



# HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 33 6 June 2025

## DIARY DATES

w/c 9Jun	St Peter's Health & Wellbeing Week
Fri 13 Jun	10am-12noon "Bring your Dad to School" morning / 1.30pm Sports Day (weather permitting)
Sat 21 Jun	St Peter's School Summer Fete
Mon 23 Jun	3.15pm Busy Bees hosting "Friendship Teas" in Tandridge Village Hall—All welcome
Fri 27 Jun	Reserve Sports Day
Tues 1 Jul	Transition Day—children spend time in their new (from Sept) classrooms and/or Junior School
Wed 2 Jul	2-3pm Story time for New Busy Bees Sept 2025 Group A
Thurs 3 Jul	2-3pm Story time for New Busy Bees Sept 2025 Group B
Tues 8 Jul	3pm Open Classrooms
Thurs 10 Jul	Dragonflies Class Trip to Tilgate Park
Fri 11 Jul	2pm Leavers Assembly for Dragonflies & Y2 Parents
Mon 14 Jul	Busy Bees Class Trip to Gatton Park
Tues 22 Jul	Music Festival for Dragonflies at St Mary's Primary School, Oxted
	9am End of Year Celebration Service at St Peter's Church, Tandridge—All welcome

Dear Parents and Carers,

I hope you all had the opportunity to enjoy the wonderful sunshine last week and were able to have some memorable times with your amazing children.

This week we have welcomed in the final half term with lots of exciting learning to get the children into the swing of what promises to be a very busy but thoroughly enjoyable time. Due to the many events happening over the next weeks please remember to keep checking the website for key diary dates as we really don't want anyone missing out on anything. Topic webs for this half term are on the school website ('Curriculum' section), and we hope you will take the time to read all about the exciting learning opportunities planned for your children. If you have any additional home learning materials to enhance these topics we would love you to share them with us—they are always very welcome.

As a taster of what's to come this term, the Busy Bees will be expert palaeontologists studying dinosaurs in their new topic. They have already bowled me over with their in-depth knowledge of dinosaurs, and Jack as told me everything I need to know about being a palaeontologist. Amazing! Our Ladybirds will be material scientists (yes, that actually is a title), studying materials and their properties while the Dragonflies will continue to be avid anthropologists studying the Maasai people. I told you it will all be very exciting!



On Wednesday we welcomed our new reception parents (for Sept 2025 entry) to the school. It was lovely to see lots of enthusiastic parents who were able to look around the school again and visit the Busy Bees Classroom. It made us so proud to show off our school and for them to view all the lovely work that the children have done already. I do have to say they were very pleasantly surprised at the high standard of writing in the Busy Bees classroom, which is testament to how hard the Busy Bees have been working this year.

## ST PETER'S HEALTH & WELL-BEING WEEK

All the children are starting to think about their sports day events for next week and are gearing themselves up for all things sporty as we head into our 'Health and Well-being Week'. They will have a variety of workshops throughout the week where they will be investigating how they can stay fit and healthy in body and mind. They will be looking at the different exercises they can do and the foods they eat to stay healthy and develop a lifelong approach to health and well-being. They will also learn more about the importance of cleaning their teeth and seeing how this can impact on their health. On Thursday they will all participate in a live Sky Arts dance class with Darcy Bussell. Please note that **ALL** children will need their **FULL PE kits in school from Monday**. We will however send these back home on Thursday, so the children can come to school in their PE kit on Friday for sports day.

A 'Bring Your Dad to School' letter has been emailed to you regarding next Friday morning (13 June) and **Sports Day** which will start promptly at 1.30pm on the school field. Parents are able to park in the Barley Mow but please have consideration when parking as the pub is open to the general public at this time. If possible, please consider car sharing or look to park and stride from other suitable areas. Thank you very much. Oh, and we will be asking that you take part in the warmup with the children, so you may want to wear suitable clothing for this, now traditional, activity! We would also like a couple of volunteers to hold the finish line rope if possible. Or... I could just 'choose' some 'volunteers' on the day!

The weather (dare I say at this stage) is looking good for next week, so we are looking forward to an exciting Health and Well-being week ahead. If the weather does decide to become awkward the 'Bring Your Dad to School' part of the day will continue to go ahead even if the Sports Day afternoon is postponed (please refer to the letter for more information). Dads should be signed up if they wish to attend the special morning event: <https://forms.office.com/e/xyf3bBRUv>

Siblings are welcome to join parents for the sports day afternoon but must be accompanied by parents at all times. They cannot play on any of the trim trail areas or join the school children in their areas. Thank you very much for your consideration and understanding.

**SPORTS DAY 2025**

Friday 13 June 2025\* from 1.30pm

**Order of Events**

Warm up	- All classes
Running races	- Busy Bees
Running races	- Ladybirds
Running races	- Dragonflies
Egg & Spoon race	- Busy Bees
Hockey dribbling	- Ladybirds
Three-legged race	- Dragonflies
Bean Bags Balance	- Busy Bees
Obstacle race	- Ladybirds
Dressing Up race	- Dragonflies
Dads' race	- Egg and Spoon
Mums' race	- Hockey dribbling
Brothers & Sisters	- 3yrs & Under
	- 4yrs

\* In the event of very bad weather, Sports Day will be postponed to Friday 27 June 2025

## SCHOOL YEAR 2025 / 2026

AUTUMN TERM : Wed 3 September – Fri 19 December 2025

Half Term : 25 Oct – 2 Nov 2025

SPRING TERM : Mon 5 January – Fri 27 March 2026

Half Term: 14 – 22 Feb 2026

SUMMER TERM : Mon 13 April – Wed 22 July 2026

Half Term : 23 May – 31 May 2026

INSET Days : Wed 3 Sept 2025; Mon 5 Jan; Fri 22 May; Mon 1 Jun; and, Wed 22 Jul 2026 – please note these dates may be subject to change



## CLASS NEWS

### BUSY BEES

This week Busy Bees have started an exciting new term exploring dinosaurs and their fascinating characteristics. They also learned about the lives and work of palaeontologists, discovering how these scientists uncover the secrets of the past. In Maths, we focused on counting carefully in 2s, 5s, and 10s through practical activities—even creating a fun Mexican wave to help learn counting in 10s! As part of their creative work, the children designed Jurassic landscapes and dinosaur silhouettes, resulting in a beautiful art piece. In RE, we learned the song "What a Wonderful World" by Louis Armstrong, and watched a video clip by Sir David Attenborough highlighting the beauty of our planet. This helped us understand that Christians believe God created this wonderful world for us to live in and take care of. Each Busy Bee then drew a picture of what they think is most wonderful about our planet.

**Homework:** Worksheet "What's Wonderful About Our World?"

If possible, please could you send an empty toilet roll core to school with your child by Tuesday. It will be used for a craft activity. Thank you.



### LADYBIRDS

Ladybirds have had a great first week back. We have been looking at how to write a newspaper report, using the book 'The Paper Bag Princess' by Robert Munsch as a stimulus for this. We have found this really interesting and we want to write lots more newspaper articles. In Maths we have been focusing on ordering 2 digit numbers, using a 100 square to help us. We started off our Science topic on materials, by looking at different objects and deciding how we could group them. We also have created some beautiful summer art work using a variety of materials!

**Homework:** Reading with a phonics focus

### DRAGONFLIES

Dragonflies have been budding poets this week, looking at a variety of poems and styles before creating their own. They have certainly wowed me with the quality of language they have used to create some really delightful poems. They have been exploring measures in Maths, firstly looking at time. It can be difficult for any of us to grasp the concept of time and how it can appear to 'fly when you are having fun' or 'drag' when things aren't maybe so exciting. They certainly felt this when they had to see how many different activities they could do in a given amount of time. They had to estimate how many shuttle runs, skips, star jumps and ball bounces they could do in 1 minute, before actually doing them. They definitely all had a lot of fun and the time really did fly!

**Homework:** Continue to read different poems and bring any in that you would like to read out to the class.

#### MY PEBBLE — Cecily

My favourite thing is a pebble,  
I found it in Scotland.  
It looks like any other,  
But it brings me hot sand.

It brings me honey from bees,  
That it has found in the trees.  
It squashes the peas,  
Because it thinks it is the bees knees.

I like it to clean my glasses,  
And fiddle with my hair.  
It gives me aeroplane passes  
And I fly everywhere.



George found this poem as part of our poetry learning in Dragonflies. It is a lovely poem which is very apt for our own Kindness tree at school. It was written by Jackie Kay and commissioned by the Poetry Society.

## CHURCH NEWS



Our services this Sunday:

**11am Family Communion**  
**6.30pm Evening Prayer**

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

[>> St Peter's Church & Tandridge Village Magazine—May Edition](#)

The current/previous publications are also on St Peter's Church Website.

Creator God,  
Thank you for the waters of the earth, for the life-sustaining rains, lakes, and deep oceans.  
Keep us mindful of how precious these are, and how vulnerable they are.  
Help us to work together for clean water, and for the sharing of it with those who have need of it today.  
Amen.

RT REVD CHRISTINE HARDMAN, FORMER BISHOP OF NEWCASTLE



#### THE KINDNESS TREE

In a garden, green and wide,  
A Kindness tree does reside.  
Its branches reach so tall and grand,  
Spreading love throughout the land.

#### HOUSE TEAM POINTS

 Well done <b>33</b>	 <b>25</b>	 <b>23</b>
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#### HAPPY BIRTHDAY TO...

Sebastian (age 5)



#### CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Lead, Mrs Vaquinhas, or telephone Surrey Child Services contact centre on:

**Tel: 0300 200 1006**  
"Safeguarding is Everyone's Business"



## FRIENDS OF ST PETER'S

### REMINDER:

Please sign up to help with one of the many stalls at the fete if you are able. The event relies on everyone's support to be a success.

<https://docs.google.com/spreadsheets/d/1aLg04HDSQHnsHX5rp485CXFiFq4I5hvYY0IPcrYkFM/edit>

Many thanks in advance.

I hope you all have a wonderful weekend.  
God Bless, Lenia Greenaway



Emergency information regarding the school  
will be announced on HEART RADIO 102.7FM  
and the school website

☎ 01883 712439 ✉ [hello@stpetersinfant.org](mailto:hello@stpetersinfant.org) 🌐 [www.stpetersinfant.org](http://www.stpetersinfant.org)



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# What Parents & Educators Need to Know about EMOJIS

## WHAT ARE THE RISKS?

### GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

### SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

### RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🦫) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

### MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌿 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

### NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

## Advice for Parents & Educators

### LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like [emojipedia.org](https://emojipedia.org) or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

### CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

### ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🧋 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

### PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

## EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

### COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🥰 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
😍 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Stone face) Stone-faced, unbothered	💅 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

### POTENTIALLY CONCERNING EMOJIS

🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌿 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🔑 (Key, lying face) Related to cocaine use	🔫 (Water pistol) Sometimes used to reference violence or self-harm
🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

### Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of [emojipedia.org](https://emojipedia.org), the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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