



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 32 23 May 2025

DIARY DATES

Mon 2 Jun	INSET Day—school closed for staff training
Fri 6 Jun	Mufti Day: home clothes in return for fete donations for the 'Adults' Tombola' (wine, beer, spirits, toiletries, jams, etc)
w/c 9 Jun	St Peter's Health & Wellbeing Week
Fri 13 Jun	10am-12noon "Bring your Dad to School" morning / 1.30pm Sports Day (weather permitting)
Sat 21 Jun	St Peter's School Summer Fete
Mon 23 Jun	3.15pm Busy Bees hosting Friendship Teas in Tandridge Village Hall—All welcome
Fri 27 Jun	Reserve Sports Day

Dear Parents and Carers,

It's been a shorter sprint than usual to half term but how has it happened that we are soon to be entering the final half term of the year? The year has flown past so quickly but, as the children know, 'time flies when you are having fun'. They certainly have had lots of that over this first summer half term—made even better by gorgeous weather which has meant the children have been able to get out and about even more in our wonderful surroundings.

This week saw two class trips. As part of their 'Toys' History topic Ladybirds ventured to Penshurst Place on a wonderfully sunny Tuesday. They had a fabulous time and were absolutely buzzing when they came back. They visited the toy museum and made their own Thaumatrope (also known as a "wonder turner") which is a simple optical toy that creates the illusion of animation by combining two images. It consists of a disc or card with a different picture on each side, attached to two strings. When the strings are twirled quickly, the two images appear to blend into one.



On Wednesday Dragonflies took their final trip of the year to the Bigwood Estate. They have absolutely loved these visits over the year; visiting each term to see the different seasonal changes and to learn so many fascinating new things each time. The focus of this visit (for the children anyway) was to see Thelma and Pepper again and some of their piglets (definitely very cute). They saw the ducks, horses and nests of the skylarks. The children learned how to make soap from a hawthorn tree and were very successful when trying it out themselves. They also listened to the sounds created by some trees and plants using a special app and equipment. This was fascinating! They learned how plants can respond to positive vibes from people and were given examples from research undertaken which actually supports this. We were very lucky as we also escaped the rain!



PARABLE—n. a simple story used to illustrate a moral or spiritual lesson

Ladybirds also led our whole school Collective Worship on Monday; so have had a very busy week. They explained about the teachings of Jesus and how he shared many key messages through simple stories called Parables. They gave two great examples, 'The Parable of the Sower' and 'The Parable of The Lost Sheep' – which they acted out beautifully. Thank you Ladybirds.

And, not forgetting our fabulous Busy Bees...they have also been having a great time planting seeds and marigolds this week and writing all about how they did this. Their writing is fantastic! We are all so impressed with how they, let alone their marigolds, are blossoming!



CLASS NEWS

BUSY BEES

This week Busy Bees learning has been all about planting and how to look after seeds and seedlings. The children wrote instructions on how to plant a seed and illustrated their writing. In Maths we have learned about sharing—the foundations for division. We learned how to share objects between two children, beginning to see this as halving, and then shared objects between three and four children. The children created posters about recycling and had a few lessons where they have begun to understand the importance of recycling and looking after our planet.

Homework: Complete a holiday diary and read 5 minutes everyday



LADYBIRDS

Ladybirds have had a brilliant last week of term. We took a trip to Penshurst Place where we had the opportunity to learn about toys from the past and play with them! We had a look around the toy museum to see how toys were made in the past. We particularly enjoyed the dolls house and rocking horse. We then had a walk around the lovely gardens there. In Maths we have revisited money and recognising coins. We remembered this really well! In English we continued learning about punctuation and, in particular, exclamation marks. Next term, we plan on using a variety of punctuation in our writing.

Homework: Read lots and enjoy half term

DRAGONFLIES

Dragonflies have been working their socks off. They have had a very busy week learning about the 6 main habitats, exploring where they might be, using atlases and then researching different animals/creatures who live in these habitats. They examined how they have adapted to their surroundings and survive in these different conditions. In Maths they have continued their investigations into capacity, and I have loved hearing about some of the 'liquids' they have looked at, at home to see how much they hold in volume! They had a wonderful trip to Bigwood Estate and learned even more exciting facts. And as for their maypole dancing, their dance skills are developing beautifully. I hope they all enjoy a well-deserved break.

Homework: read a selection of different poems. Choose a poem that you really enjoy and would like to share or read to the class.

CHURCH NEWS



Our services this Sunday:

11am Family Communion
6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> St Peter's Church & Tandridge Village Magazine—May Edition

The current/previous publications are also on St Peter's Church Website.

HOUSE TEAM POINTS



HAPPY BIRTHDAY TO...

Summer, Poppy and Lawson (age 6)
Jacob and Louis (age 7)



Loving God,
Thank you for the opportunity to take a break and enjoy the half-term holiday.
We are grateful for the time to rest, recharge, and spend quality time with our families.
We ask for your guidance and protection during this time. Help us to stay safe and to make good choices.
May this half-term be a time of joy, peace, and reflection.
Help us to remember that You are always with us, even during this time of rest.
Amen.



FRIENDS OF ST PETER'S



REMINDER:

If you can **host an advertising board** for the fete, please email friends@stpetersinfant.org.

Friday 6 June will be a Mufti Day where the children can wear non-uniform in exchange for donations for the Summer Fete. Please may we remind you however that the children will still need to wear suitable clothes and shoes as they will be on the playground or field during their break times.

We would love **donations of bottles** – of any kind (with a suitable use-by-date!) – for the Adults' Tombola. Please note, if you would like to donate a bottle of alcohol, parents/carers should hand this to a member of staff in person. We are also happy to receive new toiletries, luxury food items and/or other suitable gifts for the stall.

Many thanks in advance.



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Lead, Mrs Vaquinhass, or telephone Surrey Child Services contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

REMINDER : HOLIDAY

Holidays taken in term time cannot and will not be authorised but you do still need to **submit the request for leave of absence form**. This form needs to be completed and submitted well **IN ADVANCE** of the planned absence. A reminder also that, as per the new attendance guidance that came into effect in August 2024, Penalty Notices may be issued for unauthorised absence from school and fixed amount fines levied (£160.00 per parent/carer per child). Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against the parent/carer in the Magistrates Court. For more information please see our attendance policy on the school website. And I leave you with a cautionary note: If a child is not sick but it has been reported to the school that they are, the child is very likely to tell us the real reason for being absent when they are back and we are advised to amend the attendance codes accordingly!

Please remember that school will be closed on Monday 2 June for a staff training Inset Day: Children start back on Tuesday 3 June.

We hope you all have a fantastic half term. I know many of you are taking the opportunity to go away so, have a brilliant time and we look forward to hearing all about your adventures (large or small) when you come back.

God Bless, *Lenia Greenaway*

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website

☎01883 712439

✉ hello@stpetersinfant.org

🌐 www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



BARNARDOSChanging childhoods.
Changing lives.

Surrey Paediatrics Parenting Service

Surrey Paediatrics Parenting Service



Are you finding parenthood tough?

The Paediatrics Parenting Support Service is offering support to parents and carers living in Surrey who are exploring the possibility that their child, aged 5 or younger, may be neurodivergent, exhibiting challenging or avoidant behaviours, or are seeking help to improve their child's social and emotional skills.

We provide a 6-week support group, either online or face-to-face in the community, to empower families with strategies and resources for their child's development and well-being.

You can find out more information and how to refer into the service at by scanning the below QR code or email: surreysupportu5@barnardos.org.uk



Contact our practitioners if you have any questions:

Bianca Downey: 07354200290 Jo Hernandez: 07394 865 632

Fleur Howlett: 07856 479486

Free online workshops for parents and carers in Surrey

Support your family's wellbeing and boost your health with our free Family Learning and Nutrition courses this May and June. All courses are delivered by expert tutors and designed for parents, carers, and grandparents.

PARENTING AND FAMILY WELLBEING

Support Your Child's Emotional Health

- *First Steps to Understanding Emotionally Based School Non-Attendance* 3 June, 5 June, 10 June (Tues/Thurs, 12:15–14:15 or 12:15–14:30)
- *Building Your Child's Resilience* 10 June, 17 June, 24 June (Tues, 20:00–22:00)
- *Help Your Child Manage Anxiety* 17 June (Tues, 20:00–22:00)
- *Developing Self-Esteem in Children* 5 June, 11 June (Thurs/Wed, 12:15–14:15)
- *Supporting Your LGBTQ+ Child* 20 May and also 19 June (Thurs, 19:15–21:15)
- *Positive Parenting Approaches* 18 June (Wed, 19:30–21:30)

Family Learning Maths and English

- *Talking Maths with Your Child* 10 June, 16 June (Tues/Mon, 17:00–17:30)

Explore and enrol on Family Learning courses

NUTRITION COURSES

Improve Your Family's Health

- *Practical Nutrition: Alternatives to Ultra Processed Foods*
- *Workshops for managing diabetes, menopause, stress, and more*

Courses are suitable for all abilities and combine practical advice with easy recipes. Some sessions include hands-on cookery.

[See all Nutrition courses and book your place.](#)

**Tandridge
Family Centre**

MAY HALF TERM 2025
Wednesday 28th May
10.30 - 12

Rainbow Group Holiday Session

A fun and social play session for children aged 0-7 with additional needs, developmental concerns or disabilities to practice socialising and offering parents/carers on-site advice from the Early Support team in Surrey County Council. No need to book just pop in for a play and a chat. Siblings Welcome!

For more
information scan
the QR code or
call: 01883
723496



Tandridge Family Centre
Hurst Green Infant School, Walla Wood,
Hurst Green, Oxted, Surrey, RH8 0HJ

BARNARDOSChanging childhoods.
Changing lives.

Woodmouse Crafters Club



For 7-12 year olds
at
Pitchfont Farm
Water Lane
Oxted RH8 0SA



Upcoming dates:
Tuesday 27th May
Tuesday 29th July
Tuesday 5th August
Tuesday 12th August
Tuesday 19th August



£30 per day - 9am to 3pm

For more info or to reserve a place
please email: woodmouseartsandcrafts@gmail.com

CHIDDINGSTONE CASTLE CODE BREAKERS

HALF TERM FUN



INCLUDED
IN CASTLE
ADMISSION

WEDNESDAY
28TH MAY TO
SUNDAY 1ST
JUNE

KING CHARLES III HAS A MESSAGE TO
DECIPHER AND HE NEEDS YOUR HELP.

JOIN COMMANDER THORNE TO FIND THE
CLUES AROUND THE CASTLE AND BREAK THE
CODE FOR KING AND COUNTRY



CODE BREAKERS EVENT
WEDNESDAY 28TH MAY TO SUNDAY 1ST JUNE
12PM - 2PM DAILY



CHIDDINGSTONE CASTLE, HILL HOATH ROAD, TN8 7AD
www.chiddingstonecastle.org.uk

CHIDDINGSTONE CASTLE

FATHER'S DAY

BEER, BAND & BBQ!



FREE
ENTRY

SUNDAY
15 JUNE

LIVE MUSIC FROM THE VARLIES 12-2:30PM
LARKINS BAR BY THE ROCK
BBQ BY EASYDINE
FREE EVENT IN THE CASTLE GROUNDS



CHIDDINGSTONE CASTLE, HILL HOATH ROAD, TN8 7AD
www.chiddingstonecastle.org.uk

CHIDDINGSTONE CASTLE

THE CANINE CARNIVAL



11:30AM
TO
4:30PM

SATURDAY
28 JUNE

ACTION PACKED ARENA | DISPLAYS | BAR
STALLS | DOG SHOW | TREATS
EXPERTS Q&A | BBQ | ICE CREAM
FREE TO ANNUAL TICKET HOLDERS OR £4 PER PERSON



CHIDDINGSTONE CASTLE, HILL HOATH ROAD, TN8 7AD
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What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College

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