



HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 37 4 July 2025

DIARY DATES

Tues 8 Jul Dragonflies Class Trip to Tilgate Nature Centre
Thurs 10 Jul Dragonflies Leavers Assembly—Y2 parents/carers only
Mon 14 Jul Dragonflies Music Festival @ St Mary's CE Primary School
Fri 18 Jul Break the Rules Day—details to follow
Tues 22 Jul 9am End of Year Celebration Service @ St Peter's Church, Tandridge—all welcome
1.30pm Picnic on the Field (with Dragonflies maypole dancing at 2pm)

Dear Parents and Carers,

We hope you have had a great week and although the temperatures were soaring at the beginning of the week, we hope you all still managed to enjoy some of this beautiful weather without too much discomfort. The children were all excellent – very sensible, staying in the shade as appropriate and conserving their energy. It has been lovely having all the suncream cuddles in the mornings as well – always a good way to know that the children have their cream on!

This week, as with every week, it has been very busy for the children. We certainly don't slow down, just because the end of term is drawing nearer.

It never ceases to amaze me how quickly the year goes when we get to this stage in the term. We welcomed our new reception children to story times and their parents to tea parties whilst our Year 2's, all being very grown up, visited their new schools. Although it is sad for us, the staff, it was lovely to hear all about their new classes and the friends from other schools that they have seen—but, we still have a few weeks left, so we will make the very most of it with our Dragonflies Class.

We even had our first Open morning for prospective parents for the September 2026 (hard to believe sometimes how quickly we have to turn around our planning and look at the year ahead). The children, as always, displayed beautiful St Peter's manners and engaged with the visitors really well, telling them all about their learning and what they do. Ladybirds, for example were able to talk confidently about how they use the 4 different operations in maths as well as all about the amazing sea creatures they are exploring in their topic 'Under the Sea'. The Dragonflies have been looking at temperature (aptly), estimating the temperature and reading the weather station thermometer, while the Busy Bees showed off their wonderful Phonic knowledge. Superb!

Today the Busy Bees have gone on their first school trip to Gatton Park. They were all very excited when they left this morning and I am sure they will all be buzzing when they get back. We will share lots of wonderful photos with you next week. We will also be able to share Dragonflies photos as they are off to Tilgate Park next Tuesday and also have their end of Year Leaver's Performance.



SAVE THE DATE(S)

Friday 18 July will be '**Break the Rules Day**'. This is always a great day where children can wear certain things that are against the norm. The Friends will be in touch with more information about this soon.

End of Term Picnic Invitation

We warmly invite you to join us for our end-of-term picnic on the school field on Tuesday 22 July, starting at 1.30pm. Children will stay with their classes until after the maypole dancing at 2pm. After this time, you may collect your child from their class teacher if you wish (at which point you will be responsible for their supervision for the rest of the afternoon). If you are unable to join us for the picnic your child may remain in school until the usual pick up at 3.15pm or, with your **written consent by email**, be collected by another parent/carer.

PAUSE DAY: ST PETER



END OF YEAR REPORT

End of Year Reports will be coming home with the children tonight. We hope you enjoy reading about the progress and activities your child[ren] has been doing this year. If you have any queries at all please contact the school office to make an appointment with your class teacher or me.



CLASS NEWS

BUSY BEES

This week in Busy Bees we've had a fantastic time diving into the story *"The Lighthouse Keeper's Lunch"* by David and Ronda Armitage. The children were captivated by the story and used their imaginations to design and write about their very own disgusting sandwiches—from sardine and jelly fillings to mud and pickle surprises! In our creative area, the children explored 2D shapes to build their very own lighthouses, carefully cutting and arranging rectangles and triangles. They also had a blast crafting seagulls from paper plates, complete with flapping wings! In Maths, we've been busy adding and subtracting using 1p coins, cubes and dice, helping the children understand the value of money through fun, hands-on activities. They've enjoyed playing shopkeepers and customers, solving simple problems and building confidence with numbers. We're also buzzing with excitement as the children look forward to their upcoming trip to Gatton Park today. They've been talking about it non-stop and can't wait to explore the great outdoors together. It's been a week full of creativity, storytelling, mathematical fun—and lots of anticipation for our adventure ahead!

Homework: Keep reading—you're all making such good progress!



LADYBIRDS

Ladybirds have had another great week. In Maths we have been re capping our learning on all of the four operations. We have worked so hard on this! In English we have started our new topic, chosen by us 'Under the Sea'. We looked at lots of different animals and had to decide if they lived in the ocean or not. We then had to describe some strange ocean creatures, using adjectives. In preparation for transition to Year 2 we have thought lots about our favourite memories of this year in our RSE learning and what we are looking forward to learning next year.

Homework: Reading

DRAGONFLIES

Dragonflies have had a very busy week. We have continued to look at our 'Africa' topic, with a focus on Kenya. The children have been investigating and designing African Masks. We made our masks using clay and are now waiting for these to dry and set before painting them so they can go on display. The creations are really impressive. In English we have continued to develop our 'Tinga Tinga' stories and have begun to write these up neatly on colourful paper for display. In Maths we have looked at directions and directional language. We helped Wally find his lost items by giving him directions of 'Forwards', 'Left', 'Right', 'Backwards'. We then moved on to look at the language of 'Clockwise' and 'Anticlockwise'. Practice has continued for our end of year play, which is really coming along.

Homework: Reading

CHURCH NEWS

Our services this Sunday:

11am Family Communion
6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> [St Peter's Church & Tandridge Village Magazine—May Edition](#)

Dear Father God,
Creator of all things, guide our steps and strengthen our hearts,
during these months of summer and last few school weeks.
Grant us refreshment of mind and body.
We ask this through Christ our Lord. Amen.



FRIENDS OF ST PETER'S

We're delighted to announce that the total raised at the St Peter's School Summer Fete 2025 was a whopping **£3,670!!**

Thank you so much to everyone who helped make this happen - we have rather a long list of people to thank but here goes!

Huge thanks to everyone who volunteered on a stall, helped at set-up and take down, baked cakes, brought gazebos, hay bales and donated prizes for our tombola!

Thank you again to our wonderful sponsors, Jackson Stops, Caselton Clarke, Kids Club Family and LCA Stage Academy!

Thank you to our fabulous stallholders Estelle Hives, Painting by Blocks, Bakes by Sam, King Whippy, Warlingham Rugby Club, Svitlana Soloviova Face Painting and PoolSchools.

Thank you to everyone who donated a raffle prize including: Inspire Academy of Dance, Farleigh Golf Course, Mammoth Music Academy, PoolSchools, Painting by Blocks, KPA of Dance, Teddy Locks Socks, London Lions, David Ledesma, The Barley Mow and Estelle Hives.

Thank you to:

Caroline Juniper for designing our amazing fete poster, banners and leaflets, they looked incredible!

Lianne for the fabulous photographs

BB Soccer for their fantastic Beat the Goalie game

Revered James Ashton for getting soaked (again!)

Tandridge Priory Riding Centre for their ever popular pony rides!

David Ledesma for bringing his tractor along, Roger Moore for his vintage car and to Surrey Fire and Rescue, Oxted On-Call Crew Becky and Ben and Kids Club Family for running our bar on one of the hottest days of the year! (we hope you've recovered!)

Vinny, Neil, Adam and Stephen for running our extremely popular BBQ and coping with the pressure!

Fay Prater (of Tandridge Village Fete) who offered a huge amount of advice and support

Mike Bull at Morrisons for his continued support for our school, and much needed ice on the day!

Tandridge Village Hall for use of the hall facilities

Emily and Roger Moore for providing our parking, thank you so much!

Mike Hodgson for being our designated first aider on site, thank you!

Our performers from Kingswood Music School, Oxted Musical Theatre Company, That's AMoree, Showtime, Red Star

Taekwondo, and our very own Dragonflies Maypole Dancing, you really brought the fete to life!

Antonio our fabulous compere who kept us afloat even with a power cut!

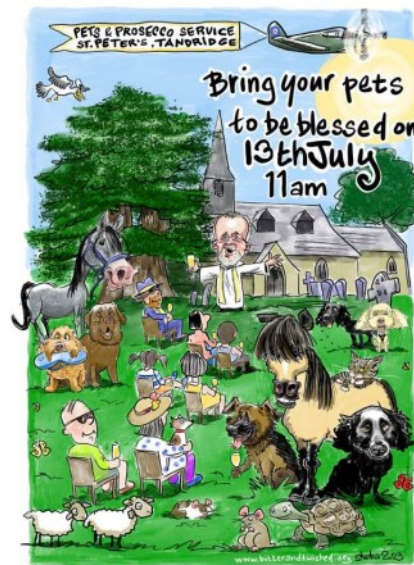
Rich on sound and tech- the WiFi was crucial for payments, thanks so much for making this happen!

The school for supporting the Fete from the start and especially to Miss Greenaway, Mrs Frost and Mrs Rolfe for putting up with a lot of questions and office visits! And last but not least, our amazing Fete Planning Team- Vinny, Zoë, Sarah R, Aimeé, Gemma and Lauren - since we started planning the Fete back in February, a vast amount of work has gone into designing and delivering an event that everyone could enjoy and I want to say a huge thank you for being such a great team and for working together tirelessly, and with good humour, to pull this off! Congratulations everyone! What a fantastic way for the Friends to end a successful year of fundraising (and fun!) for our school!

Best wishes from, *Friends Of St Peter's*



>> [St Peter's School Summer Fete Showreel](#)



HOUSE TEAM POINTS

59	57	54	

HAPPY BIRTHDAY TO...

Clara (age 5) and Pierce (age 6)



I hope you all have the most wonderful weekend with your absolutely brilliant children. They have had an extremely busy week, so we hope it is calm and peaceful for you all.

God Bless, Lenia Greenaway

Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website

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Southwark Diocesan Board of Education
Supporting Christian Education



What Parents & Educators Need to Know about APPLE IPADS

WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

Advice for Parents & Educators

ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



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