



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 27 : 4 Apr 2025

DIARY DATES

Wed 16 Apr Outcomes published for Reception & Year 3 Admissions September 2025
Tues 22 Apr INSET Day—school closed for staff training
Fri 25 Apr 7pm FOSP Quiz Night in Tandridge Village Hall
Tues 29 Apr Class Photographs
Thurs 8 May VE Day Celebrations: 1940's Teaparty
Tues 20 May Ladybirds Class Trip to Penshurst Place
Reception Height, Weight, Vision Screening
Wed 21 May Dragonflies Class visit to The Bigwood Estate
2.45pm Information Session for Year 1 Parents: Phonics Screening Test



Dear Parents and Carers,

We have now officially completed two thirds of the school year. Having spoken to a number of parents I know quite a few of them are wondering where this time has gone, as indeed we are at school. The children have worked incredibly hard and learned so much over this time. Although it has been the last week of term, the children have continued to be engrossed in their learning and have still wowed us with all that they do and say.

Yesterday was an especially busy day. The children had huge amounts of fun 'Bunny Hopping' around the school field to raise funds for St Peter's school. They all did extremely well, thoroughly enjoyed it and looked great in their bunny masks (although a little tricky at times to say who was who!). They were awarded a medal each at the end for their great efforts. Thank you very much to the Friends for organising this for them—they really loved it. So far this event has raised a whopping £710 which is absolutely fantastic but there is still time to add any last minute donations to the cause : <https://www.crowdfunder.co.uk/st-peters-bunnyhop>.

In the afternoon the children showed off their magnificent Easter Bonnets to everyone. This has become such a lovely St Peter's tradition and, I do have to say, some of the creations were spectacular! Well done everyone for a wonderful turn out. According to Christian tradition, the fashion for new bonnets came thanks to Easter being known as a time for renewal. With the fasting of Lent over and people keen to mark the religious occasion, churchgoers were eager to make and show off their new clothes, including hats.

For those of you who were able to join us this morning, we hope you thoroughly enjoyed our Easter service at St Peter's Church. This is always a spine-tingling service for us, with the children singing so powerfully and the clear messages given by Reverend Ashton about the true meaning of Easter for Christians.



IF THERE ARE ANY CHANGES TO THE REGULAR DROP OFF/PICK UP ARRANGEMENTS FOR YOUR CHILD[REN] NEXT TERM, PLEASE REMEMBER TO NOTIFY THE SCHOOL OFFICE. THANK YOU.

80 YEARS ANNIVERSARY : Victory in Europe Day

As we look towards the summer term, without wishing our lives away, we wanted to let you know about our plans to mark the 80th anniversary of Victory in Europe (VE) Day. We are planning to hold a tea party for the children on our playground on Thursday 8 May. The children will have traditional sandwiches and cakes (as we have done in the past to celebrate jubilees/coronations) with lots of bunting and some victory songs to sing along to. We may even throw in some dancing! We would absolutely love the children to dress in the style of the times. The staff will also be dressing up and we are already planning our outfits and hairstyles! You can find lots of inspiration at Reading Museum, for example, without having to buy anything new!

>> <https://www.readingmuseum.org.uk/online-exhibitions/ve-day-75/ve-day-celebration-pack>



CLASS NEWS

BUSY BEES

This week Busy Bees have been really busy with all things Easter. We created some lovely Easter crafts and wrote messages in our individual Easter cards. In Maths we have been recapping some of the main concepts we have learned this term. We loved taking part in yesterday's Bunny Hop and the Easter bonnet parade and enjoyed our beautiful Easter Service at the church this morning. Have a lovely Easter break.

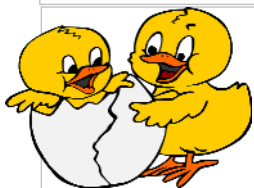
Homework: Keep practising your reading



LADYBIRDS

Ladybirds have got into the Easter spirit this week! We have made Easter baskets and hats and we have continued looking at the Easter story in RE. We learned about the meaning of some of the symbols associated with Easter such as eggs, chicks and flowers being 'new life' and Hot Cross Buns representing the crucifixion. We also thought carefully about forgiveness and had class discussion about times when we have forgiven someone. Please keep reading with your child[ren] over Easter and have a lovely break!

Homework: Reading



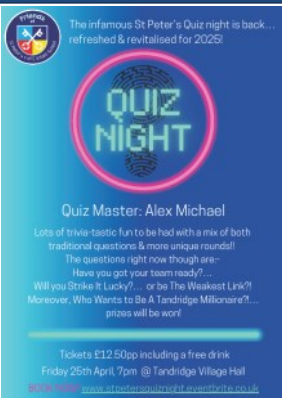
DRAGONFLIES

Dragonflies have had a very busy last week of term. In Maths we have started mixing the four operations and attempting problems using all of these, selecting which method is needed for each question. In Art we created collages of The Santa Maria using a variety of materials, different techniques and covering the whole of our paper. The results were brilliant! In History we moved forwards in time again to look at the consequences of the US Civil War and Westward Expansion. Ask your child if they can remember why/how Arizona linked to The Titanic?! In Science we have examined our Tomato and Lemon plants to record their week on week growth. The tomatoes have grown quite a lot and a couple of the lemons are now beginning to sprout too. We have predicted that after Easter the lemons will be growing properly.

Homework: Reading



FRIENDS OF ST PETER'S NEWS



A VERY HOPPY EASTER TO YOU ALL

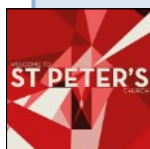
What a successful bunny hop that was with a wonderful effort from all of the children. It was so very cute to watch them all hopping around the field in their masks! We will share the link to the photographs taken by separate email.

Thank you for all the encouragement and sponsorship of the amazing St Peter's 'bunnies'. If you have not yet had the opportunity to sponsor and would like to do so please use the link below—all donations, however small, are very gratefully received.

DONATE HERE >> [Friends of St Peter's Bunny Hop! crowdfunder.co.uk](https://www.crowdfunder.co.uk/friends-of-st-peter-s-bunny-hop/)



CHURCH NEWS



Our services this Sunday:

11am All Age Worship
6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> [St Peter's Church & Tandridge Village Magazine](#)

The current and previous publications can be accessed via the St Peter's Church Website.



HAPPY BIRTHDAY TO...

Henry and Luca T. (age 6)

And, to Eloise and Jack (age 5), Caroline and Olivia (age 6), and Florence S. (age 7) all with birthdays during the Easter break.



Dear Father God,

As we celebrate Easter, let us give thanks for the gift of new life and renewed hope in Jesus Christ, praying for peace and joy in this season and always. Amen.



I hope you have a wonderful break – if you are able to take some time off. We hope you can all relax at some point and have a very Happy Easter.

Enjoy your inspirational, truly hardworking and beautiful children.

May the sun continue to shine.

God Bless, Lenia Greenaway



HOUSE TEAM POINTS



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously.

If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas, or telephone Surrey Child Services contact centre on:

Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education





A special 'thank you' to Caroline (Molly's mummy) for designing our fabulous fete poster!

What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

music @wake.up.weds

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