



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 22 : 28 Feb 2025

DIARY DATES

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| Wed 12 Mar | Dragonflies visit to Big Wood Estate |
| Mon 17 Mar | 3.15pm Ladybirds Friendship Teatime in Tandridge Village Hall—all welcome |
| Wed 19 Mar | Ladybirds visit to Big Wood Estate |
| Fri 21 Mar | Comic Relief Red Nose Day / Odd Socks Day for Downs Syndrome |
| Tues 25 Mar | Parent Teacher Consultations by appointment |
| Thurs 27 Mar | 2pm Mothers Day Assembly Parent Teacher Consultations by appointment |
| Tues 1 Apr | 9am "How we teach reading at St Peter's"—Parent info session in school hall |
| Wed 2 Apr | FOSP Cinema Evening |
| Thurs 3 Apr | Sponsored Bunny Hop 2.45pm Easter Bonnet Parade—Parents welcome to watch |
| Fri 4 Apr | 9am Easter Service at St Peter's Church—All welcome |
| Tues 22 Apr | INSET Day—school closed for staff training |



Dear Parents and Carers,

The start of this new half term has certainly got off to a great start with our 'Time' themed Science Week. The children have had a fantastic time being 'scientists'; exploring, investigating, designing and evaluating many different things. It has been fantastic as everyone has had great fun with science; looking at problems from different perspectives and understanding that a scientist can be someone who looks at things other people can't see, can discover things beyond our world, can study the world around us, try to improve the way we live and/or explore new and unknown places.

"Millions saw the apple fall, but Newton asked why" – Bernard Baruch

We started on Monday with a little look into who could be a scientist and what they might do. This moved very swiftly on to researching different scientists who have made a real difference to how we live our lives; finding out about such people as Marie Curie and Albert Einstein.

On Tuesday the children had an amazing time seeing, touching and hearing all about different rocks, rock crystals and fossils (which can date back as far as 3000 million years), which were very kindly brought in by Nicola Roberts (Louis's mum and Lottie's Grandma). We want to say a huge thank you to her for not only giving a detailed narrative about the different artefacts but for trusting us with her special collection. Although the children saw 20 different varieties of 'rocks', this is apparently only a tiny fraction of her collection. Wow! The children discovered that 'kryptonite' is actually real and not just something that was made up for the Superman movies. They were fascinated that it really does glow green under light. They marvelled when seeing a Triceratops's toe, were delighted when 'Yooperlite' glowed pink under light and were blown away by Fool's Gold, or to give it its correct name – Pyrite. They even saw petrified lightning and an original piece of Athena Temple built in the mid-5th century BC and dedicated to the Greek goddess Athena Parthenos. What a brilliant experience for them all!

Throughout the week the children have been participating in their own in-class investigations and experiments. For example, Dragonflies Class had great fun designing and creating their own rockets before timing how long it would take their astronauts to exit the cola 'rockets' with the help of Mentos!

Children have also been building bridges with paper straws and paper before timing how long these will take the weight of specific objects before collapsing (or not!)

The whole school joined together on Thursday to discover what a non-Newtonian fluid is (Mr Atterton's favourite subject!). In physics and chemistry, a non-Newtonian fluid is a fluid that does not follow Newton's law of viscosity. The children discovered how a fluid whose viscosity, or thickness, changes when force is applied to it. It was excellent to see some of the children's faces as they held the property and how it literally turned from a solid to liquid in their hands.

In the afternoon they again came together to design and create 'prams' (in relation to Oxted Pram race) before testing them out. They looked not only at the designs, (including the need for axels) but how aerodynamics would affect the speed at which their 'cart' would travel. We may have some serious scientists in the making here!



We would like to say a special thank you to Mike Bull (Morrison's Community Champion and grandad to Florence and Rosie Holt) who very kindly paid for some of the materials we have used in our experiments this week.



Alicia in Dragonflies has kept me busy all week by posing a science question at the school gate each morning. I have decided that today's question is to be your homework for the weekend!! **WHAT WELL KNOWN SALAD ITEM IS REALLY A BERRY? AND WHY??** - I look forward to hearing your answers on Monday morning!

CLASS NEWS

BUSY BEES

Busy Bees have been completely captivated by all things science this week. We have explored, investigated, measured and researched. We made designs for a pram to race in the Oxted Pram Race, labelling our designs carefully to explain our thinking. We have also really enjoyed working with the children from Year 1 and Year 2 on whole school science activities. As an introduction to our new topic "Awesome Creatures" we explored animal shapes and their shadows using a torch and tried to guess the animal from the shadow it cast. In Maths we have been measuring height, weight, and length and learning the relevant vocabulary. In RE we have looked at the Easter story ahead of the start of Lent next week.

Homework: Talk about the Easter Story

LADYBIRDS

Ladybirds have really enjoyed science week this week—what a great way to start the half term. We started the week by working with the Dragonflies class to research famous scientists using the computers and then created posters to illustrate all the different facts we found out. Throughout the week we have also explored timelines and putting things into chronological order. We used pictures of when we were babies and pictures of us now, talked about our favourite things and how we have changed throughout the years. We also had a great time designing and making pram models for the pram race. We are looking forward to starting our 'Crazy Castles' topic next week.

Homework: Number Bonds Revision

DRAGONFLIES

Dragonflies started the week working with Year 1, researching famous scientists and creating some amazing posters for this. We designed Alka Seltza® rockets, making them as aerodynamic as possible and then had great fun creating them and launching them in the playground—one is on the roof!! We also created cola bottle rockets, and 'Rocket People' to go inside. We were aiming to get our person to shoot as far across the playground as possible. The winner went 2.84m! With Year 1 we then created 'bridges' using straws and paper. We had to use our scientific knowledge and design skills to make these hold as much weight for a certain amount of time as possible. The winner held 12Kg! We also really enjoyed working together as a school to create prams for the Oxted Pram Race.

Homework: Creating Non-Newtonian Fluids



☀️
Don't tell me the moon is shining;
show me the glint of light
on broken glass.
— ANTON CHEKHOV



FUN FACTS ABOUT SCIENTISTS

Einstein Failed Maths (Once): Believe it or not, the father of relativity didn't always excel in science. At 10 years old, young Albert failed his maths exam! This goes to show that even the most exceptional minds can stumble along the way.

Marie Curie's Glowing Notes: Pioneering radioactivity researcher Marie Curie's notebooks are still slightly radioactive today! The long exposure to radioactive materials has left a faint, ghostly glow on the pages, a permanent reminder of her groundbreaking work.

Darwin's Seasickness Struggle: Charles Darwin, the man who revolutionized our understanding of evolution, was plagued by severe seasickness. This irony isn't lost on anyone, considering his most famous voyage was aboard the HMS Beagle!

Tesla's Number Obsession: Electrical genius Nikola Tesla harboured a strange fascination with the number 3. He reportedly only stayed in hotel rooms with a room number divisible by 3, ate dinner in multiples of 3 bites, and walked around buildings 3 times before entering.

Madame Curie's Lost Nobel Prize Medal: Marie Curie, the only person to win Nobel Prizes in two different scientific fields (physics and chemistry), once misplaced her prestigious medal! Thankfully, it was later recovered, but the incident adds a touch of human forgetfulness to her remarkable achievements.

The Absentminded Professor? Not Always: While the stereotype exists, not all scientists are absentminded. Louis Pasteur, known for his work on vaccines, was a skilled artist and even created detailed portraits in his spare time.

The Da Vinci Code (of Creativity): The iconic Leonardo da Vinci wasn't just a master painter but also ambidextrous! He could write with both his left and right hand, sometimes even mirroring the same message in both directions within his notebooks.

So next time you think of scientists, remember these fun facts! They were real people with quirks, talents, and even occasional failures, who ultimately used their unique perspectives to push the boundaries of human knowledge.



TOPIC WEBS

The class Topic Webs showing you all that the children are learning this exciting half term can be found on the school website.
www.stpetersinfant.org/our-curriculum/



SAFETY AROUND SCHOOL

I would like to remind all parents and carers to be cautious and considerate when driving near the school during drop-off and pick-up times. The areas around the school and village hall can be particularly hazardous during these busy periods, especially for those walking or crossing the roads. Please keep in mind that our children are still very young and may not yet have full awareness of road safety. I am saddened to hear about an incident this week involving aggressive driving while leaving the car park, which caused significant distress to families walking to school. Please remember to follow parking rules (copy on the school website or available from the school office), avoid stopping on the zigzags or obstructing lines of sight, and keeping speed to an absolute minimum. We must all prioritize safety and do everything we can to prevent a serious accident. Your consideration is greatly appreciated.

IT'S OFFICIAL, THE KIDS CLUBS FAMILY IS COMING TO
ST PETER'S C OF E INFANT SCHOOL
 FROM SUMMER 2025

The Kids Clubs FAMILY
 Wraparound Care

BREAKFAST CLUB
 7.30-8.45 AM £8
 Breakfast included

AFTER SCHOOL CLUB
 3.15-6 PM £15.95
 Snacks and a light tea included

FOR CHILDREN OF ST PETER'S ONLY

A safe and stimulating environment with a range of fun resources to keep the children entertained before and after a busy day at school.

ACTIVITIES

- CONSTRUCTION
- ARTS & CRAFTS
- ROLE PLAY / DRAMA UP
- PHYSICAL ACTIVITIES & GAMES
- MINDFULNESS ACTIVITIES
- POLYVALENT GAMES
- PSYCHOLOGY GAMES
- FORTHOUS SPACE
- FLOWERS, HERBS, EDIBLE OILS AND MUCH MORE!!

FOR MORE INFORMATION
 EMAIL: INFO.TEA@THEKIDSCUBS.COM
 TEL: 01760472287 / 01733740242

THE KIDS CLUBS are joining the St Peter's Family!

We are excited to announce the launch of our new Wraparound Care programme for St Peter's children, starting **after Easter**. This service, offered in partnership with **The Kids Clubs Family**, will be available daily during term-time, operating from 7.30 am before school and until 6 pm after school. Please note, our current After School Extra-Curricular Clubs programme will continue and run alongside this service, subject to sufficient numbers.

With top-quality, Ofsted-registered care, we are confident that The Kids Clubs Family will be a wonderful addition to our school community. They will offer a variety of fun, stimulating activities in a safe, secure, and familiar environment, making life easier for our busy parents by extending the school day.

If you would like to learn more, The Kids Clubs Family will host an information session in school today, Friday 28 February, in the school hall at 4.30pm

The Kids Clubs Family is also welcoming applications from anyone interested in helping run the club. Please find further details attached or visit their website to complete an application form >>
www.thekidsclubsfamily.com

WE ARE HIRING!

We're looking for enthusiastic staff to join our team at The Kids Clubs Family at St Peters Infant School...

Are you looking for shifts to fit around your other commitments, maybe you're a parent who would like to earn some extra money?

Shifts available 7.30 - 9am and 2 - 6pm (Monday - Friday)
 Get paid to PLAY
 Use your creativity and imagination
 Challenge your mind, playing board games and get active, kicking a ball around with the children!

For more information please email us at info.tea@thekidsclubs.com or fill in an application form at www.thekidsclubsfamily.com

CHURCH NEWS



Our services this Sunday:

- 8am Holy Communion
- 11am All Age Worship
- 6.30pm Evening Prayer

>> [St Peter's Church & Tandridge Village Magazine](#)

Dear Father God,

We stand in awe and wonder at the history of the universe and of life on this planet.

This knowledge strengthens our faith in your creative power.

We are grateful for this wonderful creation and for being a part of your blessing.

Praise be to you.

Amen.



Plant & cake sale
 in the Tandridge Village Hall
 Saturday 6th May
 Free entry, refreshments
 Opens 11am

Come early to avoid disappointment!



HAPPY BIRTHDAY TO...

James (age 6)

HOUSE TEAM POINTS



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously.

If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas, or telephone Surrey Child Services contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

I hope you have a brilliant weekend with your amazing and very creative children. I do believe the sun is going to be shining, so I hope you enjoy that too!

God Bless, Lenia Greenaway

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
 Supporting Christian Education



What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution; get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they're trying to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/whatsapp-2025>

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What Parents & Educators Need to Know about MARVEL RIVALS



ESRB advise nobody under the age of 13 should play

WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

Advice for Parents & Educators

FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Halo, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.



Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.

