



HEADTEACHER'S UPDATE

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 19 : 10 JUL 2026

DIARY DATES



Mon 13 Jul	Dragonflies Music Festival @ Hurst Green Infant School
Wed 15 Jul	FOSP Cinema Night
Thurs 16 Jul	2pm Leavers Assembly for Year 2 children and parents
Tues 21 Jul	9am End of Year Celebration Service at St Peter's Church—All welcome
Wed 22 Jul	INSET Day—school closed for staff training
Tues 1 Sept	INSET Day—school closed for staff training

Dear Parents and Carers,

Firstly, I must say an overwhelmingly big thank you to everyone who made our school/village fete possible on Saturday – especially Victoria Warne who poured her heart and soul into this project. This was an outstanding success with many stall holders and members of the public telling us how organised and fantastic it was, compared to other fetes they had been to – so THANK YOU ALL VERY MUCH. My apologies for not naming everyone, but you know who you are and how fantastic you are!

The Dragonflies along with Ms Saines did everyone proud with their fantastic maypole dancing. They absolutely shone and clearly enjoyed themselves. I could see so many proud parents watching.

Thank you to everyone who baked cupcakes and Victoria sponges. Sam (Ellie's mummy) and I had great fun tasting them all. Although there can only be 1 ultimate winner – you are all winners in my eyes (especially as I cannot bake to save my life!). Photos to follow next time.

NOW AND NEXT.....

We are still buzzing with excitement at the many things happening this side of the summer holidays. We have really been making the most of the fine, dry weather by getting out and about on class trips. Our Busy Bees had the most wonderful time at Gatton Park last Friday. They thoroughly enjoyed exploring the beautiful setting and discovering so many fascinating facts about the area and habitats within it. Ladybirds took their first trip to the Big Wood Estate on Wednesday, meeting David and looking around this amazing property that has sustainability at its heart. Dragonflies took their much anticipated final trip to Tilgate Park yesterday, exploring the amazing Nature Centre and surrounding parkland areas. They had a wail of a time! We will share photos of this as soon as possible. Next week the Dragonflies will be continuing their end of St Peter's School celebrations by taking part in a Music Festival at Hurst Green Infant School on Monday. This will be a fabulous afternoon of singing and playing together, before performing their Leaver's Play to their parents on Thursday.

Although I will do a mini newsletter next week, I thought it best to lay out the plans for the last few days below:

Important information about the last week of term (20/21 July 2026):

Tuesday 21 July END OF YEAR CELEBRATION AT ST PETER'S CHURCH 9am prompt start

We are looking forward to welcoming you all to St Peter's Church on the last Tuesday. Please go directly to the church arriving for a 9am start. As always, you are more than welcome to join the children for the service and then walk them back to the school afterwards. Please do let your teachers know if you are able to do so. Please may we remind parents to sit in the outside pews as the children will take up the middle rows with the staff. It would also be very helpful if you could leave a car space at the top of the carpark by the gates going into the church grounds for school staff to park, as we have a lot of equipment to take into the church and do really need this car parking space left free. Thank you very much. We look forward to seeing as many of you as possible on Tuesday.

PICNIC ON THE FIELD from 1.30pm

Fine weather plan:

This is always a lovely time as parents and children come together to celebrate the end of the year together. Children will come onto the field with their class teachers once they have watched the Dragonflies Class perform their Maypole dances (1.30pm) on the play ground roughly 1.45pm. After this time parents will be able to sign their children out with the class teacher. When they have been signed out, the parents will take full responsibility for their child[ren].

It has become a tradition on this last day for the Dragonflies Class to have a small water fight at the end of the afternoon after 3.15pm. Please may I stress that this is for the Year 2 Class ONLY and will be held on the MILLENNIUM FIELD (adjacent to the School Field). It is also very important to note that there are specific people who are unable to get wet due to medical reasons – so NO water must be taken onto the school field. If this is seen to happen the event will be stopped immediately. Thank you very much for this important consideration; I know the Dragonflies children will have lots of fun – and it will all too soon be the turn of the next class, so no one misses out.

Wet weather plan:

If the weather on the last day is not great and does rain, the plan will be that the Year 2 children perform their maypole dances in the school hall to the Year 2 parents. All children who are being collected early can be signed out collected from their classrooms from 2.15pm. They will only be able to leave once they have been signed out with their class teacher.

Any children who are going on the bus to St Mary's, Jumping Jacks or the Tea Club will have their own little gathering in the school hall with the staff/or on the field if the weather is fine.

Please do not forget to let the school office know if the usual arrangements for your child's pick up will change on this day.



HOLIDAY CLUB

AGES **3-11 YEARS**

The Kids Clubs **FAMILY**

SPRINKLE OF SUMMER

WEEK TWO **27TH-31ST JULY**

FULL DAY
8:00AM-6:00PM
£55 PER CHILD

HALF DAY
8:00AM-1:00PM
1:00PM-6:00PM
£35.50 PER CHILD

BOOK NOW
thekidsclubsfamily.com
077604 72287
info@stpetersinfantschool.com
St Peter's Infant School

BREAKFAST LUNCH & TEA ALL INCLUDED

The Kids Clubs **FAMILY**

SPRINKLE OF SUMMER

WEEK TWO **27TH-31ST JULY**

GAMES

ACTIVITY HIGHLIGHTS

Bounce house fun
Summer games
Bubble party
Colour hunt
Dance party

SUMMER HOLIDAY CLUB @ ST PETER'S

BOOK NOW

CLASS NEWS

BUSY BEES

Busy Bees had a fantastic day on their visit to Gatton Park, Redhill, where they enjoyed a range of exciting outdoor learning experiences. The day began with a moment to sit by the lake, giving the children the opportunity to relax and take in the beautiful surroundings. We took part in pond dipping and discovered a variety of fascinating creatures living beneath the water. The children were excited to observe and identify the animals, carefully examining them on trays and discussing what they noticed. This hands-on activity helped to develop their curiosity and understanding of wildlife and habitats. Back in the nature classroom they made tadpole paper puppets to take home. A highlight of the day was the visit to the beautiful Japanese Gardens. Inspired by what they saw, the children later created their own miniature Japanese gardens in sand trays using a range of natural materials. They thoughtfully arranged stones, sticks, leaves and props provided by Gatton Park to design their own peaceful garden spaces, showing great creativity and imagination. Back at school, the learning continued and this week the children have reflected on their experiences through a variety of creative activities. They wrote about their trip; sharing their favourite moments and using their growing writing skills to record their memories. The children also enjoyed creating colourful pond animal headbands, helping them to recall the different creatures they had encountered during their visit. We are incredibly proud of the children's enthusiasm, excellent behaviour and engagement throughout the trip. The visit to Gatton Park provided a wonderful opportunity to explore nature, develop new skills, and create lasting memories while bringing our learning to life beyond the classroom. A huge thank you to the Friends of St Peter's for funding this wonderful experience for us.



LADYBIRDS

Ladybirds have had a brilliant couple of weeks. We have been looking at addition in Maths and the various ways we can work out an answer to a question. For example, using a number line or using our tens and ones. In English we have been looking at the story 'The Magnificent Thing' by Ashley Spires. We sequenced the story and wrote about what is happening in the story. We also created our own inventions and had to explain how they worked. We had a lovely trip to the Big Wood Estate, where we explored the woods and found out lots of interesting things.. especially about owls not being able to digest everything! Please return any school books you may have so we have them ready for September. Thank you!

DRAGONFLIES

Dragonflies have had a fantastic couple of weeks. We have been creating our own 'mixed-up animals'. The children have come up with some brilliant imaginative names for their strange new animals, including a 'Ele-flutter' and a 'Dog-o-pig' amongst many others. We used lots of similes and adjectives to describe what our animals look like, where they might live and what they might eat. In Maths we have moved on from division to look closely at subtraction. We have been re-capping different methods to help us take away, including using a number line to count back in steps and partitioning two-digit numbers into tens and ones before subtracting each part separately. The children have enjoyed trying out these strategies to see which one works best for them. In History we have continued our chronological look at the history of the United States. This fortnight we have looked at the founding of the thirteen colonies, before moving on to learn about the transatlantic slave trade. We then looked at how the colonies fought for their independence from Britain, before finishing by finding out about the Civil War and why it was fought. The children have shown real maturity when discussing some of these topics. In Art we have begun creating our own watercolour paintings of African savannah scenes. The children have been practising their brush control and experimenting with mixing colours to capture the warm oranges, browns and golden yellows of the landscape, ready to add silhouettes of savannah animals and acacia trees over the top.

ST PETER'S SUMMER FETE 2026

Thank you to everyone for such an amazing fete day on Saturday! We've had some lovely feedback from people attending and we're delighted to announce **we raised an incredible £4,100!** As always, we couldn't have done it without everyone's help, a huge thank you to the following business and people for their support:

Our event sponsors, Robert Leech
Morrisons for coconuts, ice and displaying our banner so prominently at their store!
Clare and Guy Addison for organising the Great Tandridge Bake Off and the Wheelbarrow of Wine!
Our fantastic performers, Oxted Musical Theatre Co., Kaigaishii Karate Association & the Dockyard Dogs
Our amazing compère, Alex Michael
Our Bake Off Judges Miss Greenaway and Sam Centenera
Emily and Roger for letting us use the field for parking and for bringing their vintage cars and hay bales
Dave and Lisa Griffiths who spent the day on the BBQ
Caroline Juniper for designing all our fete artwork and organising the face painting
Maisie's parents, Dan and Amanda Palmer for building the Human Fruit Machine!
Aimee Byford for all our social media posts and advertising
Sue and Gary from Titsey Rotary Club, Alistair and Claire Roberts, and Paul D'Alessandro for helping with the parking
David Ledesma for bringing his vintage tractor
Oxted Fire Station for bringing their fire engine
Rich Andrew's for all the sound and tech on the day
Tandridge Priory Riding Centre for bringing their beautiful ponies
Our stallholders – MS Venison, Kids ClubFamily, Estelle Hives, Rugbytots, Dormouse Creations, ED3D Fidget Toys, MarbleMoon, The Bumblebee Bookshop, and King Whippy!
Our raffle donors, Squerries, Rugbytots, Kagaishii Karate Association, Chiddingstone Dairy, StrongOx, & Sapphire Swim School
The school and staff for all their support
Everyone from the school and village who volunteered to help on stalls, on the BBQ and bar, setting up, clearing up and baking cakes

And lastly, huge thanks to the Friends Committee and Fete Planning group who spent days and weeks organising this fantastic event: Vinny Meade, Sarah Rayment, Zoë South, Victoria Warne, Ellie Gordon, Aimee Byford and Amanda Palmer.

I hope you all have a really amazing weekend . God Bless, *Lenia Greenaway*



Loving Father,

As we near the end of another term, we pause to thank You for Your guidance and constant presence.

We are grateful for all the challenges we have faced, the successes we have celebrated, and the lessons we have learned along the way.

We place our past, present, and future into Your hands. Watch over our community, keep us safe, and bring us back refreshed and ready for what lies ahead.

Amen.



HAPPY JULY BIRTHDAYS TO...

Clara, Henry, Isla (age 6);
Pierce, Isla, Abigail, Elidi and Luna (age 7)

AND HAPPY AUGUST BIRTHDAYS TO...

Scarlet-Rose (age 5);
and Amelie (age 7)



CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Leads, Mr Atterton and Mrs Vaquinhos or phone the contact centre on:

Tel: 0300 200 1006
"Safeguarding is Everyone's Business"

Emergency information regarding the school
will be announced on HEART RADIO 102.7FM

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



10 Top Tips for Parents and Educators

TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE



Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.

2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.

3 TRY MICRO-ADVENTURES



Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.

4 LINK TO REAL INTERESTS



A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.

5 CREATE SOCIAL PULL



For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.

6 MAKE TRAVEL ACTIVE



Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scooter short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.

7 USE PHONE-FREE CHALLENGES



Rather than simply saying, "Put your phone away", turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.

8 OFFER REAL RESPONSIBILITY



Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.

9 REPLACE, DON'T REMOVE



If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.

10 CELEBRATE SMALL WINS



Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.

Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

#WakeUpWednesday

The National College

See full reference list on our website



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