



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 30 : 9 May 2025

DIARY DATES

Tues 20 May	Ladybirds Class Trip to Penshurst Place Reception Height, Weight, Vision Screening
Wed 21 May	Dragonflies Class visit to The Bigwood Estate 2.45pm Information Session for Year 1 Parents: Phonics Screening Test
Mon 2 Jun	INSET Day—school closed for staff training
w/c 6 Jun	St Peter's Health & Wellbeing Week
Fri 13 Jun	"Bring you Dad to School" morning 1.30pm Sports Day (weather permitting)
Sat 21 Jun	St Peter's School Summer Fete

Dear Parents and Carers,

I hope you have enjoyed the slightly shorter week this week. Although the weather hasn't been quite as delightful as last week, at least it has remained dry and the children have been able to make good use of the outdoor spaces and thoroughly enjoy their VE Day party outside yesterday afternoon. Everyone looked fantastic in their 1940s outfits and we had fun celebrating in true vintage style. With flags, bunting, sandwiches, cakes, music, laughter, and dancing, it truly felt like an authentic street party—and we were even lucky with the sunshine! A heartfelt thank you to Friends and all the wonderful helpers who made the day so special and memorable for everyone. In particular thank you to the VE Day team: Donna Kent, Jacqui Tolland, Katie Abbott, Sam Centenera, Sarah Lewis, Sarah Nixon-Browne, Victoria Warne and Vinny Meade; to Amy Kellaway for the fabulous photographs; to Alex Rayment at Well Dressed Tables for the fabulous cake stands; and also to you all for the efforts that went into your children's outfits.



Celebrating Victory in Europe Day 1945 – 2025



"Humility must be the measure of a man whose success was bought with the blood of his subordinates, and paid for with the lives of his friends." Eisenhower

We have also been spending time this week reflecting on the importance of remembering and celebrating the bravery of others so that we can have the freedoms that we now, perhaps, sometimes take for granted. We participated in a national live assembly yesterday morning, joining over 500,000 other children from across England, to hear from war veterans and see film footage of VE day celebrations after Winston Churchill announced at 3pm that the war had ended.



FIELD ACCESS AND SAFETY UPDATE

To support our safeguarding measures, the picket fence and gate leading to the field will now be locked during the school day. We understand how much the children enjoy using the field after school, and on dry days, we will do our best to open this area at pick-up time for families to enjoy. Please note that After School Football uses the field on Tuesday afternoons, so access will not be available on those days.

If your children are using the field and/or play equipment after school, we kindly ask that they are closely supervised, as school staff are not responsible for pupils once the school day has ended. To help secure school grounds outside of school hours, the gate **will be locked at 4pm**. We respectfully ask all families to vacate the premises before this time. The swings area, which is publicly accessible, remains available for continued use after 4pm if you'd like to stay longer.

Finally, a polite reminder that dogs are not permitted anywhere on school property, including the Parish play area. Thank you for your continued support and cooperation.

Did you know?... WWII

World War2 lasted six years and one day (from 1 September 1939 to 2 September 1945) although German forces surrendered earlier and Victory in Europe (V-E Day) was officially declared on 8 May 1945. Japan eventually also surrendered in September 1945 bringing a complete end to the war.

Over half of all people who died during WWII were civilians.

British soldiers got a ration of three sheets of toilet paper a day.

To avoid using the German-sounding word 'hamburger' during the war, Americans instead called a hamburger a 'liberty steak'.

8 out of 10 soldiers captured and held in Russian prisoner of war camps died in the camps.

Britain built 132,500 aircraft during the Second World War including the Spitfire and the Hurricane.

Britain had the least rationing of any country in Europe.

Only a few countries decided to stay neutral in WW2. Countries like Spain, Sweden and Switzerland chose not to join either side.

The number of people killed during World War 2 was more than the entire population of Great Britain today.

Rudolf Hess, Adolf Hitler's deputy in the Nazi party, was the last person to have been incarcerated in the Tower of London.

British Special Operations Executive developed the 'Rat Bomb' - a dead rat full of explosives that was to be hidden in German coal bunkers and hopefully disposed of in furnaces when discovered, which would trigger a catastrophic boiler explosion. The first shipment of rat bombs was discovered by the Germans, who then wasted an enormous amount of time searching their coal supplies for more.



St Peter's School during Wartime

An extract from the History of the School written in late 1990's :

"Miss Palmer arrived in 1932 to carry on Miss Jolly's good work and she had to steer the school through the Second World War. Before it started there were more happy times with numerous outings and educational slide and film shows in the Institute [Village Hall]. The war-time, however, must have been most taxing. Initially, it involved dispatching woolies to the armed forces, but in 1940 the school began to be seriously disturbed by air raids and warnings. Children's sleep, it was noted, suffered not only from night air raids but also by the light nights of double summer time. Surprisingly, interruptions were greatest in 1944, towards the end of the war during the period of flying bombs and a voluntary evacuation took place when Miss Langford accompanied eighteen children to Neath. Another war-time incident was when one of the boys punched Miss Palmer, broke her cane, tore up an arithmetic text-book and used bad language in front of the children.

After the war, normality returned, the playing field was created, prize giving was organised and Christmas entertainments and carol services became features every year. Children visited the area from London to see cows being milked and to look at turkeys, chickens and pigs."



HURST GREEN TENNIS FESTIVAL

A big well done to our fabulous Year 1 and Year 2 tennis players who represented St Peter's at the Local Schools Tennis Festival this week. The event was organised by and held at Hurst Green Tennis Club. As an ASPIRE event it was designed to teach basic tennis skills using fun activities and games. Our gutsy players showed enthusiasm, resilience and determination throughout. We are immensely proud of their achievements. Well done girls!

"The five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit."

— Ken Doherty

CLASS NEWS

BUSY BEES

This week Busy Bees have learned all about the four seasons. We shared the story *"The Tiny Seed"* by Eric Carle and re-wrote parts of the story using our own words. In the 'Construction Area' some of the children have used their imagination to create lovely flowers. In Maths we are doubling numbers up to 5 using different objects to help us visualise this. We made some lovely bunting to celebrate VE day and helped decorate the school playground for our tea party yesterday. The VE day teaparty was a success and Busy Bees joined with the rest of the school to sing "We will meet again"!!! It was a lovely moment.

Homework: Bring a small plastic planting pot to school next week.

LADYBIRDS

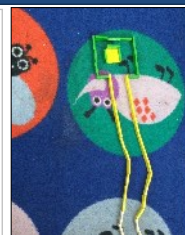
Ladybirds have had a lovely week starting with some Maths learning on tally and bar charts. We used Skittles sweets to support us by tallying how many of each colour Skittle there were and putting these results into a bar chart. We worked really hard on this. In English throughout the week, we have been using all our knowledge on plants to create a 'Plant' fact file. We used some wonderful Non-Fiction books to help us with our research: we found lots of interesting facts! We thoroughly enjoyed celebrating VE day yesterday too, learning lots about what it would have been like to celebrate back in 1945.

Homework: Bar Charts

DRAGONFLIES

Dragonflies have had a very busy and rather eclectic week. We have conquered maths challenges; studied different mini beast and their habitats as part of our science learning outside; explored the antics of the character 'Nemo' from Disney's 'Finding Nemo' in our English writing and continued to learn all about the Masai Mara in Geography. In addition to this we even managed to squeeze in some time to make lots of bunting for yesterday's VE Day party! In the spirit of wartime games and activities, we are really looking forward to learning the rules of rounders and playing a whole school game this afternoon.

Homework: Lots of reading and then write some questions and answers about what you have read.



HAPPY BIRTHDAY TO...
Alicia, Cecily and Cade (age 7)



HOUSE TEAM POINTS



36



43



24



A prayer for the new Pope

Join us in prayer as we welcome the election of Pope Leo XIV, Bishop of Rome.

Almighty God,
shepherd and guardian of all,
We pray for your servant Pope Leo.
Grant him grace to follow in the footsteps
of the Good Shepherd,
to preach the Gospel with boldness,
to build up your people in unity and peace,
and to serve them with humility and love;
through Jesus Christ our Lord.
Amen.

CHURCH NEWS



Our services this Sunday:

11am Family Service
6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> St Peter's Church & Tandridge Village Magazine—May Edition

The current/previous publications are also on St Peter's Church Website.

Lord God our Father,
we pledge ourselves to serve you and all humankind, in the cause of peace,
for the relief of want and suffering, and for the praise of your name.
Guide us by your Spirit; give us wisdom; give us courage. Give us hope; and keep us faithful now and always. Amen.



FRIENDS OF ST PETER'S

**YOUR
SCHOOL
NEEDS
YOU!**

Message from the Fete Planning Group:

Plans for the fete are well underway, and our fete planning group (Vinnie, Aimee, Zoë, Gemma, Lauren KS, Victoria and Sarah R) are working hard to make the event is a great success, but we really need your help!

We've got a great number of stalls and attractions confirmed for 21st June, but we now need people to help set up the event and run the games, food and drink stalls.

We will shortly be circulating a sign-up sheet with hourly slots for the stalls - please can everyone look at what times they will be available on the day and sign up for a slot. If everyone takes a turn on a stall it'll mean the event will run much more smoothly and we can all take time to enjoy the day! And I promise you, it'll be great fun! Without everyone's help, we simply won't be able to run the stalls we've planned and we'll lose out on raising valuable funds for our school. So let's do this!!

We'll be circulating the volunteer sheet online and you'll also be able to sign up at the tuck shop on Friday!

Please can you also follow, like and share our event posts on Facebook (link sent round on WhatsApp) to help increase our audience and advertise the event. And if you can **host an advertising board**, please email friends@stpetersinfant.org. Together, we can make this a fantastic event that everyone will want to be part of! Thanks so much for your help.



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Lead, Mrs Vaquinhos, or telephone Surrey Child Services contact centre on:

Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Wishing you all a happy weekend. God Bless, Lenia Greenaway


**Emergency information regarding the school
will be announced on HEART RADIO 102.7FM
and the school website**

☎ 01883 712439 ✉ hello@stpetersinfant.org 🌐 www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education





Beating Asthma together- What is asthma and how do we treat it?

Details

Free 30-Minute Webinar for Parents & Carers: Understanding Childhood Asthma

Is your child living with asthma? Want to feel more confident managing their care? Join our expert-led 30-minute webinar designed specifically for parents and carers of children with asthma.

What you'll learn:

- What is asthma?
- Why is it important to treat asthma
- How can we best treat and manage it

[Click here to Book](#)

Details

- Wed, Jun 16
- 7:30 PM - 8:00 PM GMT+1
- Online event

[Register](#)



ST PETER'S C OF E INFANT SCHOOL
FROM SUMMER 2025

The Kids Clubs FAMILY
Wraparound Care

BREAKFAST CLUB
7.30-8.45 AM £8
Breakfast included

AFTER SCHOOL CLUB
3.15-6 PM £15.95
Snacks and a light tea included

FOR CHILDREN OF ST PETER'S ONLY

A safe and stimulating environment with a range of fun resources to keep the children entertained before and after a busy day at school.

ACTIVITIES

- "COMMUNICATION" (SPEECH & DRAMA)
- "ROLE PLAY / DRESSING UP"
- "PHYSICAL ACTIVITIES & GAMES"
- "IMAGINE ACTIVITIES"
- "PUZZLE/WORD GAMES"
- "BOOKS/POETRY CORNER"
- "OUTDOOR SPACE"
- "PLANNED ACTIVITY EACH DAY"
- "NO MUCH MORE!"

FOR MORE INFORMATION
EMAIL: info.tea@theteaclubs.com
TEL: 01760412281 / 01733740242

A reminder that our new, onsite Wraparound Care facility is now available for all children at St Peter's School.

Providing daily before school and after school care from 7.30am to 6pm.

Book sessions online:
www.thekidsclubsfamily.com/st-peters-club

Email: info.tea@theteaclubs.com
or pop in to chat to Becky at pick up/drop off.

Ad-hoc sessions available
subject to availability.



Twilight Nature Walk

Join us for a twilight nature stroll with David Gooden, where you will hopefully see and hear our resident nightingales, owls and more!

Date: Thursday 15th May
Time: 6.30-8.45pm
Ardenrun Farm, Lingfield, RH7 6LN
Cost: £30 per person

Book Tickets



Let's party like it's 1945! Celebrate Surrey Day with us, WWII style

OXTED, Saturday 10 May 12-4PM

- 12PM - The Oxted Band outside Paydens / Lorimers
- 12.10 - Live cross with BBC Radio Surrey
- 1PM - Sing It Out Choir - Tribute to Vera Lynn at IG Equine (Station Road W)
- 2.30PM - Oxted Rock Choir outside Boots
- 3.15PM - Ms Molly Moonshine outside Stag Grooming (Station Road W)
- 2.30-3.30PM - VE Day Crafternoon - Oxted Library
- 12-3PM - Classic Car Connections, Station Road W
- Food & Drink specials
- Photo Exhibition at Oxted Library - how Oxted looked back then...

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Download the App Store or Google Play

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- 2 Sign up and search for us
- 3 Your favourite travel retailers will donate whenever you book with them.

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- Expedia
- THE TRIP
- Hotels.com
- lastminute.com
- ihg
- easyjet
- easytobook
- CRYSTAL
- lastminute.com



Free online courses for parents and carers

Workshops for parents that have a child starting school September

Starting School: Navigating Anxiety and Expectations for Parents

Develop knowledge of Nursery and Reception education to positively impact your family. What will I learn:

- Support your child's settling in to school to help your child manage excitement and feel safe at school.
- Identify and address understanding of feelings, interaction, and managing emotions.
- Adult Communication: Work with the school and create a good routine for your child.

Scan QR code for enrolment or more details

What Happens in Nursery and Reception Classes Workshop for ESO1 Parents Workshop

Develop knowledge of Nursery and Reception education in England to help you understand your family. What will I learn:

- Gain insights into Nursery and Reception classes in England.
- Introduction to the school system and understand the role of Nursery and Reception.
- Learn practical tips and tips to help develop your child's confidence.
- Discover useful resources and resources to support your child's education.

Scan QR code for enrolment or more details

Web: www.surreycc.gov.uk/familylearning
Email: family.learning@surreycc.gov.uk
Tel: 0300 200 1044

SURREY
SURREY ADULT LEARNING



Family Learning Help your Child Manage Anxiety Workshop

This is a FREE workshop in person, for parents/carers that are looking to better understand their child's anxiety and learn ways to manage it?

For Parents and Carers only - Sorry no children

What will I learn?

- To understand the definition of anxiety
- What anxiety feels like for your child
- Signs of and reasons for anxiety in children
- Ideas and ways to help your child manage their anxiety

Where: Tandridge Family Centre
Hurst Green Infant School
Wolfs Wood, Hurst Green
Oxted Surrey RH8 0HJ
When: Wednesday 04th June
Time: 09:45 - 11:45

To book your place please click on [this link](#) or scan the QR code

SCAN ME

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OR £1,000 CASH PRIZE

- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- Get your home and garden ready for summer!

BUY TICKETS

18+ GambleAware

See website for Terms & conditions. Enter by 31/05/25

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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