



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 28 : 25 Apr 2025

DIARY DATES

Fri 25 Apr	7pm FOSP Quiz Night in Tandridge Village Hall
Tues 29 Apr	Class Photographs
Thurs 8 May	VE Day Celebrations: 1940's Teaparty
Tues 20 May	Ladybirds Class Trip to Penshurst Place
Wed 21 May	Reception Height, Weight, Vision Screening
	Dragonflies Class visit to The Bigwood Estate
	2.45pm Information Session for Year 1 Parents: Phonics Screening Test
Mon 2 Jun	INSET Day—school closed for staff training
w/c 6 Jun	St Peter's Health & Wellbeing Week

Dear Parents and Carers,

This is a short newsletter just to say that we hope you all enjoyed some time off over the Easter break, you are well rested, and 'Welcome' to the summer term.

The summer term is always a wonderful time to watch the children continue to flourish and grow in all senses of the word. We are looking forward to many exciting activities over the coming term including school trips for each class. Ladybirds, for example, are off to Penshurst Place and Dragonflies will be completing their final visit of the year to Bigwood Estate and our Busy Bees will be taking their first school trip visiting Gatton Park Estate for a day of outdoor adventures and learning.



The warmer weather also allows us to make full use of the wonderful surroundings we enjoy at St Peter's. Our learning will be taken outdoors as often as possible and playtimes can be enjoyed with the extra space afforded to us by our field area. With this in mind, please ensure your child has a named sunhat in school, a fresh bottle of water everyday and has long lasting sun-cream applied before school on sunny days. For those that are prone to hayfever it may also be prudent to ensure they have suitable allergy relief before school if necessary (particularly as we head towards the grass allergy season later in the term).

Although the first half term is a shorter one, the children will still be doing a huge amount of exciting learning which you will be able to see from their class topic webs. We have also updated the calendar on the school website which we hope is now easier for you to read (try viewing in the desktop

version if your mobile devices are struggling with the format). Please keep a check on this page as dates can be added or changed as the term progresses.

BUSY BEES' BUSY BEES

You may be aware that we had a colony of honey bees move in to the roof of the school. Whilst we would have loved to have kept them, we felt they might be happier living somewhere a little quieter and so they were carefully removed over the Easter break. We wanted to share some of the photos taken as they were removed. They really are remarkable creatures! We are glad to hear they are now happily settled in pastures new!



Our Christian Value : TRUST

The summer term has begun with the introduction of our new Christian Value for the term: Trust.

Trust, in a Christian context, means having faith in God's promises and believing in his goodness and guidance. It encourages us to rely on him during both joyful and challenging times. Trust also extends to our relationships with others. It involves being honest, reliable, and supportive, qualities we aim to instill in our pupils.

We teach our children that trust is built through consistent and truthful actions. By cultivating trust, we create a safe and supportive environment where everyone feels valued and respected. Our aim is for children to understand the importance of trustworthiness and to carry this value with them, both in and out of school.

The children thought carefully about this value and gave some wonderful comments, including:

Ellie: "Believe in someone to do something"; Flynn: "Have faith in someone"; Elidi: "Trust others"; Amélie: "Believe in God"; Alice: "When you ask someone to do something, and you believe they can".

We encourage you to discuss the value of Trust with your children and explore ways to practice it together. Whether it's through open communication, keeping promises, or showing understanding, these small acts can reinforce the importance of Trust in our daily lives.

"But blessed is the one who trusts in the Lord, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit." (Jeremiah 17:7-8).



THE CHURCH OF ENGLAND

A PRAYER FOLLOWING THE DEATH OF HIS HOLINESS POPE FRANCIS, GIVING THANKS FOR HIS LIFE OF MINISTRY.

Father in heaven, we praise your name for all who have finished this life loving and trusting you, for the example of their lives, the life and grace you gave them and the peace in which they rest. We praise you today for your servant Francis and for all that you did through him. Meet us in our sadness and fill our hearts with praise and thanksgiving, for the sake of our risen Lord, Jesus Christ.

Into your hands, O merciful Saviour, we commend your servant Francis. Acknowledge, we pray, a sheep of your own fold, a lamb of your own flock, a sinner of your own redeeming. Enfold him in the arms of your mercy, in the blessed rest of everlasting peace and in the glorious company of the saints in light. Amen.



Jorge Mario Bergoglio
1936—2025

CLASS NEWS

BUSY BEES

Busy Bees came back to School after the Easter Holidays really excited and happy to do more learning. We have started our new topic "Come Outside" learning all about vegetables and how they grow, and started to think about healthy eating while working with the story book "Oliver's Vegetables" by Alison Bartlett and Vivian French. In Maths we have been learning numbers to 100 and addition of teen numbers. We created a snake number line to 100 to help us. In RE we went on a nature walk to think about nature as being a special place to reflect, think and feel close to God. We looked for signs of Spring and discussed how nature has changed around us since before Easter. During our walk, we overheard: "Let's go and look for more of God's special things in Nature!" (Karina).

Homework: Busy Bees will be making fruit salad next week. Please bring a favourite fruit in to school on Tuesday 29 April. Thank you.

LADYBIRDS

Ladybirds have had a great start to the summer term. We have dived straight into our new topic discovering all about plants and learning about the features of plants. We have also started to learn about toys from the past and how they are different to the toys we play with now. We will see this come to life when we visit Penshurst Place later in the term and get to see the Toy Museum they have there. In Maths we have persevered with learning how to add and subtract ten more from any number.

Homework: Adding in tens

DRAGONFLIES

Dragonflies class have delighted us this week not only by telling us all about their adventures over the Easter break but by also settling beautifully well into the familiar routines of school. In Maths they have been recapping their knowledge of fractions; looking at halves, quarters and thirds of both shapes and numbers. In English they have started looking at non-fiction writing. They have been investigating facts about Sea Turtles and writing factual pieces based on information we wanted to discover, drawing on their reading comprehension skills. The enthusiasm for this was highly contagious and we have all learned many new facts. The class have also started their new topic about Kenya, firstly looking at where it is located on a world map and finding out how we might travel there from the UK. They have all been working extremely hard and have all made a fantastic start to the new term.

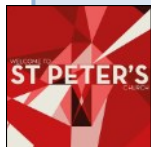
Homework: Focus on reading and being able to talk in class about the book you are reading

I hope you have all had a good start to the term and thoroughly enjoy the coming weekend.

God Bless, *Lenia Greenaway*



CHURCH NEWS



Our services this Sunday:

11am Family Communion
6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> [St Peter's Church & Tandridge Village Magazine](#)

The current and previous publications can be accessed via the St Peter's Church Website.

HAPPY BIRTHDAY TO...

Isla K. (age 6)



Loving God, as we begin the summer term, we thank you for the opportunity to rest and recharge.

Help us to use this time for growth and renewal, whether through learning new skills, pursuing hobbies, or spending time with loved ones.

May we find joy in the simple pleasures of life and be grateful for the blessings you have given us.

Guide us to use this time wisely and to return refreshed and ready to continue our journey.



Amen.



FRIENDS OF ST PETER'S



HOUSE TEAM POINTS

		
32	61	25



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously.

If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Lead, Mrs Vaquinhos, or telephone Surrey Child Services contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website

01883 712439

hello@stpetersinfant.org

www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS?

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.04.2025