



HEADTEACHER'S UPDATE

"For I know the plans I have for you... plans to give you hope and a future"

Jeremiah 29:11

ISSUE NO. 1 : 11 Sept 2026

DIARY



Tues 15 Sept	School Photographs (with pre-school age siblings from 8.45am by arrangement)
Mon 21 Sept	9am Meeting for KS1 Parents in school hall 2.45pm Meeting for Busy Bees Parents in school hall
Wed 23 Sept	9.15am School Tours for Prospective Parents Sept 2027 Admissions
Fri 25 Sept	9-10am Macmillan Coffee Morning in School Hall—All welcome
Fri 2 Oct	9am School Harvest Service @ St Peter's Church—All welcome
Tues 6 Oct	9am "Phonics" Information Session for Busy Bees Parents in classroom



Dear Parents and Carers,

I would like to extend a very warm welcome to you all. Whether you are returning to St Peter's or are a new member of our school family, we hope you all thoroughly enjoy the 1-2-3 years you and your child[ren] have with us.

We hope you have all managed to have some amazing family times together over the summer. Time to make lots of wonderful memories and we hope you will continue to make lots more with us here at St Peter's too.

To all of our new Busy Bees, both parents, carers, and children we hope you have a wonderful three years with us. I think you will be amazed at how quickly this time goes. We hope however, it doesn't go too quickly and that you enjoy lots of very special and celebratory times with your children.

The children have already blown us away with how amazing they have adapted back into school life. They are fully embracing their new topics, and it is really lovely to see all their happy, smiling faces again.

There may be quite a lot of information coming out over the next couple of weeks, but please do ask if you are unsure of anything. It can be a bit overwhelming, especially if this is your first school experience. Please remember 'no question is a silly question if you don't know the answer'.

We have lots of exciting things packed into this first term, so please do keep an eye out for our newsletters and school emails. Class topic webs and newsletters can also be found on the school website. Please also look at our school term dates very carefully (as some of these may be different to other counties) so that holidays are not booked in term time. To get you started, we have a few important up and coming dates for the diary:

Tues 15 Sept



INDIVIDUAL SCHOOL PHOTOS

The children will be having their individual school photos taken. Please refer to the email that has already been sent out to parents/carers. If you would like to arrange for your child to have a photo with a pre-school age sibling before school, please email the school office.

Mon 21 Sept



9am KS1 READING PRESENTATION FOR YEAR 1 AND YEAR 2 PARENTS IN THE SCHOOL HALL

Mr Atterton will lead a short presentation to parents regarding reading at St Peter's school and how the importance of this will help and support the children as they progress through these important years.

2.45pm BUSY BEE RECEPTION CLASS PARENTS QUESTION AND ANSWER SESSION IN THE SCHOOL HALL

This will be an opportunity for the Reception Class parents to meet with Miss Saines and discuss any queries, positives or questions they have, once the children have had a little time to settle in.

Fri 25 Sept



9-10am MACMILLAN COFFEE MORNING IN THE SCHOOL HALL—ALL WELCOME

We will be holding our annual Macmillan Coffee morning in the school hall from 9-10am on Friday 25th September. This is an amazing cause and we would like as many of you, who can, to come along to drink tea or coffee with your friends for an hour. We would kindly ask for cake donations for this event—whether they are shop bought or homemade—it doesn't matter. We would be most grateful for any that you can donate for this event. All monetary donations will go directly to the Macmillan charity for cancer support. Thank you very much in advance.

Fri 2 Oct



9am HARVEST FESTIVAL AT ST PETER'S CHURCH, TANDRIDGE

We will be holding our Harvest festival service at St Peter's Church at 9am prompt. Please take your child[ren] **directly to the Church** at about 8.45am. Children will come into the church where their teachers will then sit them in their classes. Parents are very welcome to stay and join us for the service, but we ask that you sit in the outer pews of the church, so all the children are seated as a school together. For our new parents who may not have experienced this before, this is a lovely service where the children will be singing and sharing Harvest pictures and prayers etc. At the end of the service if parents would like to walk back to the school with their child's class, they are more than welcome, please do let your class teacher know if you are able to do this. You will then leave your child at the school gates where they will resume the school day with their teachers.

Tues 6 Oct



9am Phonics presentation for Busy Bees parents in the classroom

Miss Saines would like to invite the Reception parents to join her and the children in a Phonics session to show how Phonics is taught to the children as they start at St Peter's School.

2026/27 TERM DATES

AUTUMN TERM : Tues 1 September – Fri 18 December 2026
Half Term : 17 Oct – 1 Nov 2026 (2 weeks)

SPRING TERM : Mon 4 January – Thurs 25 March 2027
Half Term: 13 – 21 Feb 2027

SUMMER TERM : Mon 12 April – Wed 28 July 2027
Half Term : 29 May – 6 Jun 2027

INSET Days : Tues 1 Sept 2026; Mon 4 Jan 2027; Mon 26 July 2027; Tues 27 July 2027; Wed 28 July 2027

Bank Holiday : Mon 3 May 2027



THE SCHOOL DEVELOPMENT PLAN

Like all schools St Peter's has a very clear vision for the future which will move the school forward in an ever-changing world and present excellent teaching and learning opportunities for our children. A short summary of this document is available on the school website.

PUPIL LEADERSHIP ROLES AT ST PETER'S SCHOOL

We are proud to offer our children many opportunities to take on roles and responsibilities during their time at St Peter's. Throughout the year, we have several council groups where children contribute ideas, support school projects, and share their views through pupil voice.

We begin the year with children from Year 1 and Year 2 and introduce Reception children to these groups later in the year, once they've settled into school life. We understand that every child is different. Some children are eager to take on responsibilities straight away, while others prefer time to settle before getting involved. Due to the number of roles available, not every child may be able to have a leadership position at the same time. However, we rotate roles after the first term, so all children who wish to participate will have the opportunity during the year. This approach also helps children learn an important life lesson: that we can't always have everything we want immediately, and sometimes we need to wait our turn or try again later.



ECO COUNCIL



Bobbi, Cassia, Clara, Ezra, Hattie, Jack, Lenaya, Luca, Molly, Olivia G, Sicily

ANTI-BULLYING TEAM



Ava, Eleanor, Freya, Henry, Hughie, Karina, Lola, Lottie, Olivia M, Skye



FAITH GROUP

Alice, Amelie, Angelica, Elodie, Emily, Hallie, Holly, Megan, Penny, Sabrina

HOUSE CAPTAINS



CANTERBURY
Imogen, Sebastian



SOUTHWARK
Xanthe, Myles



YORK
Rosie, Jack

S.N.A.G. TEAM



Alba, Eloise, Harrison, Henry, Isla, Jeddy, Jimmy, Roman

SCHOOL COUNCIL



Deià, Emily, Harry, Maisie, Olivia M, Ophelia, Scarlet, Sienna, Toyah

SCHOOL DINNERS

We have a fantastic new catering service, Olive Dining, that began this term with the new menu going down a storm with the children. We would like to thank our wonderful cook Claire for her patience and perseverance during this handover period from our old company. I do have to say the food is fantastic! If your child brings an 'ad-hoc' packed lunch or there are any changes to dinners/dietary requirements please email the school office straight away as all catering requests go through the office to the kitchen. If this is not done, the number of meals prepared for the children may be incorrect.

NUT FREE SCHOOL

I would like to take this opportunity to remind you that we are a nut free school. We have several children and staff members who are allergic to nuts and the reaction can be severe. It would be greatly appreciated if you would not put anything containing nuts into your child's lunch box or send anything containing nuts into school. This applies equally to after-school snacks for clubs as well. Thank you in advance for your continued co-operation.



REMINDERS: ATTENDANCE

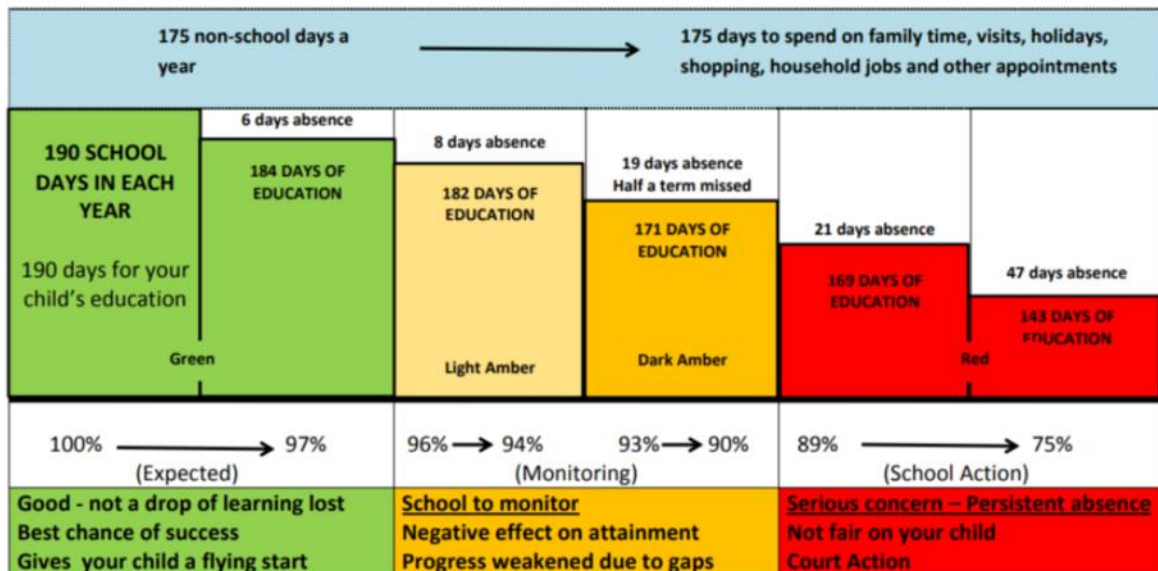
In line with the Education (Pupil Registration) (England) (Amendment) Regulations 2013, Headteachers may not grant leave of absence during term time unless there are exceptional circumstances. The school is required to ensure regular attendance and can only authorise absence in truly exceptional cases.

Requests for term-time absence must be made in advance in writing to the Headteacher, explaining the exceptional circumstances. The Headteacher will consider each request individually and decide the appropriate number of days for authorised absence, if any. Absences taken without authorisation, especially those of 10 sessions (5 days) or more, may result in the Local Authority issuing penalty notices to each parent or carer.

The penalty is £80 if paid within 21 days of receipt of the notice, rising to £160 if paid after 21 days but within 28 days of receipt of the notice. If the penalty is not paid in full by the end of the 28-day period the Local Authority may prosecute the recipient for failing to ensure regular school attendance under section 444 Education Act 1996. Please be aware that each parent is liable to receive a Penalty Notice for each child who incurs unauthorised absences, for example, if there are two parents and one child, each parent will receive one Penalty Notice.

We appreciate your support in ensuring your child attends school regularly and achieves their best. An email with full details of our Attendance Policy will be sent next week. If you have any questions, please contact the school office.

Why Does Attendance Matter? Children can't catch up if they don't show up!



80% attendance over 5 years = 1 whole year of education lost.

Research suggests that pupils who have an average of 20 days absent per school year see negative effects throughout their educational journey – resulting in a whole GCSE grade deficit by the time they leave secondary education.

Article 28 of United Nations Convention on the Rights of the Child : The right to learn and go to school

REMINDERS: PARKING

I fully understand that parking can be tricky here at school especially during our 'rush hour' times but please also respect our neighbours and do not park in the bays at the top of the school. Some of the residents are disabled and use these bays for easy access to their houses rather than the car park at the bottom.

If using the car park please ensure that you do not block the "circulation route" and remember to leave enough space for cars to move in and out of the car park.

There should be **no parking on the zig zags** in front of school **at any time** as this obstructs the line of sight for those crossing the road and puts our children in danger.

Cars exiting the car park must give way to those entering from the road (for safety there should not be anyone reversing back up the drive).

Thank you very much for your co-operation.

HAPPY SEPTEMBER BIRTHDAYS TO...

Alice (age 7); Jack, Hattie and Sabrina (age 6) and Max A (age 5)



CLASS NEWS

BUSY BEES by Miss Saines

Busy Bees have had a fantastic first full week in school! They have settled in beautifully and have learnt the new rules and routines really quickly. I am so impressed with the way they come into school, they've already learnt where all their things go! We have spent the week exploring all the different areas of the classroom and the outdoor area. We have loved building train tracks, dressing up, and exploring the sand pit and the water wall in particular.

We have also started 'dough disco' as part of our preparation for handwriting. We thoroughly enjoyed this. Well done Busy Bees.

LADYBIRDS by Mrs Brice

Ladybirds have had another exciting and busy week! We started our new book, "Cave Baby" by Julia Donaldson, where we learnt how to use adjectives to describe animals. We even turned into interviewers, thinking of questions we would like to ask Cave Baby about his adventures and remembering to use our question marks. We continued our Cave Baby theme into art, where we explored cave art and used charcoal and pastels to create our own cave decorations inspired by the artwork in the book.

In maths, we have been busy counting objects and recognising amounts without needing to count each one (subitising). In history, we explored what makes an adventure in preparation for meeting a famous historical explorer next week. In science, we went on an autumn walk around the school grounds, spotting signs of autumn to record in our seasons diary.



DRAGONFLIES

Dragonflies have had a great start to the new school year! The children have settled into Dragonflies Class brilliantly, quickly picking up our new routines for morning tasks, phonics and lining up sensibly for lunch and home time. We have loved seeing everybody grow in confidence and independence already, organising their own bags, coats and water bottles, and taking part in our Harvest practise together.

Our new topic this term is 'My Wonderful World'. In English we have begun reading "The King's Pants" by Nick Sharratt, describing the king's outrageous pants using adjectives before designing some wonderfully imaginative pants of our own. We have also been practising our punctuation, writing a letter to the King and imagining what we would do if we were king or queen for the day.

In Maths we have been securing our number bonds to 10 and 20, using strategies including part-whole circles and bar models. The children have worked hard to recall these quickly, ready to move on to doubling next.

In Geography we have started learning about the United Kingdom, naming the four home countries and their capital cities. In History we have begun finding out about the Great Fire of London, meeting key figures such as King Charles II and Samuel Pepys. We have also enjoyed getting started in PE and singing Harvest songs in Music.

We have two small requests this fortnight:

1. Photos for our reading display – we would love some photos of your child reading in unusual or fun places, up a tree, in the car, in the garden, anywhere at all! Please email these to the school office or send them in with your child.
2. Cardboard and masking tape – in a few weeks' time we will be building models of London as part of our topic work, so if you have any spare cardboard boxes or masking tape at home, we would be very grateful for your donations.

Home work: Number Bonds worksheet

When your child is emotionally struggling, you don't have to do it alone

Practical guidance, advice and encouragement for parents and carers supporting their child's emotional wellbeing and mental health. Build confidence. Learn practical tools. Connect with other parents.

In the sessions, you'll explore ways to:

- Understand and respond to your child's emotions
- Communicate and listen more effectively
- Support anxiety and difficult feelings
- Use positive reinforcement and praise
- Build positive relationships at home
- Look after your own wellbeing

A supportive, non-judgemental space to ask questions, share experiences and learn from other parents who understand.

4 WEEKS - ONLINE - ONE SESSION EACH WEEK

Choose a session time that works for you.

WEDNESDAYS | 12 noon - 1:30pm
4, 11, 18 & 25 Nov 2026

THURSDAYS | 6pm - 7:30pm
5, 12, 19 & 26 Nov 2026

Please make sure you can attend all four sessions.

And the support can continue...

Where there is an identified need, additional 1:1 support may be available following the group.

WHO IS IT FOR?

- Reigate & Banstead / Tandridge
Parents/carers of children aged 8-18
- Epsom & Ewell, Elmbridge & Mole Valley
Parents/carers of children aged 11-18

Ready to feel more confident supporting your child?

Find out more and register your place

community.willbeinyourmymcawest Surrey.org.uk

Scan the QR code to find out more.



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For further information, please contact:
Helen Jones
helen.jones@ymcaeast Surrey.org.uk
01883 715801



HOLIDAY CLUB

AGES 3-11 YEARS

The Kids Clubs **FAMILY**

FUN & DISCOVERY WEEK ONE

19TH-23RD OCTOBER

MAD SCIENTIST

SUPERHERO ACADEMY

AMAZING INVENTORS & BUILDERS

UNDER THE SEA

CREATIVE CREATURES

MAD SCIENCE INC.

FULL DAY
8:00AM-6:00PM
£56 PER CHILD

HALF DAY
8:00AM-1:00PM
1:00PM-6:00PM
£28.50 PER CHILD

BOOK NOW

thekidsclubsfamily.com
077604 72287
info.thekidsclubs.com

Reigate Parish
19th - 29th October

St Peter's Tandridge
19th - 23rd October

BREAKFAST, LUNCH & TEA ALL INCLUDED

OUR ESTEEMED JUDGE:
DR. PAUL GRANT MVB.

11.30AM - ST. PETER'S INAUGURAL DOG SHOW.
COMPRISING 3 CLASSES:
(ENTRIES ON THE DAY, F.O.C., ROSSETTES FOR ALL COMPETITORS).

CHILD'S DOG.
(SHOWN BY A CHILD/CHILDREN.)

MOST TALENTED DOG - DISPLAYING A SKILL OR TRICK.
(SHOWN BY HANDLERS OF ANY AGE.)

OVERALL MOST LOVELY DOG = SUPREME CHAMPION
WINNER TO RECEIVE A TROPHY AND SPECIAL PRIZE.
(SHOWN BY HANDLERS OF ANY AGE.)

12.30PM - ANNA, WHO WILL BE JOINED BY HER MINATURE THERAPY DONKEYS, WILL GIVE A SHORT TALK ABOUT THE ANIMAL-ASSISTED COUNSELLING SHE UNDERTAKES WITH CHILDREN.

HOLLAND JUNIOR SCHOOL

OPEN DAYS

Join us for a tour around our wonderful school

September
Wednesday 9th - 10.00am
Monday 14th - 1.30pm
Thursday 17th - 10.00am
Thursday 24th - 1.30pm

October
Thursday 1st - 10.00am
Thursday 8th - 1.30pm
Monday 12th - 1.30pm

BOOK NOW

Holland Road, RH8 9BQ
www.holland.surrey.sch.uk
01883 715801
info@holland.surrey.sch.uk

CHILD PROTECTION CONTACT CENTRE

At St Peter's we take the safety and well-being of every child very seriously. If you are ever concerned about a child please speak in confidence to our Designated Safeguarding Lead, Miss Greenaway or our Deputy Designated Safeguarding Lead, Mr Atterton or phone the contact centre on:



Tel: 0300 200 1006

"Safeguarding is Everyone's Business"

You may have some very tired children at the end of their first full week back at school (as they adjust to the swing of things) so I hope you all have a wonderful weekend with your children. May it be very peaceful and relaxing for you all.

God bless, *Lenia Greenaway*

Dear Father God,

I ask for your help as I begin this new school year.

Allow me to experience your presence in the many blessings you put before me.

Open my eyes to the new challenges and exciting opportunities that this new school year brings.

Open my heart and mind to new friends and new teachers.

Give me a generous spirit to be enthusiastic with my learning and courage to accept new opportunities.

Help me to be attentive to my teachers and let me experience your presence in my new friends.

Please, inspire me to do my best this year!

Amen



Emergency information regarding the school will be announced on HEART RADIO 102.7FM

01883 712439 | hello@stpetersinfant.org | www.stpetersinfant.org



Southwark Diocesan Board of Education
Supporting Christian Education



BACK TO SCHOOL

Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.



Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!

Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night: you'll feel fresher and more focused the next day.

Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

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