



# HEADTEACHER'S UPDATE

*"For I know the plans I have for you... plans to give you hope and a future"*  
Jeremiah 29:11

ISSUE NO. 18 : 26 JUN 2026

## DIARY DATES



Fri 26 Jun	MUFTI Day: Fete donations
Mon 29 Jun	3.15pm Busy Bees Friendship Teas in Tandridge Village Hall
Tues 30 Jun	Transition Day
Thurs 2 Jul	Pause Day: St Peter
Fri 3 Jul	Busy Bees Class Trip to Gatton Park
Sat 4 Jul	<b>St Peter's School Summer Fete</b>
Wed 8 Jul	Ladybirds Class Visit to the Big Wood Estate
Thurs 9 Jul	Dragonflies Class Visit to Tilgate Park Nature Centre
Mon 13 Jul	Dragonflies Music Festival @ Hurst Green Infant School
Wed 15 Jul	FOSP Cinema Night
Thurs 16 Jul	2pm Leavers Assembly for Year 2 children and parents
Tues 21 Jul	9am End of Year Celebration Service at St Peter's Church—All welcome

Dear Parents and Carers,

I hope you haven't melted too much in the heatwave this week. The children have been absolutely brilliant. They have been really sensible and considerate, staying in the shade and helping each other fill water bottles etc. We would like to say a big thank you to the Friends who bought us additional fans for each classroom which really helped. Thank you also to Henry's mum (Busy Bees) who very kindly bought the staff ice lollies on Wednesday – what a thoughtful, and very much appreciated, gesture.

Not least as a result of the weather, we haven't been quite so active this week. We had a great 'Health and Well-being Week' last week and were very lucky to have put our Sports Day when we did. We haven't had to postpone a sports day yet, so loved that we didn't have to again! The week was wonderful as we watched the children skipping, dancing and learning all about keeping healthy. They had so much fun, which culminated in a brilliant 'Bring Your Dad to School' and Sports Day on Friday. I think these photos sum up the week perfectly.



The children remain very keen and are working exceptionally well even in the heat. This week we hosted our first open morning for prospective parents (September 2027 entry) – where does the time go? Some of our Dragonflies were superb ambassadors for this and showed the parents around the school beautifully. Ladybirds wowed us with their multiplication skills; Dragonflies, ironically, were looking at different average temperatures during the year for Kenya and England – these probably need revising after this year!; and the Busy Bee Class have been writing about the story of 'Tiddler', thinking about why Tiddler was late for school! They have also been very busy designing and making place mats for their Busy Bee Teatime on Monday.

# CLASS NEWS

## BUSY BEES

This week in Busy Bees, our learning has been inspired by the wonderful story "Tiddler" by Julia Donaldson. The children used their imaginations to create their own exciting tales about why Tiddler was late to school. We heard some fantastic ideas, from getting lost in a seaweed forest to helping a friendly crab! To support our writing, we used Colourful Semantics to build clear and interesting sentences. The children did a brilliant job thinking carefully about **who**; **what** they were doing; and **where**, helping them tell their stories with confidence. In our Bucket Time sessions, we continued exploring the Tiddler theme, developing our attention and listening skills while enjoying engaging, under-the-sea activities. The children also showed great creativity when making their very own under-the-sea placemats, full of colourful ocean creatures and beautiful designs. We also made the most of the lovely weather with plenty of outdoor learning. We have had lots of fun taking part in water activities, keeping cool while playing safely in the shade and working together with their friends. It has been a fun, imaginative, and creative week in Busy Bees.



## LADYBIRDS

Although it has been very warm this week, Ladybirds have continued to do some fantastic work. In Maths we have been re-capping our learning on telling the time, and we moved on to looking at 'quarter past' and 'quarter to' the hour. We picked this up so quickly! Miss Saines is very impressed with us. In English we continued with our story 'The Three Little Pigs', we have been using adjectives and conjunctions in our writing to describe the animals in the story. We have been looking at materials in Science and we completed our tomato drop experiment. We designed and made contraptions to protect a tomato from splitting when falling. We tested these and none of the tomatoes split, so we must have completed some excellent contraptions!

## DRAGONFLIES

Dragonflies have had a very successful two weeks. In English we have continued our Tinga Tinga focus and turned our elaborate story plans into fully written stories with some amazing illustrations. We then used this as a springboard to look closer at Kenya investigating similarities and differences between here and the Masi Mara. We used this research to identify Human and Physical features of both areas. In Maths we expanded our learning on division and built it up to the point where we were able to answer detailed and complex problems. We have really mastered the skills of grouping and sharing to do this. Our Maypole practises continue to go well and we even showcased three dances to prospective parents on a tour of the school yesterday. Equally, our end of year play rehearsals have begun. The enthusiasm is contagious! Scripts and costume requests have come home this week. Please help your child to learn their lines and practise speaking aloud. We are planning to make as many of the costumes in school as possible. If you have been asked to provide an item that you don't have please do let us know and we will try to find an alternative.



## STILL TO COME....

Next week looks to be a very busy week. After school on Monday the Busy Bees will be hosting their Friendship Teatime in the village hall 3.15-4.15pm. Please do come along and support them with this. All funds raised after hall costs, go directly to the class for those 'nice extras'.

On Tuesday all the children will be transitioning to their new classes, whether that is here or in their new junior schools. They will spend the morning with their new teachers, who have lots of exciting activities planned to help them familiarise themselves with the class and routines to aid a smooth and successful transition. We also have our children's Storytime Tea Parties to welcome the in-coming Busy Bees.

On Thursday we will be spending the morning at St Peter's Church for our patronal Pause Day St Peter's Pause Day. We would ask that you please drop your children at the church for 9am. The children will be doing lots of activities as a school and/or in their classes during the morning before being walked back to school. On this occasion we do not need parents to stay and ask that you please leave as soon as we have gathered them in the church. Thank you very much.

On Friday the Busy Bees will be spending, what I know will be, an amazing day enjoying their first St Peter's School trip at Gatton Park. We look forward to hearing all about that and seeing lots of wonderful photos. And then – drum roll – St Peter's School Summer Fete – on Saturday 4 July. The Friends have worked their socks off organising this and have been truly amazing. This is going to be an absolutely brilliant day, so I am just going to say DON'T MISS IT!!



Teaching Staff, Parents and Carers

Monday 13<sup>th</sup> July 2026  
8pm to 10pm

### Games to reinforce learning

A chance for parents, carers and teaching staff to see games in action and try them out themselves. Fun games, designed to reinforce reading, spelling, maths and memory that the children will enjoy playing.

Pupils who find learning difficult may find it easier to remember information through games - and will also enjoy the process. Classroom assistants may find these games useful.

Also the chance for parents to meet Committee members to talk about any concerns about dyslexia at home or in school. Meeting is informal and open to all parents, carers and staff who have an interest in dyslexia.

Canada Hall, All Saints Church,  
Battlebridge Lane, Merstham. RH1 3HA  
SESDA Helpline: [sesdadyslexia@hotmail.com](mailto:sesdadyslexia@hotmail.com)  
Tel: 01737 566 173

**WERE HIRING**  
PLAYWORKERS WANTED  
ST PETER'S INFANT SCHOOL - TANDRIDGE

- Part-time flexible hours, no minimum days
- Free childcare
- 2:45-6pm (flexible for the right person) Monday - Friday
- No qualifications needed

Contact Becky on: [info.tea@theteoclubs.com](mailto:info.tea@theteoclubs.com) or 07778020903  
CONTACT US NOW  
[www.thekidsclubsfamily.com](http://www.thekidsclubsfamily.com)

The Kids Clubs Families are committed to safeguarding the children in our care. We ensure all our colleagues are Enhanced DBS-checked and we ask for references from previous employers.

May God open doors of opportunity for you in this month of June.

May you walk in divine favour and blessings.

In Jesus' name, Amen.



## HOUSE TEAM POINTS

 <b>128</b>	 <b>98</b>	 <b>103</b>
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## CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhas or phone the contact centre on:

**Tel: 0300 200 1006**

"Safeguarding is Everyone's Business"

I hope you can all stay cool and have a thoroughly enjoyable weekend. God Bless, *Lenia Greenaway*

Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 | [hello@stpetersinfant.org](mailto:hello@stpetersinfant.org) | [www.stpetersinfant.org](http://www.stpetersinfant.org)



Southwark Diocesan Board of Education  
Supporting Christian Education





### St Peter's School Summer Fete

#### Programme of Entertainment

Time	Entertainment	Location
12:20	Inflatable Races	Arena
13:00	The Dragonflies Maypole Dance	Playground
13:30	Cake Competition Judging	Tea Tent
13:30	Inflatable Races	Arena
13:55	Winner of Cake Competition	Bandstand
14:00	Kaigaishii Karate Association Demonstration	Arena
14:30	Oxted Musical Theatre Company	Bandstand
15:00	Dockyard Dogs	Bandstand
15:50	Raffle Prize Draw	Arena
15:55	Tug of War (everyone welcome)	Arena



## ST PETER'S SUMMER FETE 2026

We've just one week to go until our biggest event of the year! And what a line up we've got for you!

This promises to be a fun packed day for all ages, with a variety of stallholders from local businesses including French Comte cheese, MS Venison, Dormouse Creations, Dancing Bees Honey, activities with Kids Club Family, Rugbytots and more!

Enjoy our coconut shy, tombola stalls, the Wheelbarrow of Wine (yes, you can win a whole wheelbarrow full of wine!) Hook a Duck, Face Painting, pony rides with Tandrige Priory from 12-2.30pm and our very own Human Fruit Machine! Our BBQ and bar will be serving delicious food and drink alongside our tea and cake tent full of homemade treats.

And to top it off we have a fantastic programme lined up including Oxted Musical Theatre Company, shanty band the Dockyard Dogs, Kaigaishii Karate and, of course, the 'famous' St Peter's Maypole which the Dragonflies class will be performing at 1pm.

**Bring your friends, family and neighbours and we hope you have a wonderful time!**

### THE GREAT TANDRIDGE BAKE OFF!

Our baking competition this year is hotting up, quite literally!

Don't forget to bring your entries to the Bake Off tent by 1pm on fete day. Full details can be found here: <https://tinyurl.com/TV-Bake-Off>

We're delighted to announce the prize for the best Victoria Sponge Cake:

"Afternoon tea for two at Farleigh Golf Course!

We'll also have prizes for the children's cupcakes categories, and we can't wait to see their creations!

If you don't fancy entering the competition, we would love your bakes for the tea and cake tent please! All cakes, cookies, traybakes and cupcakes welcomed. Contributions can be brought to the school at drop-off or pick-up on Friday 3rd July, or the morning of the fete from 10am.

So grab that wooden spoon and "On your marks, get set, bake!"



# What Educators Need to Know about INVOICE FRAUD



## WHAT ARE THE RISKS?

Invoice fraud, including payment diversion fraud, occurs when criminals deceive you into paying a fake invoice or redirect a genuine payment into their own bank account. Fraudsters may impersonate suppliers, intercept emails, or send convincing invoices to prompt urgent payment into fraudulent accounts. It is one of the most common and costly forms of financial crime affecting individuals, businesses, and schools.

### COMMUNICATIONS CLAIMING URGENCY

Communications that claim to be urgent or highlight late payments may be a key sign. Fraudsters often apply pressure to rush decisions and stop checks. Take a moment to verify the request using trusted contacts before making any payment.

### CHANGES TO BANK DETAILS

Receiving messages saying a regular supplier has changed their bank account details can be a warning sign. Fraudsters may impersonate contacts to redirect payments. Always verify changes first using known supplier contact details.

### DISCREPANCIES AGAINST PREVIOUS INVOICES

Be wary of invoice details that don't match authentic, previously issued invoices, such as amounts, reference numbers or contact names. Fraudsters often alter small details to avoid detection. Always query any differences using your supplier's contact details.

### MINOR EMAIL CHANGES

Look out for slight changes to a supplier's email address, such as extra characters or spelling differences. Fraudsters often use similar looking addresses to appear genuine. Always check the sender carefully and verify any concerns using known contact details before responding or making a payment.

### UNEXPECTED PAYMENT REQUESTS

Invoices or payment requests for goods or services you do not recognise can be a warning sign. Fraudsters may send false invoices hoping they will be paid without question. Check records and confirm with the supplier before processing any unfamiliar request.

### UNUSUAL LANGUAGE OR TONE

Messages with unusual wording, grammar or spelling compared to your usual supplier communications may indicate fraud. Criminals often copy legitimate messages but may not match the usual tone or style. The rise in artificial intelligence (AI) means errors are no longer as common or obvious. Be cautious and verify the request if anything seems out of place.

## Advice for Parents & Educators

### VERIFY BANK DETAILS

Always confirm any change to a supplier's bank details before making a payment. Use a trusted phone number or a long-standing contact you have used before, not the details provided in the request. This helps ensure you are dealing with a genuine supplier and prevents payments being redirected to fraudsters.

### CROSS-CHECK INVOICES

Compare new invoices with those previously issued by the supplier in question. Check key details such as amounts, bank details, reference numbers and contact information. Differences may indicate fraud, so always investigate and verify anything that does not match before making a payment.

### DUAL PAYMENT APPROVAL

Ask a trusted person to review and approve high-value payments. A second set of eyes can help spot unusual details or warning signs that might otherwise be missed. This adds an extra layer of control and reduces the risk of errors or fraudulent payments being processed.

### REPORT FRAUD QUICKLY

If you suspect fraud, act immediately. Contact your bank using 159 or their official number and report it to Report Fraud online or by calling 0300 123 2040. Keep all emails and documents. For more guidance, or to register for counter fraud alerts, see DfE counter fraud guidance. You can find the invoice fraud leaflet on the National Crime Agency website.

### Meet Our Expert

Evan Williams is a counter fraud manager at the Department for Education. Having led the function there for many years, he now focuses on continual improvement, communication, and innovation. He proudly oversaw the growth of the counter fraud team during the pandemic, having worked in counter fraud for 16 years since starting his civil service career with the National Crime Agency back in 2010.



See full reference list on our website