



HEADTEACHER'S UPDATE

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 10 : 6 Feb 2026

DIARY DATES



Tues 10 Feb 9am-10am E-Safety Open Morning for parents
w/c 14 Feb Half Term
W/c 23 Feb St Peter's Science Week
Fri 27 Feb Science Dressing Up Day
Wed 11 Mar Ladybirds Class Trip to Penshurst Place
Tues 17 Mar Parent Teacher Consultations
Thurs 19 Mar PAUSE Day: EASTER
Parent Teacher Consultations

Dear Parents and Carers,

It is hard to believe but we are nearly halfway through the academic year. As the children look to half term at the end of next week, we will have officially reached the halfway point! In that time the children have worked incredibly hard and flourished not only in their learning but socially and emotionally from their individual starting points. And there is still a lot more to come, so please do keep an eye on dates and events that are coming up in the school calendar, including those that I will be mentioning below.



UNDERSTANDING ISLAM THROUGH EXPERIENCE

This week the KS1 children (both Ladybirds and Dragonflies Classes) took a fantastic trip to see the Shah Jahan Mosque in Woking as part of their RE learning about Islam. The school has been many times, and we can honestly say that each time we are greeted with the warmest welcome and have a fantastic time. The children experienced the beauty of the Mosque and learned all about its history. They had a fantastic time and were very lucky to be invited to hear the call to prayer at lunchtime and watch prayers in the main prayer hall. They were absolutely outstanding and I cannot praise them highly enough for their respect, thoughtfulness and behaviours. Absolutely excellent! Thank you so much to the Friends for providing this interesting and memorable trip for the children.

It is a wonderfully unique Mosque built in 1889 by Dr Gottlieb Wilhelm Leitner. Dr Leitner was Jewish, but he believed it was important for people of all faiths to understand and respect each other. The mosque was designed by W.I. Chambers, a British architect. The money to build it came from the Begum of Bhopal, a Muslim ruler from India called Shah Jahan Begum - which is why the mosque is named after her!

What makes this story so special is that people from different faiths worked together to make it happen:

- A **Jewish** man had the idea and helped organise it
- A **Christian** architect designed the beautiful building
- A **Muslim** ruler provided the money to build it
- **British** builders constructed it using their skills



When the mosque opened in 1889, it became the first purpose-built mosque in Britain. It showed that people from different backgrounds and beliefs could work together to create something wonderful. The story of the Shah Jahan Mosque teaches us an important lesson: when people respect each other's beliefs and work together, they can achieve amazing things. It reminds us that we can celebrate our differences while also finding ways to help and support one another.

Today, over 130 years later, the mosque continues to welcome visitors from all faiths and backgrounds, just as it was meant to from the very beginning.

Safer Internet Day - Tuesday 10 February 2026 9am – 10am

Next week we will be marking Safer Internet Day, an important opportunity to help our children understand how to stay safe online. This year's theme is **'Too Good to be True'**, focusing on helping children recognise and avoid online scams. We are delighted that Mr Michael (Cassia and Karina's daddy), who is an IT expert, will be joining us to deliver a special presentation to the parents about online safety. This is a wonderful opportunity for parents to learn more about this important area of our lives from someone with real expertise in this field. You will then be able to see some of the things children explore with technology in the classrooms.

Throughout the day, all classes will be taking part in age-appropriate activities and discussions about staying safe online. Our KS1 children, for example, will be learning about:

- Who to trust online.
- Keeping personal information private.
- What to do if something online makes them feel worried or uncomfortable.



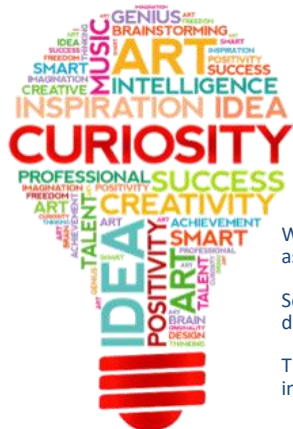
Safer Internet Day

How you can support at home

The internet is a fantastic resource for learning and fun, but it is important that we work together to keep our children safe. Here are some simple steps you can take:

- Talk regularly with your child about what they do online and who they talk to.
- Use parental controls on devices and check privacy settings on apps and games.
- Keep devices in family spaces where possible, especially for younger children.
- Remind your child that they can always come to you if something online worries them.





ST PETER'S SCIENCE WEEK :

CURIOSITY

w/c 23 February 2026

We are excited to announce that we will be celebrating St Peter's Science Week after half term with a special focus on 'Curiosity' as our theme.

Science is all about being curious about the world around us, and we are looking forward to nurturing that natural sense of wonder in our children even further.

Throughout the week, our young scientists will be exploring, investigating, and asking those all-important questions:

WHAT IF ?



HOW?

WHY?

Each class will be taking part in hands-on experiments, investigations, and activities designed to spark curiosity and develop scientific thinking skills. From exploring materials and their properties to investigating living things and natural phenomena, there will be plenty of opportunities for our children to:

- Ask questions and make predictions,
- Observe carefully and gather evidence,
- Work collaboratively to solve problems,
- Share their discoveries and explain their thinking.

GET CURIOUS AT HOME:

You can support your child's scientific curiosity at home by:

- Encouraging questions: When your child asks "why?", explore the answer together rather than simply providing it.
- Noticing the world: Go on a curiosity walk - what can you see, hear, smell? What questions does it raise?
- Simple experiments: Try simple kitchen science experiments together, such as mixing ingredients or watching ice melt.
- Reading together: Share non-fiction books about topics that interest your child.

As in previous years we would like to round off our Science Week with a science related dress up day for the children. On **Friday 27 February**, the children can swap their school uniform for a "Curiosity" themed dress up if they wish. We can't wait to see what they come up with!

Please remember, they will still need warm coats and sensible shoes as we will be using the playground as usual for lunchtime and breaktimes.



SCIENCE WEEK

DRESS UP DAY : FRIDAY 27 FEB

CHANGE OF DATE: EASTER BONNET PARADE NOW FRIDAY 27 MARCH

We have taken the decision to change the date of the Easter Bonnet Parade so that it will hopefully be easier for more parents/carers to attend.

This will now become part of our Easter Service at 9am on Friday 27 March at St Peter's Church.

We would love all children (and parents/siblings, if they would like) to wear their Easter Bonnets to church in the morning and then show them off to not only parents/carers, but the village community as they walk back to school after the service.

CAPTAIN JACK

We have discovered a very talented artist in the Busy Bee Class! Jack has been so enthralled by his sister's topic of the Titanic in Year 2 that he has been drawing the ship himself. At first, he drew it using images from books but now he has simply been drawing it 'from his head'. I think you will agree with me that his work is absolutely fantastic! Super well done Jack!



THANK YOU

We're incredibly grateful to everyone who already supports the Friends in any way but, if you've been thinking about getting more involved, now is the time. Our children deserve the best, and together we can make sure they continue to benefit from everything the Friends has to offer. Please see the following message from the FOSP committee:

"In February, nature reminds us that even in the coldest moments, beauty can still flourish" Gabriela Alemán

ARE YOU A TEAM PLAYER?

FRIENDS OF ST PETER'S NEED YOU!

St Peter's School has long had the amazing Friends PTA who work tirelessly to fundraise for the school and provide the children with lots of wonderful experiences - from school outings and cinema nights to equipment and treats. Without this vital parent link, the school would not be able to provide as many enrichment experiences for the children or indeed some of the many educational resources that support the national curriculum.

We fully understand and are mindful that parents today are very time poor, and the majority of parents/carers now work full time. However, **we would love to welcome more parents from all classes** to join our Friends PTA group to help us continue offering these valuable experiences to our children.

We **urgently need more people** to get involved – particularly those who can commit to being part of our core team.

JOIN OUR FRIENDS PTA!
WE NEED YOU!
URGENTLY SEEKING
CORE TEAM MEMBERS

Join Us Keep the Fun & Fundraising Going!

- ☒ Join the Planning Committee
- ☒ Help Organise Events
- ☒ Make a Difference!

WE REALLY NEED AT LEAST 2 DEDICATED VOLUNTEERS!

ATTEND REGULAR PLANNING MEETINGS

HELP SHAPE FUNDRAISERS & ACTIVITIES

TAKE AN ACTIVE ROLE

Without More Core Members, We Can't Keep it Going!

Can You Commit Some Time?

Contact Us Today!
friends@stpetersinfant.org

GET INVOLVED & MAKE A DIFFERENCE!

What We Really Need Right Now

We need at least 2 more people who can commit to:

- ✓ **Joining the Planning Committee** – attending regular planning meetings (usually once per half term) to help organise events and make key decisions
- ✓ **Becoming part of the Planning Group** – taking an active role in shaping our fundraising activities and events throughout the year
- ✓ **Getting involved in the decision-making** – helping us plan ahead, set priorities, and ensure the Friends continues to thrive

Why is this so important?

Without more committed members on our committee and planning group, we risk not being able to continue the fantastic events and fundraising that benefit all our children. We need people who can help us plan, organise, and lead – not just on the day of events, but in the crucial preparation stages too.

Can You Commit Some Regular Time?

If you can offer **even a small amount of regular time** to attend planning meetings and be part of the core team, we would love to hear from you. This might mean:

- Attending planning meetings (usually once per half term)
- Helping to coordinate specific events or activities
- Taking on a committee role (Chair, Treasurer, Secretary, or general member)
- Being available for occasional email discussions or quick decisions between meetings

You don't need special skills or experience – just **enthusiasm, commitment**, and a **willingness** to work as part of a team to support our school.

But right now, we really need **CORE TEAM MEMBERS**

To be completely honest with you, we are at a **critical point**. Without more people stepping up to join the Friends committee and attend regular meetings, we simply **WILL NOT** be able to continue running the events and activities that make such a difference to our children's school experience.

Could you be one of the people who helps us keep the Friends going strong?

If you'd like to find out more about becoming a Friend, or if you can help with a specific event, please contact the Friends: friends@stpetersinfant.org



BUSY BEES

This week, Busy Bees have been working with the story "The Naughty Bus" by Jan Oke. They really enjoyed exploring the adventures of the bus and were able to write about their favourite part of the story. The children also labelled a bus, thinking carefully about key features, and answered simple comprehension questions to show their understanding of the story. In Maths, we have been learning about addition in a practical and hands on way. The children used a range of manipulatives to combine groups and are beginning to confidently use the language of 'add', 'more than' and 'equals' when explaining their thinking. In RE, the children learned about the miracle of Jesus calming the storm. They created beautiful watercolour paintings to reflect the story, showing great creativity and thoughtfulness in their work.



LADYBIRDS

Ladybirds have had a wonderful week. We thoroughly enjoyed our visit to the Mosque. We learned that Muslims pray 5 times a day and we were lucky enough to watch one of their prayers and we learned about wudu. Ask us about this, we know lots of facts!

In English, we planned our own versions of the story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. We thought carefully about the beginning, middle and the end of our story and wrote them up using our best handwriting. In Maths we have begun learning early multiplication and counting in 2s, 5s and 10s. We have been working really hard to master this. In Science, we explored different types of reptiles—learning that they are cold blooded and have scaly skin. We learned how these features help them to survive in their habitat.

Homework: Reading

DRAGONFLIES

Dragonflies have had the most busy week! In English we have used 'Mrs Armitage on Wheels' by Quentin Blake to inspire our activities and created instructional sentences using imperative verbs. Last Thursday we made clay models of roller skates for Mrs Armitage and then painted them this week once they were dry—they look amazing and will go on display soon. We continued our Titanic theme by investigating the people on the boat- the children had a series of names to research and find out information about these people. We used sources to decide who, if anyone, was to blame for the disaster and then then moved on to look at the reliability of sources and decide whether we could trust them. In Maths we have been investigating the properties of shapes—counting the sides and vertices. We then moved on to look at right angles and how to measure them using 'Angle Munchers'. We have also begun looking at time – covering o' clock, half past and quarter to.

"I'd like to thank all the children and parents for their kind words and cards this week. It really does mean a lot. Thank you" - Mr Atterton.

Homework: [Research: Washington DC](#)

I hope you have an amazing weekend and enjoy time with your very hard working and wonderful children.

God Bless, Lenia Greenaway

Father God, in this month of February,

I ask for Your strength to persevere in all that I do.

Whether faced with challenges or opportunities, may I approach them with courage, wisdom, and reliance on Your grace.

Amen



Dear Father God,

We are grateful for this new day, For the chance to learn, to grow, and to be kind.

We think about all the people in our lives: Our families who care for us, our friends who play with us, our teachers who help us learn, and all the people in our community who support us.

We hope for a world where everyone is treated with kindness and respect, where people care for one another, where we look after our beautiful planet, and where everyone has what they need to be happy and healthy.

May we be curious and brave in our learning, may we be kind and thoughtful in our actions, may we be good friends to those around us, and may we always try our best.

Let us remember that even though we are all different, we can work together, help each other, and make our school and our world a better place. Amen.



TANDRIDGE PARISH NEWS

The latest edition of Tandridge Parish News is now available:

<https://www.stpeterstandridge.uk/Publisher/File.aspx?ID=394437>

HAPPY FEBRUARY BIRTHDAYS TO...

Megan and Bobbi (age 6); Reggie and Millie (age 7)



HOUSE TEAM POINTS



17



33



17



As a school community, we hold in our thoughts two former pupils Jake and Jensen. We remember them for their wonderful kindness, cheeky personalities and their beautiful smiles.

Sending our love, prayers and heartfelt condolences to their families, friends, and all who knew them.

MAY YOU BOTH REST IN GOD'S EVERLASTING ARMS OF PEACE.



ST PETER'S CHURCH

LENT & EASTER 2026

Shrove Tuesday 17th February

Pancakes & Prayers in The_Space

Ash Wednesday 18th February at St Mary's

11am & 8pm Holy Communion services with ashing

Lent Community Lunches all Wednesdays in Lent

12noon in The_Space

Palm Sunday 29th March at St Mary's & St Peter's

8am, 9.30am, 11am, 4.30pm & 6.30pm services

Holy Week Prayers at St Peter's

7pm - Mon 30th March, Tues 31st March, Wed 1st

Maundy Thursday 2 April

7pm Christian Passover Meal in The_Space with communion

8.30pm Stripping of the Altars in St Mary's

Good Friday 3rd April

10am - 11.30am Craft Morning for all in OCH

9.30am - 11.30am The Meeting Place in The_Space

12noon Seven Words on the Cross at St Peter's

12noon Walk of Witness (Council offices to the war memorial)

2pm An Hour at the Cross at St Mary's

Easter Sunday 20th April

6.15am Sunrise Service in St Mary's Churchyard

followed by breakfast in The_Space

8am Holy Communion at St Mary's

8am Holy Communion at St Peter's

9.30am Family Communion at St Mary's followed by

Easter Egg hunt

11am Family Communion at St Peter's followed by

Easter Egg hunt

6.30pm Holy Communion at St Peter's

St Mary's Oxted & St Peter's Tandridge



Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439

hello@stpetersinfant.org

www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

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