



HEADTEACHER'S UPDATE

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 7 : 19 Dec 2025

DIARY DATES



Mon 5 Jan
Wed 7 Jan
Thurs 8 Jan
w/c 12 Jan
Wed 14 Jan
Thurs 15 Jan

INSET Day—school closed for staff training
9.15am Open Morning for Prospective Parent September 2026 Admissions
FOSP Cinema Night—rescheduled
After School Clubs Spring Term start
Pied Piper Theatre Co visit : Zoom!
Deadline for Primary Admissions for September 2026 (Reception and Year 3)



Dear Parents and Carers,

Well, we have officially reached the end of the first term and what a wonderful term it has been. The children have been absolutely amazing, challenging themselves and aspiring to new goals; basically, learning loads and working their socks off!

The last two weeks have definitely seen the Christmas sparkle. Each and every one of the children performed beautifully in their Nativity plays. They were absolutely fantastic. We do need to give a special shout out to the Busy Bees, who have never done anything like this before. They were, to coin a phrase, 'slick'!



Run, Run Rudolph!

Then followed the Reindeer Run last Friday. The Friends went out of their way to make this really joyful and fun for the children: they put so much effort into making the track extremely festive. It was absolutely superb to see the children's smiles and laughter as they chased 'Rudolph' and his 'Elf'! A sincere thank you so much to everyone involved in this event.

And a message from Friends....

"Our Reindeers did an amazing job on Friday, galloping around the field for their school and raising a humongous £1,084!! They were so enthusiastic they even did a bonus lap! It was lovely to see so many parents and carers who turned out to watch and join in the festive fun. Thank you so much to everyone who donated and encouraged friends and families to sponsor the children; all the money raised will go towards the re-development of the school's peace garden to create a calm and peaceful space for the children to relax in, learn and play"

- Best wishes from the F.O.S.P.



TANDRIDGE NEWS: The November Edition of the **St Peter's Church & Tandridge Village Parish Magazine** is now available. It includes some wonderful articles and upcoming local events. Please let the publishers know if you have any feedback and suggestions/articles for the future. We hope you enjoy reading it. >> <https://www.stpeterstandridge.uk/Publisher/File.aspx>

The current and previous publications can be accessed via the St Peter's Website: https://www.stpeterstandridge.uk/.../St_Peters_Church.aspx



This week has seen more festive fun with our Christmas Party Day and a trip to 'Elfridges' on Monday. The children were brilliant choosing secret gifts... (we won't say who for) and wrapping them with the help of some amazing 'elves'. Again, thank you so much for everyone involved in the morning and/or afternoon. The afternoon saw very excited children have a wonderful and well organised tea party. They had lots of treats to eat and had a lovely dance before the end of the school day. We would like to say a massive shout out and thank you to the Friends who prepared and ran the day. They worked their socks off to ensure the children had a fantastic day from start to finish; with the decorated village hall, presents beautifully displayed and wrapping paper/labels all organised ready for wrapping gifts as well as the set up/clear up of the party. It was a special time for the children which would not have happened without the truly amazing volunteers that we had. Thank you.



On Wednesday we had our scrumptious school Christmas dinner prepared for us by Claire. This is always a super time where the staff and children sit down together to enjoy their dinner and listen to lots of festive music. The children were brilliant and had great fun pulling crackers and telling lots of 'dodgy' jokes!



And this morning we were delighted to welcome families to our special whole-school Christmas service, where we came together to celebrate the joy of Christmas in the surroundings of our beautiful St Peter's Church. Through prayers, carols, and reflections on the story of Jesus' birth, the service was a lovely, meaningful time of worship and togetherness. Thank you to Reverend Ashton and to everyone who joined us and helped make it such a joyful occasion.



"The true light that gives light to everyone was coming into the world."
— John 1:9

As you can see, we have had a very busy few weeks in the run up to the end of term and the children are understandably tired. The whole term has been full of learning, laughter and growing confidence and they have amazed us with their hard work, kindness towards one another and resilience when things felt tricky. We are so proud of them all. We hope you all now manage to get some well-deserved rest over the Christmas break and can spend some wonderful time and special moments together. We look forward to welcoming the children back in the new year on **Tuesday 6 January 2026**.

BUSY BEES

What a wonderful couple of weeks we've had in Busy Bees! We have created some beautiful Christmas crafts and presents to take home and enjoyed lots of festive fun as we prepare for the Christmas holidays. Highlights of the past week have been our amazing nativity play which we hope you all enjoyed, our Christmas school party, a delicious Christmas lunch, and our special Christmas Service today—where the Busy Bees shone brightly with their joyful singing. It was a heartwarming way to celebrate together and share the spirit of Christmas.

Wishing all our Busy Bees families a Merry Christmas and a Happy New Year! Thank you for your continued support – we look forward to seeing you in January for more exciting learning adventures.

LADYBIRDS

Ladybirds have had lots of Christmas fun over the past two weeks. We did a fantastic job with our nativity, performing loudly and clearly and we thoroughly enjoyed ourselves—we hope you did too. We took part in the reindeer run with gusto, loved choosing gifts for our loved ones at Elfridges, enjoyed our tasty Christmas dinner (especially dancing to Christmas music after!) and shared our special Christmas celebrations at church this morning. We love having this time together when we can pause to think about the true meaning of Christmas amongst all the excitement and fun which surrounds it.

Thank you all for your support this term, have a lovely Christmas and a Happy New Year!

No homework, please enjoy and read where you can!

DRAGONFLIES

Dragonflies have had a very busy but successful end of term. Our 'Superstar!' performance which showcased our acting, singing and performance skills was amazing. Thank you to everyone that helped us learn our lines, practise our acting skills and polish our singing talents. We have also enjoyed all the other fun activities going on around school as we prepare for the Christmas holidays and the excitement this brings. We have also managed to squeeze in plenty of learning looking at our topic 'Animals including Humans' in Science by investigating reptiles, amphibians, birds, fish and mammals. We labelled and compared all these vertebrates to find similarities and differences between the different groups. In Geography we helped the penguin from the story 'Lost and Found' by Oliver Jeffers to find his way home, from the UK to the South Pole using an atlas. We listed all of the countries he travelled through, sticking to land as much as possible.

Have a great Christmas Dragonflies and well done for a brilliant first term!

MESSAGE FROM THE FRIENDS OF ST PETER'S

Thank you to everyone who has helped at our events this year. None of these events, from the tuck shop and Summer Fete to the Christmas party, Elfridges and Reindeer Run, could take place without our parent volunteers who plan, organise and run each activity, so thank you!

Without these events, we wouldn't be able to pay for school trips, learning resource subscriptions, equipment, or projects such as the previous library refurbishment and current peace garden re-development.

And in addition to fundraising, the Friends feel that these events bring much fun and laughter to the children and play a vital role in bringing the school community together throughout the year.

Next year is the final school year for a number of the Friends committee and planning group members, who meet regularly and plan all of our activities. We are therefore actively on the lookout for people who can get more involved in planning and delivering our events and keep the Friends going.

If you think you can help, we'd be delighted to hear from you - please speak to either one of our committee members, Victoria Warne, Vinny Meade or Sarah Rayment, or our planning group members Zoë South, Katie Abbott and Gemma Gosling. A teacher or class rep can point us out if you don't know who we are! Alternatively, you can email us on friends@stpetersinfant.org

Let's keep all this good stuff going! Thank you and Happy Christmas!

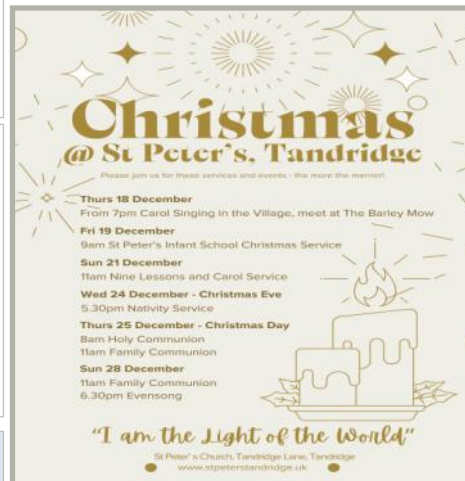


On behalf of everyone at St Peter's I would like to say a heartfelt thank you to each and every one of you for all your support and commitment to the school and to us over this first term. You have all been amazing and we wish you the most peaceful and happy Christmas.

I would also like to personally say a very big thank you to all the staff and governors for their dedication and commitment. Without them all, your children wouldn't have the wonderful learning experiences, care, and support they receive every day. Thank you everyone.

It leaves me simply to say - Have the very best Christmas. May you all have time to rest, relax and thoroughly enjoy time with your families to create lots of amazing, special memories.

God Bless, Lenia Greenaway



Dear Father God,

As we reach the end of this busy term, we give thanks for the gift of Christmas and all the joy it brings to our school community.

We are grateful for the laughter and learning we have shared together, for the friendships that have grown, and for the kindness shown by all.

As we prepare to celebrate the birth of Jesus, help us to remember the true meaning of Christmas – a message of love, hope, and peace for all.

We pray for those in our community who may be facing difficult times, that they may find comfort and support. May we all show generosity of spirit and care for one another, not just at Christmas, but throughout the year.

Bless our families as they gather together over the holiday season. Keep everyone safe and well, and may we return in the new year refreshed and ready to continue our learning journey together.

We thank you for the gift of each precious child in our school, and for the opportunity to nurture and guide them as they grow.

Amen.



HOUSE TEAM POINTS



38



58



33

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas or phone the contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education





Christmas

RAFFLE PRIZE WINNERS

Congratulations to all our winners listed below!

2 TICKETS TO HOBLEDOWN	RACHAEL GARROD	231
6 TICKETS TO DISCOVERY LAND	BETH WYNNE	270
£15 COOK VOUCHER	JACK ANNAND	304
3 MUSICAL THEATRE CLASSES @ LCA STAGE ACADEMY	HENRY MARSHALL	384
30 MIN PHOTOSHOOT @ LIANNE MARIE PHOTOGRAPHY	IMOGEN HALE	319
BOTTLE OF MERLOT FROM SECRET CELLAR	ROSEMARY (Y2)	444
HALF A TERM OF CLASSES INSPIRE ACADEMY OF DANCE	CHRIS WELLS	495
CANDLE FROM WILD THYME	AMELIE GOSLING	332
2 TREATMENTS FROM CHRIS GREEN PHYSIOTHERAPY	OLIVIA (YR)	380
WONDERLAB SESSION	ANGELICA PISTOLAS	453
HOLIDAY CAMP SESSION @ BB SOCCER	JACK ANNAND	364
2 TICKETS TO ANY SHOW @ HERE AT OUTERNET	JESS PACKEBUSCH	172
£30 VOUCHER FOR MV NAILS	JEDDY QUINCEY	303
TEDDY LOCKS SOCKS	MARIA COYLE	331
2 TICKETS TO BOCKETTS FARM	LAWSON A-GREEN	428
WATER BOTTLE FROM SIMPLY SPORTS	THEA SALVIDGE	370
FAMILY SPLASH SESSION @ TANDRIDGE LEISURE CENTRE	ELSIE ALDER	386
£30 VOUCHER FOR AQUA SPORTS, MERCER'S PARK	ELLIE CENTENERA	398
2 GUEST PASSES TO CHARTHAM PARK	AMELIE GOSLING	425
MUD KITCHEN FROM MORRISONS	SUMMER MUSSI	203

If you're a winner, check your ticket number and email Victoria asap at friends@stpetersinfant.org to claim your prize!

Thank you to everyone who entered our Christmas raffle, to those who sold tickets and to the teachers who drew the winning tickets this week. And, of course, a huge thanks to all the local business and parents who generously donated the fantastic array of prizes we had on offer.

The total raised will be announced in the new year.

What Parents & Educators Need to Know about AI TOYS

WHAT ARE THE RISKS?

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.

