



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 34 13 June 2025

DIARY DATES

Sat 21 Jun	11am—4pm St Peter's School Summer Fete
Mon 23 Jun	3.15pm Busy Bees hosting "Friendship Teas" in Tandridge Village Hall—All welcome
Thurs 26 Jun	Pause Day: St Peter—please drop your child to St Peter's Church for 9am prompt—No parents this time, sorry!
Tues 1 Jul	Transition Day—children spend time in their new (from Sept) classrooms and/or Junior School
	2-3pm Story time for New Busy Bees Sept 2025 Group A
Wed 2 Jul	2-3pm Story time for New Busy Bees Sept 2025 Group B
Thurs 3 Jul	3pm Open Classrooms
Fri 4 Jul	Busy Bees Class Trip to Gatton Park
Tues 8 Jul	Dragonflies Class Trip to Tilgate Park
Thurs 10 Jul	2pm Leavers Assembly for Dragonflies & Y2 Parents
Mon 14 Jul	Music Festival for Dragonflies at St Mary's Primary School, Oxted
Tues 22 Jul	9am End of Year Celebration Service at St Peter's Church, Tandridge—All welcome

Dear Parents and Carers,

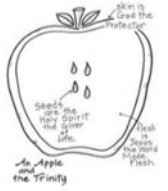
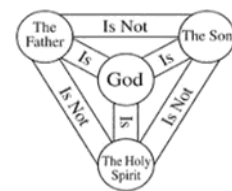
What a busy but fantastic week we have all had! Throughout the week the children have been in high spirits preparing for today's events. They have shown excellent teamwork skills enthusiastically cheering all children on. It is a real credit to them all that they understand that, at this age, it is all about the taking part and having fun, that counts.

"Alone we can do so little; together we can do so much" Helen Keller

TRINITY

On Wednesday Reverend Ashton led our Collective Worship talking to the children about the Holy Trinity. This can be a very hard concept for anyone. He was able to explain it brilliantly through the analogy of an apple. God the Father is like the outer skin, protecting the apple. God the Son is like the flesh, which feeds us, and God the Holy Spirit is like the seeds, which bring new life. These three parts are all essential for the apple and work together to make one whole fruit.

Reverend Ashton was also an excellent sport: the children asked him to join them with the Sports Day warm up practice – which he performed superbly. Thank you Reverend Ashton.



ST PETER'S HEALTH & WELL-BEING WEEK

SCARF Life Education visited the children yesterday and invited the children to participate in some amazing workshops. The children explored the themes of 'Resilience and Bouncing back'; 'Emotional self-regulation'; and, 'Gratitude'.



CELEBRATING FATHER'S DAY – RECOGNISING ALL SPECIAL GROWN-UPS

Thank you to all the brilliant dads who joined us this morning—and for the many who were an 'adoptive dad' too. It was wonderful to know that many had already made these arrangements with children/parents/carers before they had even come for the day. We do hope that everyone thoroughly enjoyed themselves playing rounders, practising their yoga moves and shooting ball skills, and most of all, making some wonderful memories with your children.

Father's Day is coming up this Sunday, and we know it's a time to celebrate the wonderful dads and father figures in our school community. At St Peter's, we realise that families come in all shapes and sizes, and not every child has a dad at home. What matters most is the love and care our children receive from the special grown-ups in their lives, whether that's a dad, mum, grandparent, carer, older sibling, or family friend. Recognising this, we have been talking in our classes and during Collective Worship about the many different special people who support us, help us learn, and make us feel safe and loved.



"Dads are most ordinary men turned by love into heroes, adventurers, story-tellers and singers of song" Pam Brown

CLASS NEWS

BUSY BEES

This week Busy Bees have learned about Palaeontologists and the interesting work they do. They looked at the life and work of Mary Anning and learned how she discovered marine fossils in the cliffs at Lyme Regis. We explored different fossils and learned how they are formed. Busy Bees had a writing task based around the story "Tyrannosaurus Drip" by Julia Donaldson and explained why Drip was special. In Maths we learned and practised counting to and from 20.

Homework: Tricky words sentences

LADYBIRDS

Ladybirds used the book 'Egg Drop' as our hook to design and make a contraption which would protect an egg (we used tomatoes) from breaking when dropped from a height. We had lots of fun creating our contraptions, thinking carefully about what materials would help protect our tomato. Yesterday we enjoyed a SCARF workshop and met Herold the giraffe who needed help with how to solve feelings he had. We were brilliant at coming up with various ideas and suggestions to help Herold. We have practiced all week for our sports day and we are very excited to be showing off all our skills this afternoon!

Homework: Arrays

DRAGONFLIES

Dragonflies have been having a fantastic week. They have been studying the Masai Mara communities further and making comparisons with the village of Tandridge. They thoroughly enjoyed seeing the photos and watching a dance clip that Cecily's mum sent in from a trip to Kenya. They have been using measures in their maths and had great fun measuring their heights. David from the Bigwood Estate visited us on Wednesday. He was delighted to come back to the school, having been a former pupil here. The children showed him Strawson's field and couldn't stop asking him questions about simply, everything! Throughout the week they have been maypole dancing in the playground, so they get used to performing there for the Fete. They have also been doing some origami – as dad's or special adults will find out on Sunday. So, as you can see, as well as Sports Day, it has been a very busy but super week where everyone has worked their socks off!

Homework: Scripts were given out on Thursday, please start learning your lines



CHURCH NEWS



Our services this Sunday:

11am Family Service
6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

[>> St Peter's Church & Tandridge Village Magazine—May Edition](#)

The current/previous publications are also on St Peter's Church Website.

Dear God,

We thank you for all the loving and caring people in our lives.
On this Father's Day, we give thanks for dads, granddads, uncles, and all those who are like fathers to us.
We remember, too, the mums, grandparents, carers, teachers, and friends who show us love, kindness, and support every day.
For those who miss someone special today, bring them comfort and peace.
Help us to show our gratitude and to be loving and caring to everyone around us.
Amen.



FRIENDS OF ST PETER'S

We still have a few gaps in the stalls timetable and would be so grateful if anyone can help run a stall for an hour, as we really don't want to take any of the stalls out! You can run most of the games stalls with your children; they will love showing people how to play the game and handing out prizes! We'd also be grateful for any strong individuals who can help us pack up at the end

<https://docs.google.com/spreadsheets/d/1aLg04HDSQHnsHX5r485CXFiFq415hVYY0IPcrYkFM/edit>

Many thanks in advance.



HOUSE TEAM POINTS

 38	 34	 31
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CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Lead, Mrs Vaquinhos, or telephone Surrey Child Services contact centre on:

Tel: 0300 200 1006
"Safeguarding is Everyone's Business"



I hope you have a brilliant but restful weekend and thoroughly enjoy the sunshine. For those of you celebrating, have a very Happy Father's Day.
God Bless, *Lenia Greenaway*

Walk With Me Daddy

Walk alongside me, Daddy and hold my little hand. I have so many things to learn that I don't yet understand
Teach me things to keep me safe from dangers everyday; Show me how to do my best at home, at school, at play.
Every child needs a gentle hand to guide them as they grow, so walk alongside me, Daddy, we have a long way to go. *Helen Bush*

Emergency information regarding the school
will be announced on HEART RADIO 102.7FM
and the school website

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College