



HEADTEACHER'S UPDATE

"For I know the plans I have for you... plans to give you hope and a future"
Jeremiah 29:11

ISSUE NO. 13 : 27 Mar 2026

DIARY DATES



Mon 13 Apr	Start of summer term
Tues 28 Apr	Class Photographs
Wed 29 Apr	Dragonflies Class visit to BigWood Estate
Mon 4 May	Bank Holiday—school closed
Fri 22 May	INSET Day—school closed for Staff Training
Mon 1 Jun	INSET Day—school closed for Staff Training
w/c 15 Jun	St Peter's Health & Wellbeing Week
Fri 19 Jun	1.30pm Sports Day - weather permitting



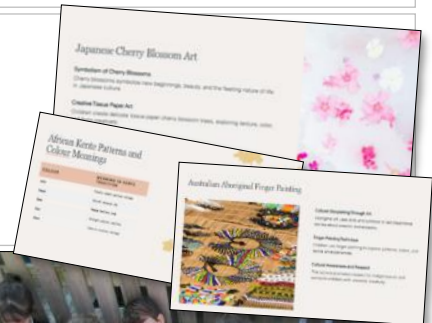
Dear Parents and Carers,

It only seems like yesterday that I was writing to ask how it could possibly be the end of the first spring half term. I am now seriously wondering how it can be the end of the second full term! The children will soon be starting their third and final term of the school year. This comes around far too quickly but, as I say to many parents, it is a long term, so pace yourselves and don't dwell on the end (for those who will be leaving us), as we have lots to pack in and enjoy before we get to it.

The children have been absolutely brilliant this term. They have amazed us with their perseverance, determination and willingness to challenge themselves and embrace all different aspects of their learning. They bowled over the SIAMs inspector with their thoughtfulness, togetherness and unity as a school family. We are immensely proud of all the children, as I know you all are too.

NEW BEGINNINGS

Over these last couple of weeks the children have participated in a wide range of activities. Last Thursday, as part of our Easter Pause Day, the children took part in a special one-day Immersive Arts and RE project titled "New Beginnings" - exploring creativity and fresh artistic approaches. This immersive experience explored the themes of Easter, spirituality, hope, and new beginnings around the world. Throughout the day, the children took part in a series of creative activities, including : creating model Japanese blossom trees; artworks using an Aboriginal finger painting style; and making African Kente patterns. The children had the most fabulous time all working together outside to design and complete their creations. It was truly magical to watch and hear. You may see many of these creations dotted around school.



MULTI-SKILLS TOURNAMENT AT TATSFIELD SCHOOL

This week a team of our Year 2 children attended a Multi-Skills sports tournament at Tatsfield Primary School. As P.E. lead, Miss Saines joined the children for this. She was thrilled to support them and said that they were all amazing. Well done everyone. I think the photos below show how much fun they had. On the back of this, we are now thinking about setting up our own tournament in school which our 'Step into Leadership' children are desperate to organise. So, watch this space.




HOP HOP HOORAY!

What a joyful sight it was yesterday as the children bunny-hopped their way around the field! Despite the chilly weather (which, as always, didn't slow them down one bit!), their energy and excitement were absolutely contagious. With big smiles, plenty of laughter, and some fantastic hopping skills on display, the children embraced every moment of the fun. A huge thank you to the Friends for organising such a delightful event — the cute bunny masks and sweet treats made the day even more special. We're eagerly waiting to hear just how much has been raised, but one thing is certain: it was a wonderful day full of fun, laughter, and community spirit!



Jesus said to him, "I am the way, and the truth, and the life; no one comes to the Father, but by me." (John 14:6)



BUSY BEES

This week in Busy Bees, we have been buzzing with excitement as we explored all things Easter! The children enjoyed getting creative by making their own Easter decorations to take home. They also worked hard writing Easter cards for their families, showing such care and pride in their work. We even had lots of giggles as the children wrote silly Easter sentences about the Easter Bunny and Easter eggs—what wonderful imaginations they have! In Maths, we continued developing our addition skills by counting on to 20, using practical resources and Easter-themed activities to help us along the way. During RE, we learned about how Christians show love to others. The children put this learning into practice beautifully by creating their Easter cards to give to the special people in their lives.

We also had a very exciting surprise visit this week—two chickens and a duck came to school! The children were thrilled to meet them. They were able to handle, feed, and learn all about how to care for chickens and ducks. It was a wonderful hands-on experience that the whole class enjoyed. It's been a joyful, busy week full of learning, laughter, and Easter fun. Well done, Busy Bees!



LADYBIRDS

Ladybirds have had a busy couple of weeks. In Maths we have been re-capping all four operations, working really hard to remember all the methods to help us find the answers. We finished our topic on castles by making castles out of junk modelling materials- we have some impressive drawbridges! In English, we planned and wrote our own stories based on life in a castle. We enjoyed being able to come up with our own stories and being creative. In Geography, we continued to look at human and physical features of a castle and have become masters at explaining the difference between the two types.

Homework: Please read and enjoy your Easter holidays

DRAGONFLIES

Dragonflies have had a fantastic couple of weeks. They have thoroughly enjoyed planting tomato and lemon seeds in a growing experiment where they are measuring their progress as part of their science work. Alas, the lemon seeds do take a lot longer to germinate so we have not seen any progress with them yet, but Mrs Long will be keeping an eye on them over the Easter holidays and watering them for the class—thank you Mrs Long! The children have also been exploring money, looking at how many different items they could buy on their journey aboard 'HMS Dragonfly'. It was quite interesting to see how many healthy food choices they made (or not!!) but I will let them off, as it triggered a great discussion about this. They have made us all very proud with their engagement and sheer enthusiasm for learning. Well done Dragonflies, you have all had a really fantastic term.

Homework: Amazing Sea Creatures

HAPPY APRIL BIRTHDAYS TO...

Holly (age 5); Eloise, Jack and Roman (age 6); and to Luca, Caroline, Olivia and Isla K. (age 7)



Dear God,

Thank you for the wonderful gift of Easter and the new life it brings to our world.

As we see the spring flowers blooming in gardens and fields, and baby animals being born, help us to remember the hope, joy and new beginnings of Easter morning.

Thank you for the love you show us every single day, and for always being with us, even when times are difficult.

Thank you for our families, our friends, and all the people who care for us and help us to grow.

As we spend time with our families this Easter, help us to be kind, patient and loving to one another. Help us to share, to forgive, and to think of others before ourselves.

May we share the happiness and hope of this special time with everyone we meet, spreading joy wherever we go.

Help us to remember that Easter is a time of celebration, a time to be thankful, and a time to show love to those around us.

Amen.



Surrey Garden trust bid towards the Peace Garden development:

A big THANK YOU to Victoria Warne, on behalf of the Friends, for writing a very comprehensive bid to Surrey Gardens Trust to help us part-fund the re-development of our Peace Garden. Please do all keep your fingers crossed that we are successful in this bid as it will go a long way to making this space a very special place indeed.

SCREEN TIME GUIDANCE

'Studies have shown a clear link between excessive screen time and issues such as delayed speech and language development, communication difficulties, reduced concentration spans, poor sleep and mental health problems.' YOUR TIPS FOR A HEALTHIER SCREEN TIME – please click on the link below. This is very interesting! <https://healthforunder5s.co.uk/sections/foryou/managing-your-familys-screentime/>

SCHOOL UNIFORM REMINDER

Please ensure that your child has the correct school uniform when returning to school after the Easter break, as there has been some slack in standards recently. A full list of requirements is available on our website.

Our school uniform helps to:

- Create a sense of belonging and school identity
- Promote equality among pupils
- Prepare children for the school day

Please remember:

- All items should be **clearly labelled with your child's name**.
- Hair accessories should be in school colours and minimal.
- Jewellery should be limited to small stud earrings only.



We have a wide selection of good quality second-hand uniform available. Please contact the Friends if you would like to look at this. Thank you for your continued support in maintaining our school standards.

I hope you all have an absolutely brilliant Easter and break, if you can, at least over the longer Easter weekend. May you thoroughly enjoy it all and may the sun be shining.

God Bless, *Lenia Greenaway*

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas or phone the contact centre on:

Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

HOUSE TEAM POINTS



ST PETER'S CHURCH

LENT & EASTER 2026

Shrove Tuesday 17th February

Pancakes & Prayers in The_Space

Ash Wednesday 18th February at St Mary's

11am & 8pm Holy Communion services with ashing

Lent Community Lunches all Wednesdays in Lent

12noon in The_Space

Palm Sunday 29th March at St Mary's & St Peter's

8am, 9.30am, 11am, 4.30pm & 6.30pm services

Holy Week Prayers at St Peter's

7pm - Mon 30th March, Tues 31st March, Wed 1st

Maunder Thursday 2 April

7pm Christian Passover Meal in The_Space with communion

8.30pm Stripping of the Altars in St Mary's

Good Friday 3rd April

10am - 11.30am Craft Morning for all in OCH

9.30am - 11.30am The Meeting Place in The_Space

12noon Seven Words on the Cross at St Peter's

12noon Walk of Witness (Council offices to the war memorial)

2pm An Hour at the Cross at St Mary's

Easter Sunday 20th April

6.15am Sunrise Service in St Mary's Churchyard

followed by breakfast in The_Space

8am Holy Communion at St Mary's

8am Holy Communion at St Peter's

9.30am Family Communion at St Mary's followed by

Easter Egg hunt

11am Family Communion at St Peter's followed by

Easter Egg hunt

6.30pm Holy Communion at St Peter's

St Mary's Oxted & St Peter's Tandridge



Emergency information regarding the school will be announced on HEART RADIO 102.7FM

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

WHAT ARE THE RISKS?

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' – are generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday

The National College

See full reference list on our website

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