07b48d774ee3>

Does your child or young person have asthma or suspected asthma?

Join us on this webinar which focusses on what action we can take to reduce their exposure to triggers that can make their asthma worse.

Surrey heartlands children and young people's asthma team

The Big Wood Estate is at Lingfield,Surrey, U.K.
15 January at 15:32 · Lingfield · 📍

Join us on the estate for a wonderful morning of relaxation
<https://www.eventbrite.co.uk/e/1203476904819...>

SINGING BOWLS AND NATURE CONNECTION WORKSHOP

Join us at the Estate for a nature adventure! Enjoy the soothing sounds of a singing bowl, enhancing your mindfulness and connecting you to the beauty of the outdoors. Embrace nature's harmony!

FRIDAY 31ST
JANUARY
10am-12pm

£50 per person

www.thebigwoodestate.co.uk

The Big Wood Estate is at Lingfield,Surrey, U.K.
13 January at 15:50 · Lingfield · 📍

Come and support the South East Hedge Laying Society- tickets are available here ...
<https://www.eventbrite.com/.../hedge-laying-society...>

Come and watch the S of E Hedge Laying Society competition

Learn about how hedges should be laid and why they are good for nature

27th January 2025
8am - 2pm

Car Park Whatwords: alertnotes/orion
Orchard whatwords: chiv/fred/assens

What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION
13+
(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, for you is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>

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