



# HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 38 11 July 2025

## DIARY DATES

Mon 14 Jul Dragonflies Music Festival @ St Mary's CE Primary School  
Final Art Club and Tennis After School Club session —no other clubs running this week  
Fri 18 Jul Break the Rules Day— details to follow  
Tues 22 Jul 9am End of Year Celebration Service @ St Peter's Church, Tandridge—all welcome  
1.30pm Picnic on the Field (with Dragonflies maypole dancing at 2pm)

Dear Parents and Carers,

We are now very quickly drawing to the end of the school year and it feels strange to think that we only have a short time to go. The children are still approaching their learning with gusto and enthusiasm; which is fantastic to see, although I can appreciate that some of them are finding it harder to wake up in the mornings. I think that goes for the adults too!

The children still have some exciting things coming up including a special 'Jungle Rumble' drama workshop, Year 2 Music Festival and of course our very special End of Year Celebration at St Peter's Church (on the last day of term – more details to follow next week but please save the date/time).

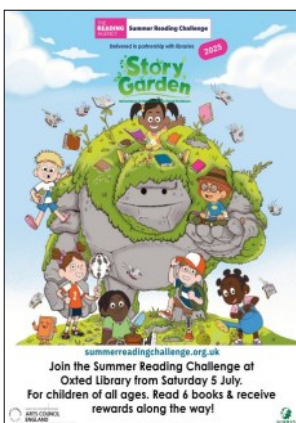
As promised we have lots of photos to show you from the Busy Bees trip last week to Gatton Park. They all clearly thoroughly enjoyed themselves which was wonderful to hear and see.

Dragonflies took a trip to Tilgate Park this week, equally enjoying themselves as they visited the Nature Centre and spotted lots of very interesting animals. They all seemed extremely hungry from the minute they stepped onto the minibuses but were rewarded with a picnic in the woods before playing rounders in the park and an ice cream before returning to school.

Dragonflies were also able to show off their outstanding hard work and talents yesterday as they performed 'The Selfish Ladybird' to their parents at the Leavers Assembly. We must give a very special thank you to Ms Murray for making all the amazing costumes in her own time and with her own materials; to Mrs Long and Mrs Reid for the stunning scenery and props; as well as to you, the Year 2 parents for all your fantastic support and providing what we have been calling the 'under costume costumes'. Thank you all, as putting all these things together has really helped the children to perform to an 'outstandingly phenomenal' level (the children will be able to explain this to you!)



## SUMMER READING CHALLENGE: STORY GARDEN



Thurs 29th July 2.30pm–3.30pm  
Tissue Paper Insects Age 5+  
£1.50 Book from Tuesday 16th July  
@9.30am

Weds 6th August 2.30pm–3.30pm  
Bug Details Age 5+  
£1.50 Book from Tuesday 29th July  
@9.30am

Thurs 7th August 10.30am–11.00am  
Minibeasts Active Storytime  
Under 5's  
FREE No need to book

Tues 12th August 11.00am–12noon  
Explore Learning  
Ages 5–11 FREE  
Booking via Eventbrite:  
<https://tinyurl.com/yv27ay8v>

Thurs 14th August 2.30pm–3.30pm  
Clothes Peg Dragonflies Age 5+  
£1.50 Book from Tuesday 5th August  
@9.30am

Tues 19th August 11.00am–12noon  
Explore Learning  
Ages 5–11 FREE  
Booking via Eventbrite:  
<https://tinyurl.com/4m33m5v>

Weds 20th August 2.30pm–3.30pm  
Crazy Cress Creatures Age 5+  
£1.50 Book from Tuesday 12th August  
@9.30am

Tues 26th August 11.00am–11.30am  
Butterfly/Garden Active Storytime  
Under 5's  
FREE No need to book

Thurs 28th August 2.30pm–3.30pm  
Sunflower Paper Plate Weaving Age 5+  
£1.50 Book from 20th August  
@9.30am

FREE end of SRC celebration craft  
Saturday 12th September  
Drop in 2.30pm–3.30pm – Just bring your  
certificate or wristband

**Story Garden**

Join the team to have fun being creative and reading this Summer

**READ SIX BOOKS OVER THE SUMMER AND WIN PRIZES**

Starts 5th July Ends 13th September

RYTHMEHIM WILL BE ON EVERY FRIDAY THROUGHOUT THE SUMMER HOLIDAYS WITH FREE TICKETS AVAILABLE ON THE DAY FROM 10AM. SINGING STARTS AT 10.30AM

Come and find the Summer Reading Challenge characters hidden around the library!

Linda from Oxted Library visited the children on Monday to introduce this year's Summer Reading Challenge. This looks very exciting and it would be wonderful to have as many children enter into the spirit of this as possible.

### GROW YOUR IMAGINATION WITH THE STORY GARDEN SUMMER READING CHALLENGE!

This summer, The Reading Agency invites children to step into the magical world of Story Garden, the 2025 Summer Reading Challenge theme. With stunning artwork by illustrator Dapo Adeola, children will uncover stories that celebrate the great outdoors and the power of imagination. Available for free in public libraries and online, the Summer Reading Challenge helps children stay engaged with reading during the summer holidays. Participants can discover new books, earn rewards, and enjoy nature-inspired events/craft activities throughout the holidays.

Sign up at Oxted library or visit [summerreadingchallenge.org.uk](https://summerreadingchallenge.org.uk) to begin your adventure.





Tell me and I will forget  
Teach me and I will remember  
Involve me and I will learn

*Ben Franklin*



Gatton Park 2025



Tilgate 2025





## CLASS NEWS

### BUSY BEES

This week Busy Bees have been enjoying the delightful story "Billy's Bucket" by Kes Gray and were inspired to create their very own magical buckets. The children let their imaginations run wild as they designed unique buckets and wrote about the incredible things they discovered inside—from deep-sea creatures to sparkling Treasure Islands. It was fantastic to see such creativity and enthusiasm in their writing! In Maths, we have been busy working with numbers 5, 6, and 10. We practised partitioning these numbers into two groups to find all the possible number pairs. We recorded and read the matching addition sentences with growing confidence. We also began counting on and back from any number up to 20—adding 1, 2, 3, or 4, and subtracting 1, 2, or 3. It's been a great week for developing number sense and problem-solving skills! In Art we each made a paper octopus and some really lovely, creative Jellyfish.

Last Friday, Busy Bees had an amazing time on their very first school trip to Gatton Park! The children explored the beautiful grounds, enjoyed nature-based activities, and made wonderful memories with their friends. It was a fantastic day full of adventure, learning, and laughter!



### LADYBIRDS

Ladybirds have had a lovely week. In Maths we have been adding 2 two digit numbers, using our knowledge of tens and ones to help us work out the answers. We have persevered with this really well. As part of our topic learning we created some lovely 'under the sea' collages, some of us even made them into 3D pieces. In RE, we have looked at how we can look after our world and thought carefully about ways we can do this.

**Homework:** Reading

### DRAGONFLIES

Dragonflies have had a very busy but fun week. They have rehearsed, been filmed, had photos taken, performed to the school and then did outstandingly well with the full show to parents yesterday. Well done everyone—you were amazing! On Tuesday we went spent the day at Tilgate Park in Crawley where we all got to see a variety of animals in the Nature Centre and then spent time relaxing, playing and having fun together. The behaviour and enthusiasm was great to see. We used the trip experience as a basis for our English learning this week: writing accounts of our time at Tilgate. We had to think of 'who, what, where, when, why' in the introductions. In Art and DT we painted our African Masks, they are looking very artistic!

**Homework:** Design a mask based on something that is important to you

**Reminder to please collect your child from St Mary's CE Primary at 2.45pm on Monday!**

## CHURCH NEWS

Our services this Sunday:

**11am** Pets & Prosecco Service  
**6.30pm** Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> [St Peter's Church & Tandridge Village Magazine](#)  
The current/previous publications are also on St Peter's Church Website.



Heavenly Father,  
We thank you for this school year, for the knowledge we have gained and the friendships we have formed.

We are grateful for the teachers and staff who have guided us. We ask for your continued presence and strength as we approach the end of this term.

Help us to focus our minds, work with diligence, and finish our tasks with integrity.

May we all experience a sense of peace and accomplishment as we complete this chapter.

Amen



### HAPPY BIRTHDAY TO...

Henry (age 5); Isla (age 6); and James (age 7)



### ST PETER'S IS A SOCIAL IMPACT SCHOOL

We are delighted to share that our school has earned the Social Impact Schools Award this year. This is a testament to the wonderful social action work that our students have put in this year to make a positive impact on our local community and wider world. We are thrilled to have earned this recognition and are looking forward to having even more social impact next year! To find out more about the award visit <https://superkind.org/social-impact-schools-award>

Next week will be my last newsletter of the year, so do keep an eye out as we will try to bring you a snippets of 'A Year at St Peter's School'. It is amazing how much the children do throughout a school year!

I hope you all have an absolutely amazing weekend.

God Bless, Lenia Greenaway

### PARENT VIEW ONLINE

If you have any views or comments about St Peter's School as a whole you can post them on [Ofsted's Parent View](#) website.






### CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas, or telephone Surrey Child Services contact centre on:

**Tel: 0300 200 1006**

**"Safeguarding is Everyone's Business"**

### HOUSE TEAM POINTS

 Well done <b>48</b>	 <b>38</b>	 <b>13</b>
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**\* Tuesday 22 July \***  
**END OF YEAR**  
**FAMILY PICNIC**  
**1.30 - 3.15**

**Come and celebrate the end of term with us!**

**BRING A PICNIC BLANKET, SOME TASTY TREATS, AND ENJOY A WONDERFUL AFTERNOON WITH US.**

Children will remain in classes until after maypole dancing at 2pm.

You may then see your class teacher to sign your child out if you wish. If you can not attend, your child is able to stay in school until 3.15pm as usual or confirm alternative arrangements by email.



**WE LOOK FORWARD TO SEEING YOU THERE!**

**Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website**

01883 712439

hello@stpetersinfant.org

www.stpetersinfant.org



Southwark Diocesan Board of Education  
Supporting Christian Education





# What Parents & Educators Need to Know about AI-ENABLED SCAMS

## WHAT ARE THE RISKS?

Artificial Intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College

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