

HEADTEACHER'S WEEKLY BULLETIN

"For I know the plans I have for you… plans to give you hope and a future"

ISSUE NO. 36 27 June 2025 **DIARY DATES**

Tues 1 Jul

Transition Day 2-3pm Story time for New Busy Bees Sept 2025 Group A

2-3pm Story time for New Busy Bees Sept 2025 Group B 3pm Open Classrooms Wed 2 Jul

Thurs 3 Jul

Fri 4 Jul Busy Bees Class Trip to Gatton Park Tues 8 Jul Dragonflies Class Trip to Tilgate Nature Centre Thurs 10 Jul Dragonflies Leavers Assembly—Y2 parents/carers only

Dear Parents and Carers,

Another busy week in the life of St Peter's School has just flown by!

Firstly we would like to say a massive **THANK YOU** to everyone who attended our first official School Fete on Saturday and to all the Friends who worked tirelessly to organise the fabulous event. These words probably aren't quite enough with the amount of work that went into making this such an absolutely brilliant day, but it was fantastic. It was lovely to see so many parents and children, current and past, as well as many people from further afield. It was fantastic to hear all the compliments such as how much they loved a traditional Fete. Absolutely fabulous. Thank you everyone so very much.



We would also like to say a big thank you to the main sponsors of our Fete: Jackson-Stops Estate Agents; The Kids Club Family; Caselton Clarke & LCA Stage Academy. And a big thank you to Morrisons for the coconuts and ice!

BUZZ BUZZ BUZZ!

It has certainly been a week of Busy Bees activities. They held their own teatime in the village hall on Monday which was lovely. It was great to see lots of children there all having a fun time, with lots of activities on offer for them to enjoy. These are always such lovely added extras to school life that the children enjoy. The class managed to raise a wonderful amount of money to enable them to have new classroom resources. So thank you everyone for your support.

Busy Bees also led a beautiful Collective Worship on Tuesday. The children re-enacted the life of St Peter. They had made wonderful props to support this and included lots of drama, movement of the waves and fishing nets to represent 'Peter the Fisher of Men'. They also told the story of Peter through illustrations and concluded by singing the song 'This Little Light of Mine'. It was truly excellent! Thank you Busy Bees. A display of their lovely artworks and props will be put up in their classroom as it definitely needs showing off.



PAUSE DAY: ST PETER Yesterday we celebrated St Peter's Day. The children had a delightful time at the church spending time thinking of St Peter and the work he did to spread the work of God. The children could be peaceful, reflect on the life of St Peter and explore the church. It doesn't matter how many times you have been there; you will always spot something you haven't seen before. Reverend Ashton led the opening worship for the children before they took time to explore the church and surrounding areas. The Dragonflies have been looking at the importance of water in their RE learning this year so were able to see the baptismal font and hear Reverend Ashton explaining why it is placed at the entrance to the church and the meanings of the symbols carved into the stone sides. Seeing things like this first hand really brings learning to life for the children.

ST PETER—DID YOU KNOW?

- Peter came from the village of Bethsaida in Galilee and his father was a fisherman.
- Peter worked the fishing nets with his father and his brother Andrew at the lakeside town of Capernaum.
- Andrew also joined the group of Jesus' disciples on the same day.

 Peter and Andrew were among the first to be chosen by Jesus to be his close followers.

 Peter is traditionally considered to be the head of Jesus' 12 Apostles.
- Peter was the first of the Apostles to see Jesus after his resurrection from the dead.
- Peter's original name was Simon, Peter being a name given to him by Jesus.
- The name Peter means 'rock' and from the moment Jesus met Peter he knew that Peter would be the rock of the Church.
- We are told of various missionary trips which Peter undertook in order to preach about Jesus.



In the Gospel of Matthew (16:19) Jesus says to Peter, "I will give you the keys of the kingdom of heaven, and whatever you bind on Earth shall be bound in heaven, and whatever you loose on Earth shall be

ನ್ನಾರ in heave The keys of St. Peter can be found all around our school and we wear them proudly on our jumpers and cardigans.

JESUS CALLS PETER

This Bible story is based on Matthew 4:18-22, Luke 5:1-11, and Mark 1:16-20. You might like to share this with your child[ren] >>

https://youtu.be/EhIwTU9RbxY



CLASS NEWS

BUSY BEES

Busy Bees have certainly lived up to their name this week with a hive of exciting activities and learning! On Monday we held our wonderful Class Friendship Teatime. The children proudly showcased their classroom creations, including beautifully crafted items and the thriving plants they've been nurturing from seeds over the past few weeks. On Tuesday, we led the school Collective Worship, presenting a heartfelt performance about the life of St Peter. We shared posters highlighting our favourite moments from his story and sang "This Little Light of Mine", which truly lit up the room.

Throughout the week, we have been diving into the second part of our half-term topic: "All About the Seaside and Sea Animals." We listened to the story 'Tiddler' by Julia Donaldson and used our imaginations to write creative new excuses for why Tiddler was late to school. We also enjoyed crafting our own shiny Tiddlers using a variety of materials—each one as unique as the child who made it! In Maths, we have been continuing our work on addition and subtraction within 20, practicing counting on and back from given numbers to strengthen our number sense.

Homework: Read for at least 5 minutes each day to support literacy development.







HAPPY BIRTHDAY TO...

As you gave St Peter the keys to heaven,

CHILD PROTECTION CONTACT CENTRE

please give us the keys to open our hearts and unlock the love and caring that you would like from everyone.

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr

Atterton and Mrs Vaquinhas, or telephone Surrey Child Services

E Tel: 0300 200 1006 'Safeguarding is Everyone's Business"

Help us to help others unlock their hearts to be kind

Amelie (age 5)

and caring too. Amen.

CHURCH NEWS

Our services this Sunday:

11am St Peter's Patronal Service

6.30pm Evening Prayer

The February/March St Peter's Church & Tandridge Village Parish Magazine is now available. It includes some wonderful articles and upcoming local events. Please let Louise Jones (Editor) know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it.

>> St Peter's Church & Tandridge Village Magazine—May Edition

FRIENDS OF ST PETER'S

An ENORMOUS THANK YOU to Everyone who came along and supported our Summer Fete! Every penny raised will go back to the school to enhance your child's learning experience

Best wishes from. Friends Of St Peter's

I hope you all have a fabulous weekend God Bless, Lenía Greenaway













Emergency information regarding the school will be announced on HEART RADIO 102.7FM and the school website









What Parents & Educators Need to Know about

NINTENDOSWITCH2

WHAT ARE THE RISKS? Nintendo launched its Switch 2 games console in early June 2025 – its first new console in eight years. While it builds on the original's success by remaining compatible with certain existing games, it also adds powerful hardware and new features like GameChat and a USB-C camera. As more children look to upgrade, it's important to understand how this new console might affect their play and safety.

EASIER TO ACCESS MATURE CONTENT

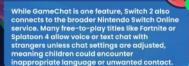


Despite Nintendo's reputation for family-friendly titles, mature games like cyberpunk 2077 and Hitman have been released onto the platform. With the Switch 2's improved performance, developers will be able to port even more mature-rated games. These may appeal to children due to their popularity, but they contain content that is highly unsuitable for young audiences.

IN-APP & GAME STORE PURCHASES

The Nintendo eShop enables purchases with just a few taps. If payment details are saved and PIN protection is disabled, children may unknowingly make costly purchases – including game add-ons, cosmetic items or entire new releases – without narental approximation.

UNRESTRICTED ONLINE PLAY IN SOME GAMES



GAMECHAT & REAL-TIME VOICE COMMUNICATION

Gamechat enables live chatting with up

GameChat enables live chatting with up to 12 people, even across different games, with optional video and screen-sharing. Though children under 16 are restricted to chatting only with approved friends, the sheer interactivity could raise privacy concerns or create pressure to remain online longer.

CAMERA COMPATIBILITY & PRIVACY CONCERNS

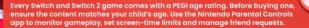
The optional USB-C camera supports video calling and facial overlays in games; however, this also raises the risk of cyberbullying or the unwanted sharing of personal images. The camera can be disabled, removed or covered, and parental controls are essential to manage how and when it is used.

POWERFUL PULL OF FAMILIAR CHARACTERS

Nintendo's mascot, Mario – along with Pikachu, Donkey Kong and others – remains hugely appealing to younger audiences, especially after the success of the recent film, 'The Super Mario Bros. Movie' (2023). These beloved icons are central to Nintendo's branding and often feature in merchandising, adverts and in-game promotions, creating strong emotional attachments in children and a sense of urgency to keep up with their peers.

Advice for Parents & Educators

CHECK RATINGS & USE PARENTAL CONTROLS





Child profiles are restricted to chatting with approved friends only, but it's good practice to regularly check their friend list and communication settings. Use the Parental Controls app to switch off voice or video chat if necessary.

REMOVE OR RESTRICT PAYMENT METHODS

Avoid accidental spending by unlinking credit cards from the device. Instead, consider adding funds via prepaid eShop cards or requiring a PIN for purchases Some banking apps can also be set to approve transactions manually.

ENCOURAGE OPEN CONVERSATIONS

Teach children how to block, report and capture any behaviour or content that makes them uncomfortable. The console's built-in tools allow them to create screenshots and video clips, which can aid in reporting any issues. Keeping an open dialogue helps children feel supported and safe.

Meet Our Expert





The National College

